### **English**

In English, we will continue looking at some stories based around 'Space'. We are going to be using stories such as 'Whatever, Next!', 'Beegu' and 'Back to Earth with a bump!' We will be increasing the amount of writing we will be doing, by retelling familiar stories. We will continue to look at including capital letters, full stops and finger spaces in our writing consistently. We will be writing letters from space and recalling lots of facts we have learnt regarding the solar system.

You could help your child at home by continuing to write a few sentences independently. Please continue to complete their individual phonics homework, which is set weekly. Please continue to read with your child at least three times a week. Bug Club Phonics books and games continue to be available and each child should continue working on their current zapper.

#### Maths

In maths, we are learning about multiplication and division. We have begun by looking at equal and unequal groups. We recognised if groups were equal or unequal and even challenged ourselves to make some groups of our own. We then progressed to looking at arrays and use pictorial and concrete activities to support our learning. We will also look at doubling and halving numbers up to and including 20.

You could help your child at home by using items including, pasta, straws, toys etc. to share into equal and unequal groups. To use these items to make arrays and write the number sentence to match e.g, 2+2+2=6 3+3=6

## <u>Music</u>

In music, we are going to accompany class singing by improvising with a selection of untuned percussion instruments. We will also be experimenting with long and short sounds.

You could help your child at home by finding items around the house that can make different sounds and tones.

# Year 1 Curriculum Overview 2021-22 Summer 1







#### Art

In art lessons, the children will be making a space creation using a few techniques to create texture such as sand in paint and paper collage.

You could help your child at home by doing some star gazing.

#### Computing

In computing lessons, we are learning to use a username and password to log on and the importance of keeping the information safe.

You could help your child at home by talking to your child about other things that need to be kept safe such as house keys.

## **Physical Education (PE)**

In PE, we will be learning to complete team games to prepare for Sports Day.

You could help your child at home by watching some video clips of the Olympics.

## **Design and Technology**

In D&T, we will be designing and making a moon buggy.

You could help you child at home by researching different types of moon buggies and discussing designs they may want to use.

#### **Science**

In science, we are learning all about plants. We will be looking at different types of plants, labelling each part and carrying out an investigation.

You could help your child at home by talking about different types of plants, and what it needs to survive. You may wish to visit your garden or going on a walk.

#### Topic (History/Geography)

In history, our topic is 'Space'. We will start by looking at space travel and then proceed to look at the first moon landing. We will also learn about astronauts such as Neil Armstrong, Mae Jameson and Tim Peake. We will be writing a newspaper report all about a day in space.

You could help your child by researching different parts of the space atmosphere. Could they learn more about the planets, the moons orbit or the international space station?

## **Religious Education (RE)**

In RE, we will be looking at special books such as the Bible and why they are important to the church.

You could help your child at home by sharing important books as a family, e.g. a book that was given to them when they were born.

## **Health and Relationships Education (HRE)**

We will be looking to start the celebrations for the Queen's Platinum Jubilee. We will continue our learning from last term on the Queen, and celebrate key events within her life before marking this momentous occasion.

During the week beginning Monday 9th May, we will read some stories focused around Mental Health Week. We will read familiar stories such as 'Ruby's Worry' and new stories such as 'Tilda Tries Hard'.

During the week beginning Monday 16<sup>th</sup> May, we will be taking part in Walk to School Week. During our class assembly times we will be discussing the benefits of walking to school for health, well-being and the environment.