

## English

In English, we are looking at stories based around well being. We are going to be using stories such as 'The Cautious Caterpillar, The Colour Monster and The Lion Inside'. These stories will allow us to discuss our feelings and understand why we feel the way we do. We will also talk about being brave, and things we have done that are brave. We will be retelling familiar stories using prompts and writing in simple sentences and ensuring all our punctuation is present.

You could help your child at home by reading with them at least three times a week and by helping your child to write simple sentences independently using a capital letter, full stop and finger spaces.

## Maths

In maths, we are learning about place value and addition and subtraction. We will be working on learning to write and form numbers 0-20 in both numerals and words. We will be solving basic mathematical problems such as finding one more and one less than a given number. We will begin to explore addition and subtraction of numbers within 20 and will be using our maths equipment to support our learning.

You could help your child at home by practising their writing of both numerals and words, perhaps helping to make a list for a shopping trip. You could support your child in using their toys, or even pasta to do some addition and subtraction and then writing the number sentence ( $3+4=7$ ).

## Music

In music, we are going to be listening and responding to music.

You could help your child at home by listening to music and discussing how it makes them feel and why.



# Year 1 Curriculum Overview 2021-22 Autumn 1



## Art

In Art lessons, children will be learning what the primary colours are and how when they are combined they can create secondary colours.

You could help your child at home by exploring colours using paints and discussing which two primary colours would make each secondary colour.

## Computing

In computing lessons, we are learning about e-safety, and particularly about keeping safe online.

You could help your child at home by talking to them about being safe on any devices they use at home.

## Physical Education (PE)

In PE, we are developing our personal and social skills by playing team games. We will also be learning to master basic movements including running, jumping, throwing and catching. We will also be practising our balancing skills through a range of activities.

You could help your child at home by encouraging them to complete the Government's recommended sixty minutes of exercise per day.

## Design and Technology

In D&T, we will be designing and making a puppet.

You could help your child at home by researching different puppets and how they can be made.

## Science

In science, we are learning to identify, name, draw and label the basic parts of the human body. We will be discussing which part of the body is associated with each of our senses.

You could help your child at home by talking about our body parts (arm, leg, stomach etc) and label a doll or action figure of your child's choice.

## Topic (History/Geography)

In Topic, we are learning all about our local environment. We will be looking at our school and Heath Hayes. We will be thinking about the similarities and differences through studying the human and physical features.

You could help your child by going for a walk and discussing the human and physical geographical features they can see.

## Religious Education (RE)

In RE, we will be focussing on Harvest in this country and around the world.

You could help your child at home by contributing to our school's annual Harvest Festival collection of food for the local church and community.

## Health and Relationships Education (HRE)

We have started the year by discussing our school and classroom rules to ensure we stay safe and happy in school.

During assembly times we are discussing topics such as how to be a good friend, how we can help people and what to do and where to go if we need help ourselves.

We will be taking part in important days such as World Mental Health Day and National Fitness Day, both of which are this half-term.

**NATIONAL  
FITNESS  
DAY**

hello  
yellow

