



# Autumn Term

## Year 2



<b>Mathematics</b> 	<b>This term I am learning:</b> To count on and back in 2s, 5s and 10s and establish some times tables facts. To recall number bonds to 10 and 20. To recognise, name and write fractions of shapes and sets of objects, including $\frac{1}{4}$ , $\frac{2}{4}$ , $\frac{3}{4}$ . To solve one step problems using addition and subtraction.
---------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>English</b> 	<b>This term I am learning:</b> To use capital letters, full stops and question marks to punctuate sentences. To write some ideas in compound sentences, using a growing range of conjunctions, including 'and, but, so'. To identify nouns, noun phrases, adjectives and verbs in texts, including my own writing. To apply my knowledge of homophones and common exception words in my written work. To form ascenders (tall letters such as b, d, h) and descenders (hanging letters such as g, y) clearly when writing.
-----------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Subject	This term I am learning:
Science	To investigate the characteristics of living things, including growth, movement and nutrition. To consider the importance of exercise, a balanced diet and hygiene.
Computing	To use logical reasoning to predict what a set of commands will do. To create and debug a simple program.
Topic: History	To find out about the history of transport and consider how inventions changed the lives of people at the time. To make observations and predictions, and ask questions about secondary sources of information.
Topic: Geography	To identify human and physical features of a local settlement. To use an atlas to identify parts of the United Kingdom.
Religious Education	To explore stories from religious traditions and find out about attitudes to the natural world. To consider how special Jesus is to Christians through a study of images, stories and carols.
Design & Technology	To investigate, design, make and evaluate a hand-puppet. To explore techniques for joining materials together.
Art	To explore use of colour in Art. To investigate the work of some abstract artists.
Music	To control higher and lower sounds with my voice when singing. To use tuned percussion instruments to respond to changes in pitch. To develop my awareness of rhythm and beat.
Physical Education	To develop running, jumping and throwing skills. To create and perform a simple gymnastic sequence including travelling, jumping, balancing and rolling.