

# Spring Term

## Year 2



	<p><b>This term I am learning:</b></p> <p>Solve problems involving the addition and subtraction of money including giving change with money amounts up to 50p.</p> <p>Develop strategies for establishing missing numbers in sequences, and on scales with different divisions, e.g. 2, 5, 10.</p> <p>Tell and write time including o'clock, half past, <math>\frac{1}{4}</math> past, to the hour and draw hands on a clock.</p> <p>Identify symmetry in shapes and letters, and complete simple symmetrical shapes and patterns.</p> <p>Measure mass and capacity using standard units of measurement, e.g. kilograms and litres.</p>
---	---

	<p><b>This term I am learning:</b></p> <p>Develop my ability to answer a range of questions effectively when reading, e.g. multiple choice, simple retrieval, explanations and reasons.</p> <p>Use a range of punctuation accurately in my independent writing, including capital letters (for sentence starts, names of people and places, days and months), full stops and question marks.</p> <p>Use conjunctions correctly in my independent writing, including 'or, and, but, when, if, that, because.'</p> <p>Spell more words correctly in my written work, including many Year 2 common exception words, some contractions (don't, haven't) and some words including suffixes (words ending in 'ed, ing, ment, ness, less, ly, ful, er, est').</p> <p>Continue to improve my handwriting by positioning all letters on the line, forming all letters of a reasonable and even size, and making all ascenders (tall letters) and descenders (hanging letters) clear.</p>
---	---

Subject	This term I am learning to:
Science	Investigate the properties of materials, and reversible and irreversible changes.
Computing	Use keywords to locate information on the internet and develop an awareness of the importance of online safety.
Topic: History	Find out about significant events in British history, including the Plague and the Great Fire of London.
Topic: Geography	Investigate the human and physical geography of Japan.
Religious Education	Identify actions, gestures and rituals associated with worship and ceremonies. Consider the value of belonging to groups, including faith groups.
Design & Technology	Design, make, test and evaluate a marble run.
Art	Experiment with techniques for showing texture in my art work.
Music	Sing songs linked to traditional tales and add percussion instruments to accompany class singing. Extend my knowledge of duration, tempo, dynamics, speed and beat.
Physical Education	Create and perform sequences of movements inspired by a theme during dance lessons. Develop catching and throwing skills and play net/wall games.