

Welcome to Year 3



### Meet The Year 3 Team



Mrs Darby (Year Leader)
Classteacher to the Lions



Miss Fereday
Classteacher to the Tigers



Miss Maddocks
Classteacher to the Leopards



Mrs Gibbs (Teaching Assistant)

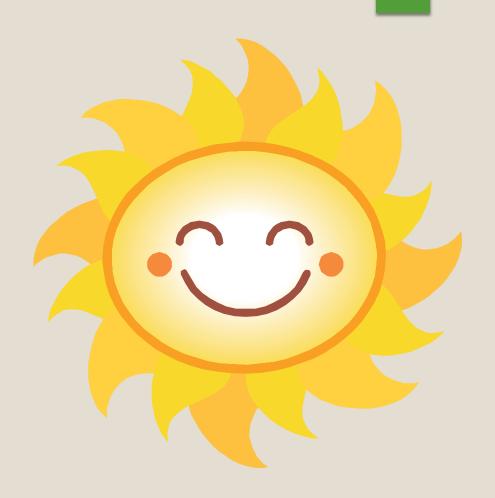


Mrs Davidson (Teaching Assistant)

### A New Era!

#### Start of Year 3

This will be the children's first year in KS2. We aim to work closely with you and your child to offer support and to ensure that the transition between KS1 and KS2 is as smooth as possible and the start of an exciting new chapter.



### The Year 3 Environment



# What your child will need to bring to school each day:

- ▶ Home-Link Book
- Reading book
- Zapper (more information to follow)
- Big Cat Reading Challenge booklet
- See through, water bottle
- Healthy snacks (for morning and afternoon break)
- Lunchbox (if having a packed lunch)
- Coat









# Home – School Communication



- We aim to work closely with you and maintain excellent communication with you regarding your child.
- You can contact us by telephone, email or by writing a message in the Home-Link Book.
- ► Home-Link' books please ensure that your child is aware if you have written a message so that they can show this to their class teacher on arrival at school.
- Curriculum Overviews
- Medical Needs, Allergies and Bump Forms
- Attendance

### Home-Link Books

#### Five Ways Primary School



Headteacher: Mrs R Mander Home-Link Book 2022 - 2023

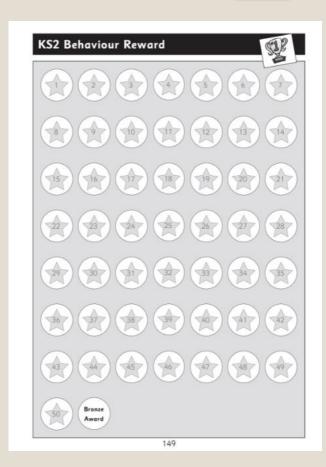
'Aiming for Excellence'

Daily	Diary continued
Saturday	
Sunday	
Spellings and Messo	ages 📳
Spelling Test	New Spellings
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
Important messag	ges between Home and School
	(A)

# Rewards and incentives

- Merit teams Ruby, Sapphire,
   Emerald and Amber
- Bookmark stickers leading to Bronze, Silver and Gold awards throughout the year
- Reading Incentives –

A bookmark sticker for reading 3x to an adult and our Big Cat reading incentive (further details to follow)



### The Year 3 day

8:45 Arrival at school

9:00 Register

Lesson 1

10:00 Assembly

PHSE, RHE, British Values

10:20 Lesson 2

11:15 Playtime

11:30 Lesson 3

12:30 Lunchtime

1:25 Register

Lesson 4

2:20 Playtime

2:30 Lesson 5

3:20 End of the school day.

Lesson 1  Lesson 2  Lesson 3  Lesson 4  Maths  Mus  DT  Mrs Darby  Mrs Darby  Mr McFarlane/ Mrs Peters  Topic  Topic	n 5
M o n d a y Mrs Darby Mrs Darby Mr McFarlane/ Mrs Peters  T Maths Maths English Topic Top	
o n d a Y Mrs Darby Mrs Darby Mr McFarlane/ Mrs Peters English Topic Top	ic
a Y Mrs Darby  Mrs Darby  Mr McFarlane/ Mrs Peters  T  Maths  Maths  Maths  Topic  Top	
Mr McFarlane/ Mrs Peters  T Maths Maths English Topic Top	(C)
Maths Maths English Topic Top	arlane
	ic
Playtime Playtime Playtime Playtime	
a y Mrs Darby Mrs Darby Mrs Darby Mrs Langston Mrs Langston Mrs Langston	gston
W English English Corputing/ Art PE K51	. Hall
School 5	1
a Mrs Darby Mrs Darby Mrs Gosling Mrs Peters Mrs Darby Mrs Peters Mrs Darby	arby
T Maths PE K52 Fell English RE MF	L
	APARIS
y Mrs Darby Mss dath Mrs Darby Miss Kershaw Mrs Ba	rnes
English Maths Science Scien	nce
Mrs Darby Mrs Darby Mrs Robinson Mrs Rob	oinson

### Hometime routine

- > For the first few weeks, we will release the children at 3.20pm to an adult at the door.
- After a few weeks, we will write to you to let you know that you may meet your child a bit further away from the door. This meeting place can be agreed between you and your child, so long as it is on the school site. For example, by Forest School or on the basketball playground.

### Curriculum

# A Curriculum Overview, for each half term, can be found on our school website.

#### English

To understand that instructions are written as sequenced, chronological steps.

To write a non-chronological report using

sub-headings to organise my ideas into paragraphs.

To use adverbials to give details of manner and time

To locate specific information within a non-fiction text using a range of organizational devices. For example, using contents and index pages or using sub-headings within a report.

To add a range of suffixes to root words to create word families. For example: hope, hopes, hoped, hoping, hopeful.

To develop a cursive style of handwriting.

#### Science

To understand that humans and some other animals have skeletons and muscles for support, protection and movement.

#### MFL

To learn the name and article gender for 10 different musical instruments.

To use "Je joue..." (I play)

#### PE

To use batting and fielding techniques in small-sided cricket and rounders games.

To improve athletic skills.

#### Art

To use observational drawing skills to produce a piece of Pop Art inspired artwork.



#### Year 3 Curriculum Summer 1

#### In Year 3 we are learning...

#### Topic

To know some examples of the earliest <u>civilisations</u>, e.g. Ancient Sumer, Ancient Egypt, The Shang Dynasty of Ancient China, and plot them on a world map.

To know when and where the Ancient Egyptians lived.

To understand the significance of the River Nile to the Ancient Egyptians.

To know some facts about Howard Carter's discovery of Tutankhamun's tomb.

You can help me by...

Ensuring that I read at least three times each week.

Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

Teaching me to tie my own shoe laces.

Helping me to read the time on an analogue clock to the nearest five minutes.

Encouraging me to use digital timetables to calculate durations of time. For example, using a TV planner to work out how long there is until a programme starts or how long a film will last.

#### Mathematics

To recognise fractions as equal parts of a whole.

To identify halves, quarters, and eighths and understand that some of these parts may be equivalent.

For example, two quarters are equivalent to one half.

To understand that tenths can be recorded as decimals using the decimal point, e.g. one tenth can be recorded as 0.1.

To read the time on an analogue clock to the nearest five minutes.

To begin to relate analogue time to its digital equivalent.

To calculate durations of time.

#### RE

To explore a wide range of stories about the beginning of the world and reflect upon their importance for believers.

Health and Relationships Education (HRE)

To understand the power of sleep in relation to our mental wellbeing. To recognise healthier food choices that help to keep our bodies healthy.

#### Design and Technology

That a net is a plan of a 3D shape.

To investigate, design and make a vehicle using nets.

#### Computing

To write and debug simple algorithms.

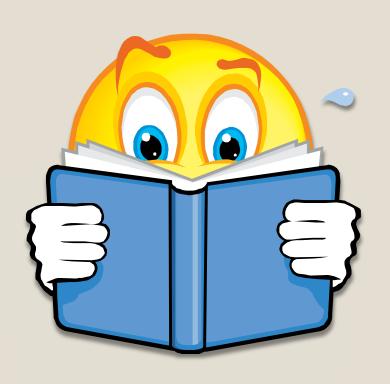
#### Music

To learn to play a simple tune on a recorder.

## **English**

- Reading
- Writing
- Grammar, Punctuation and Spelling (GPS)
- ▶ We use No Nonsense Grammar and No Nonsense Spelling to support teaching and learning. The children will be given a set of five words each week to learn and will bring home a Zapper containing words that are suited to the individual.





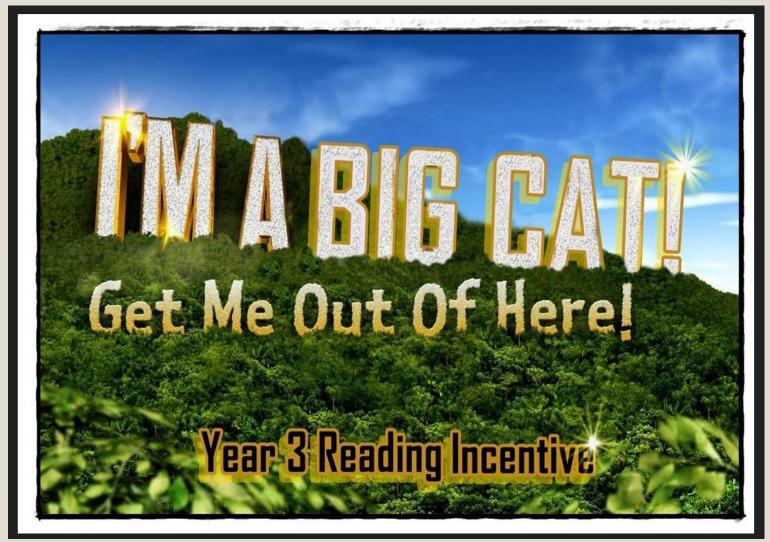
# Reading

- **▶**School reading
- ▶An increased focus on comprehension of text
- ▶Home-link book required every day
- ▶The reading scheme is organised into Book Bands and every child will bring home a school reading book.
- ▶Bug Club

#### ▶ Home reading

- ▶School reading book from a specified Book Band
- ▶ Can choose a library book from the classroom or home to read as well as their school reading book
- ▶Your child should read at least 3 times a week to an adult.
- ►Access Bug Club at home
- ▶Big Cat reading incentive specific to Year 3

# Year 3 Reading Incentive





# <u>I'm a Big Cat –</u> Get Me Out of Here!







Your cat is at the zoo now. It's really such a pity. Read five books to help your cat escape into the city!

escape into the city.	
I read this book – please move my cat!	Adult paw print
*	
*	
*	
*	
*	
I read 5 books – please move my cat to the city!	



The beach is soft and warm, but it is not your destination. So travel on and to the Arctic snows, our

<b>→</b>	next location!	
	I read this book – please move my cat!	Adult paw
	(At least one book must be non-fiction)	print
**		
*		
•		
*		
*		
Cha	llenge: Use the contents and index pages of a non-fiction	
	ook to locate specific information. Ask your grown up to	
	challenge you to find specific information quickly.	
۱r	ead 8 books and practised locating information. Please	
	move my cat to the Arctic.	

## Writing

#### Text types

- Stories, characters and settings, including fairy stories from different perspectives and fables
- Playscripts
- Diary entries
- Poems
- Instructions
- Letters
- Reports
- > Year 3 children will be encouraged to develop a joined,
- cursive style of handwriting.



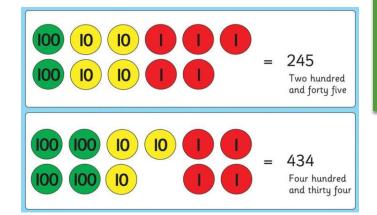
#### Mathematics

Mental Recall –

Times tables (in preparation for the MTC in Year 4), number bonds, doubles, halves

- Number
- Measurement
- Geometry
- Statistics

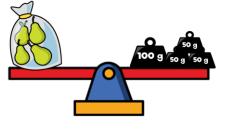
- APPLYING AND REASONING
- CPA model
- MOTD Maths of the day activities.
- Active Maths



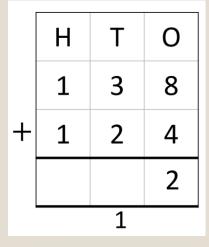




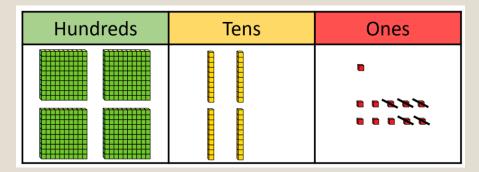




#### Moving towards written methods



Hundreds	Tens	Ones
		2
		2



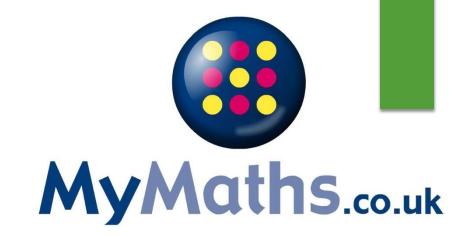
Н	T	0
4	45	<sup>1</sup> 1
3	2	5
		6



What mistake has been made in this calculation?

# How can you help at home:

- > Telling the time
- Rapid recall of multiplication tables, up to 12 x 12. Ensure children are using Times Table Rockstars
- Use MyMaths to reinforce learning and to practise work being completed in school
- > To use maths in a real life context
- Cooking (use of measures in real life contexts)
- Shopping (handling and counting money, calculating change)











# Work in other subjects:

#### Science

Forces and Magnets

Rocks

Light

Plants

Animals including humans

(the skeleton and the muscles)

The importance of exercise and nutrition

#### **Topic**

The UK

What changed in Stone Age and Bronze Age Britain?

Ancient Egypt

A study of local settlements.

Comparing another region to our local area.

#### Homework

- Maths / English Approximately 30 minutes
- Homework will be given on a Friday and should be handed in on a Tuesday.
- Support/consolidate work in class
- Reading (at least three times per week)
- Spelling (use a range of strategies, e.g. pyramid words, rainbow writing)
- Use of My Maths
- > Times Table Rockstars
- > (all login details will be in the Home-Link books)
- Communication / Support help as appropriate, but indicate if a lot of help has been given

# Year 3 Trips











# P.E.

- ≥ 2 lessons per week
- > Health and Safety

#### **Newly designed PE Kit uniform**







### What stays the same:

> The same high quality education that Five Ways is proud of.

#### At all times, we are 'Aiming For Excellence'.

- Uniform labelled
- Expectations of behaviour
- > Styles of teaching
- Open door policy, albeit by telephone and email.
- > The children will all receive a Home-Link book
- Parent consultation meetings.



### <u>New</u> Experiences:

- New teachers
- New building
- New playground
- Pupils are requested to bring a healthy snack from home for break times.
- ▶ Eco-council
- Junior Governing Body
- Forest School
- French lessons
- ▶ Greater independence
- New PE kit























# Our chosen charity:



### Thank You

We are looking forward to working with you and your children.

