 Year 3: Activity Suggestions and Ideas for Projects

Please find below a list of activities to support your child’s learning, whilst at home:

Maths

* Access MyMaths for assigned tasks and additional games. Please remember to access the ‘lesson’ pages before completing the ‘task’ (login: fiveways rectangle160)
* Access TTRockstars for quick-fire times tables practise
* Recall 3, 4 and 8 multiplication times tables and related division facts
* Use everyday objects to show fractions of amounts
* Compare, order, add and subtract fractions with the same denominators
* Measure objects, found around your home, using a mm, cm or meter ruler and record your findings on a poster
* Baking is a perfect way to measure mass and capacity
* Tell and write the time in 24 hour (digital) and analogue and create a timetable of your day
* Draw 2D shapes and use a ruler to carefully measure and calculate the perimeters
* Add and subtract money, using both pounds and pence (remember to wash your hands after handling coins)

English:

* Choose a book, or piece of written text, to read and write a recount about the main points or a book review to persuade another person in your family to read it
* Keep a diary – including conjunctions (for, and, nor, but, or, yet, so, because, however, therefore, after that, next, finally); prepositions (under, on, in, above); and expanded noun phrase (the dishevelled old lady)
* Look, cover, write, check spellings from the Year 3/4 spelling list
* Access Bug Club and read books that have been assigned to you
* Research a new hobby and create a poster to show others how they could enjoy this new hobby, too
* Write letters and postcards to your neighbours, family or friends

Sporty:

* With the permission from your grown up, watch PE with Joe Wicks: The Body Coach TV (YouTube Channel) at 9am, Monday to Friday
* Run your ‘daily mile’ around your garden or local park
* Devise and create a daily ten minute exercise plan that could involve stretches, star jumps, touching your toes, placing three points of contact on the floor (elbow, knee, foot) to balance on
* Perform a dance routine and ask a grown up to video you, then teach it to someone else in your family
* Take up a new ‘garden’ sport that may involve the use of a hoop, ball, bat or racquet
* Try an online ‘Cosmic Kids’ yoga session

Creative:

* Using reclaimed and recyclable materials, create a model of an animal or imaginary creature
* Write a story about your animal or imaginary creature – maybe think of ways to create suspense…to make your audience want to read on
* With permission of your grown-ups, build a den to camp out in for the day

Topic:

* Research your local area to find out what has changed, what has stayed the same and why have these things happened
* Draw a ‘sketch-map’ of what you can see from your bedroom window
* Draw a ‘sketch-map’ of your front or back garden or a local park
* Draw a map of your house - you could turn this into a treasure hunt
* If you have access to a compass, see if you can navigate around your house using a compass

Science

* Research a range of different plants and flowers, considering what makes plants different to flowers or why different types of plants grow better in different parts of the world?
* If you are able to, get out into the garden and look closely at the plants, you could plant a seed or bulb and track the progress of its growth
* Draw a picture of a plant or flower and label its parts
* Make a poster that explains the life cycle of a flower
* Conduct an experiment; see what happens to a plant if it does not get water, light or warmth.

Useful websites for educational games:

<https://www.mymaths.co.uk>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars,com>

<https://nrich.maths.org>

<https://uk.ixl.com/math/year-3>

<https://mathsframe.co.uk>

<https://www.topmarks.co.uk>

We hope you enjoy completing some of these activities whilst you are away from school.

Miss Jones (Assistant Headteacher/ Year 3 Leader),

Mrs Marsh, Miss Pearsall and Mr Woodward.