

### English

To make comparisons between books written by the same author.

To use structural devices, such as sub-headings, to organise a factual report.

To use similes to enhance description and create an image in the mind of the reader.

To develop proof reading skills to ensure that all of my sentences are cohesive and that they are punctuated correctly.

To select the correct version of a range of homophones depending on the context in which the word is used.

For example: male/mail, wait/weight.

To develop a cursive style of handwriting.

### Science

To understand the physical processes that create rocks.

To compare and group together different kinds of rock according to their properties.

### MFL

To recognise, use and remember common French verbs/activities.

### PE

To use an underarm serve to start a badminton rally.

To complete athletic activities to develop speed and agility.

### Art

To produce portraits and landscapes in mixed media.



## Year 3 Curriculum Autumn 2 2021-22

### In Year 3 we are learning...

#### Topic

To understand when the Stone Age and Bronze Age took place, in the context of a timeline in History.

To identify the main features of the lifestyles of Stone Age hunter-gatherers and farmers.

#### You can help me by...

Ensuring that I read at least three times each week.

Ensuring that I choose rich and varied texts that challenge my reading ability. Remember that Bug Club is available to use and is full of high quality texts.

Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

Encouraging me to complete my homework on time and to a high standard.

### Mathematics

To continue to develop the formal column method for addition and subtraction with 2 or 3 digit numbers.

To understand how an exchange is represented within the written methods for addition and subtraction.

To solve problems using addition and subtraction.

To develop instant recall of multiplication and division facts for the 3 and 4 times tables

To understand that arrays are visual representations of equal groups.

### RE

To investigate the customs and practices in the home in different religious communities.

### Health and Relationships Education (HRE)

To understand that other's families sometimes look different to our own and to respect those differences but also understand that other children's families are also characterised by love and care.

### Design and Technology

To investigate, design and make a gift bag

### Computing

To know how to remain safe when using technology.

To understand basic coding when writing an algorithm.

### Music

To learn and perform seasonal songs.