

English

To write a concise set of instructions.
To tell a well known fairy-tale from a different perspective.
To recognise the differences between a formal and an informal letter.
To develop proof reading skills to ensure that all of my sentences are cohesive and that they are punctuated correctly.
To use the prefixes sub- and tele-, understanding that sub- means underneath and tele- means at a distance or long distance.
To develop a cursive style of handwriting.

Science

To notice light sources and how light is reflected from a range of different surfaces and materials.
To investigate how shadows are formed when a light source is blocked by a solid object.

MFL

To name at least 3 shapes in French with accurate Pronunciation, using the correct article.
To count with increasing confidence.

PE

To develop confidence and accuracy to dribble and pass a football.
To use football skills in small-sided games.

Art

About landscapes and cityscapes using L.S.Lowry as inspiration.



Year 3 Curriculum Spring 1 2022

In Year 3 we are learning...

Topic

To understand how life changed from the Stone Age through to the Bronze Age and Iron Age.
To know that the term 'Bronze Age' comes from the discovery of metal, including mining and smelting and the production of alloys.

You can help me by...

Ensuring that I read at least three times each week.
Please help me to choose rich and varied texts that challenge my reading ability. Remember that Bug Club is available to use and is full of high quality texts.

Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

Encouraging me to complete my homework on time and to a high standard.

Allowing me to count money. It is important that I know that it is easier to start with the highest value coins. I also need to know that it is easier to count in piles of pounds or 50 pence pieces and how many coins I need to make these amounts. Please help me to make one pound in a variety of different ways.

Mathematics

To develop instant recall of multiplication and division facts for the 3, 4 and 8 times tables.
To develop a written method to multiply 2 digit and 3 digit numbers by a single digit.
To understand division as sharing into equal groups.
To recognise the need to start with the highest value when dividing any number, in case there is a need for an exchange.
To convert pounds and pence.
To add amounts of money, ensuring the decimal point is aligned correctly.

RE

To explore the use of symbols, actions and gestures used in worship by different communities.

Health and Relationships Education (HRE)

To recognise and talk about emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

Design and Technology

To investigate levers as mechanisms.
To explore, design and construct a lever operated toy.

Computing

To use search technologies effectively to locate appropriate resources needed for their work.

Music

To develop my music skills through the playing of percussion instruments.