

English

- To write a diary entry to tell a well known fairy-tale from a different perspective.
- To recognise the differences between formal and informal language.
- To write formal and informal letters for a range of purposes.
- To use apostrophes for contractions.
- To recognise the features of playscripts.
- To develop my knowledge of common homophones and when to use them in the correct context. For example: where/wear, here/hear, break/brake.
- To develop a cursive style of handwriting.

Science

- To identify and describe the functions of different parts of flowering plants.
- To explore the requirements of plants for life and growth.

MFL

- To use "Je suis..." (I am)
- To name animals in French.
- To attempt to spell the names of animals correctly.

PE

- To develop an accurate underarm bowling technique. To use batting and fielding techniques in small-sided games.

Art

- To create cityscapes as a collage, using a range of different materials.



Year 3 Curriculum Spring 2 2022

In Year 3 we are learning...

Topic

- To order types of settlement in terms of size.
- To recognise the features of different settlement types,
- To use maps, and photographs to identify and investigate the features of settlements. To understand that symbols are used to represent physical features on maps.

You can help me by...

- Ensuring that I read at least three times each week.
- Please help me to choose rich and varied texts that challenge my reading ability. Remember that Bug Club is available to use and is full of high quality texts.
- Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

- Looking at maps when out and about, to identify different features such as the toilets in shopping centres, the location of rides in theme parks etc.

- Teaching me to tie my own shoe laces.

- Playing shops and helping me to add the value of items together and calculate change.

Mathematics

- To understand the value of coins and notes within UK currency.
- To convert pounds and pence.
- To add and subtract amounts of money, ensuring the decimal point is aligned correctly.
- To represent and interpret data in pictograms, bar graphs and tables.
- To measure accurately using mm and cm.
- To calculate the perimeter of rectilinear shapes.

RE

- To explore the sharing of foods within different faith communities during religious festivals and traditions.

Health and Relationships Education (HRE)

- To value and respect each other.
- To recognise that we are all different, yet all equal.
- To value and consider one another's feelings.

Design and Technology

- To investigate levers as mechanisms.
- To explore, design and construct a lever operated toy.

Computing

- To use search technologies effectively to locate appropriate resources needed for their work.

Music

- To listen, appraise and perform folk melodies and traditional tunes from around the world.