**Year 3 Class 3DW**

Hello Amazing Leopards,

I hope you are all keeping well and that you enjoyed receiving my letter to you, sent last week?

This week I have been making a game on MakeCode Arcade on my computer and also planting some more fruit and veg! I’m very lucky that I’ve got an apple tree, pear tree and damsen tree in my garden which I’ve been looking after and I can’t wait to make some delicious crumble soon. It’s fantastic to see all the baking that you’ve been doing, too! Don’t forget to share your magnificent hard work and incredible activities by asking your grown-ups to email them to y3photographs@fiveways.staffs.sch.uk

I’ve also been absolutely fascinated with the rockets and space ships that have taken off recently by a company called SpaceX. Would you like to live on Mars some day? That’s something they’re working on at the moment and you could be a part of in the future!

For those of you who have celebrated a birthday, or have one during this Lockdown, I would like to wish you a very happy birthday! I would love to see or hear about how you celebrated it this year and I hope you had a wonderful time.

For this week’s home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week’s learning. If you’re viewing this letter in an email, you can tap on the hyperlinks in the boxes below to open the lesson and its resources, else they’re available on our school site under Home Learning > Year 3 > Week Commencing 11th May, 2020.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

Enjoy your home learning, do *yourself* proud and know that I always am. Stay curious!

Kind regards,

Mr. Woodward

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| **Week Commencing: Monday 11th May 2020** |
| **Weekly Spelling (pick one per day)** | **Weekly Reading (pick one per day)** |
| * Using the words below, jumble up the letters on bits of paper and race to piece them together! On your marks...
* Make a poster to help you learn the spellings: weight, weigh, eight, straight
* Write each spelling into a sentence:

Weight, weigh, eight, straight* Look, **say,** cover, write, check each spelling or ask a grown up to ‘quiz’ you on the spellings
* Can you think of a word which sounds like weight but is spelled differently? Use that word in a sentence.
 | * [Oak National Academy Poetry Reading Comprehension – Word Meaning](https://www.thenational.academy/online-classroom/year-3/)
* [Reading Bug Club](https://www.activelearnprimary.co.uk/) – Look for adjectives and make a list up to 5 words. Then write two synonyms for each adjective.
* Listen to a chapter from an audio book (there’s loads free on Audible – or have someone read to you) and draw what you hear, or what it makes you feel.
* Find a list of instructions (to a recipe, game, construction kit) and follow it
* Read a chapter and draw a picture of your imaginings (what did you see in your imagination whilst you were reading? How could you make it even better?
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| **Weekly Writing(pick one per day)** | **Weekly Mathematics (pick one per day)** |
| * This week, I want you to find out about determiners and expanded noun phrases.
* Use the determiner detective worksheet and resource pack to find out about what they are. (On Five Ways website)
* It’s important to find out the **meaning** of new words when we learn them.
* We’ll be finding them in **poetry** texts.
* [Lesson 1: Word meaning](https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1)
* [Lesson 2: Reading comprehension – Inference (Poetry)](https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-year-3-wk3-2)
* [Lesson 3: Expanded noun phrases in poetry (Spag focus)](https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4)
 | * [Oak National Academy Units of Measure Lesson 1: To find equivalent fractions](https://www.thenational.academy/year-3/maths/fractions-finding-equivalent-fractions-year-3-wk3-1)
* [Lesson 2: Equivalent fractions](https://www.thenational.academy/year-3/maths/fractions-finding-equivalent-fractions-year-3-wk3-2)
* [Lesson 3: Adding fractions with the same denominator](https://www.thenational.academy/year-3/maths/fractions-adding-fractions-with-the-same-denominator-year-3-wk3-3)
* [Lesson 4: Subtracting fractions with the same denominator](https://www.thenational.academy/year-3/maths/fractions-subtracting-fractions-with-the-same-denominator-year-3-wk3-4)
* [MyMaths: Measurement – Converting Measures (Fractions)](https://app.mymaths.co.uk/)
* [TTRockstars: Level up your progress as it’s set to automatically train your level.](https://ttrockstars.com/)
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| **Weekly Project:** Caroline Bowers Art Project: You have hopefully received a letter dated the 29th April from Mrs Mander with details about the Caroline Bowers Art Project. This week, we would like you to spend time on it and as a reminder; * Pupils, parents, families, staff, staff and their families join in and submit **one** piece of art each, no bigger than A3. A judging panel will collectively identify one piece of artwork which demonstrates exceptional artistic skill from each of the category entries. All nominations under consideration will eventually be displayed in The Caroline Bowers Art Gallery, and the winning artworks will be framed and will remain on permanent display in our Art Gallery.
* This year, the chosen theme is ‘Moving and Growing’. We hope that this will allow for a range of artistic interpretations.
* It can be **drawing, painting, collage, a model or printmaking** in any medium that can be displayed safely within the school.
* We ask that you store the work at home safely until all children are invited to return to school safely.
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| **Other Useful Resources:**Computing : [Scratch](http://www.scratch.org), [Makecode arcade](https://arcade.makecode.com/)Stay curious: [How big is space? How small is the smallest thing ever?](https://htwins.net/scale2/)[Live Video feed from the International Space Station](https://www.nasa.gov/multimedia/nasatv/iss_ustream.html)   |