



# Five Ways Primary School

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## Year 3 Class 3DW

Hello remarkable Leopards,

I hope you've enjoyed this wonderful weather as much as me. I would love to find out about what you've been up to by way of receiving photographs which you can send in to: [yr3photographs@fiveways.staffs.sch.uk](mailto:yr3photographs@fiveways.staffs.sch.uk)

This week, I've been coding some mods for Minecraft using [Minecraft MakeCode](#) and I'm planning on making another tutorial video for this over on my YouTube channel: [Woody's Workshop](#). It's been handy to make it so that water automatically appears around you if you accidentally fall into lava! I've also been tinkering with making my own arcade games onto handheld devices. I also enjoy calligraphy and letter writing, so I sent a letter to my friends in Sweden, South Africa and even one to Her Majesty, The Queen!

I've also been reading up on one of my favourite inventors: Nikola Tesla. 122 years ago, he got up on stage at the Electrical Exhibition in Madison Gardens, America, and convinced a crowd that they could move a toy boat sailing in a pool of water by shouting at it... Actually, he had just invented Remote Control and was controlling it himself. Click [here](#) if you'd like to see it and read the full story. It's been exciting to watch the recent SpaceX launch, too!

Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. If you're viewing this letter in an email, you can tap on the hyperlinks in the boxes below to open the lesson and its resources, else they're available on our school site under Home Learning > Year 3

Stay safe, stay curious, stay happy!

All the very best,

Mr. Woodward

**Week Commencing: Monday 1<sup>st</sup> June 2020**

<b>Weekly Spelling (pick one per day)</b>	<b>Weekly Reading (pick one per day)</b>
<ul style="list-style-type: none"><li>• This week's spellings: appear, grammar, particular, heart, Earth, increase</li><li>• Woops! Mr Woodward dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them? HRATE, EARSEINC, UCIARTPLRA</li><li>• Make a poster to help you learn the spellings: appear, grammar, particular, heart, Earth, increase</li><li>• Use each of the words in a sentence.</li><li>• You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.</li><li>• Look, <b>say</b>, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings</li><li>• Stay on top of your 100 words that are needed by the end of Year 4 by picking some from the <a href="#">Oxford Owl</a> list</li></ul>	<ul style="list-style-type: none"><li>• Ice cream comprehension – complete the ice cream reading comprehension on the website.</li><li>• Choose a book that's interesting to you, and your level from <a href="#">Oxford Owl</a>.</li><li>• After reading just the first few pages, make predictions about how the story will continue.</li><li>• Use: I wonder, I think, I know, to analyse/review the book.</li><li>• When you finish the book, how would you improve it?</li><li>• What if you were the main character? What would you have done differently?</li><li>• Was the quality of the writing of the book any good? Could they have used more description or adjectives? Choose a little extract (a few sentences) from the story which you can improve to make it more interesting, detailed or exciting.</li></ul>
<b>Weekly Writing (pick one per day)</b>	<b>Weekly Mathematics (pick one per day)</b>
<p>This week we are going to continue learning about poetry and we are going to look at kennings.</p> <ul style="list-style-type: none"><li>• What is a kenning? Use the kennings rules poster and the example poems to see if you can pick out the features of a kenning. Then see if you can think of a line to add to each of the example poems. For example, the lion poem you could add Bone-cruncher.</li><li>• Pick an object or animal and brain storm nouns and verbs that you could use to describe it. Once you have created a bank of words see if you can join them together in the style of a kenning. For example – cat Mice, stalks, prowl, sleep, scratch, pounce, hates dogs, milk, fur. Mice-stalker Night-prowler</li><li>• Write some kennings about different objects or animals, once you have written them read them to someone in your family and see if they can guess what the kenning is about.</li><li>• Try writing a kenning about yourself! Use the kenning planning sheet on the website to help you, think about what you look like, your personality and hobbies. Ask people in your family what words they would use to describe you.</li><li>• Continue with the alphabet handwriting booklet, which you can access on the Five Ways website &gt; Home Learning &gt; Year 3 &gt; Week commencing 20<sup>th</sup> April.</li></ul>	<p>Weekly topic: Geometry – Properties of 2D and 3D shapes,</p> <ul style="list-style-type: none"><li>• <a href="#">Drawing 2D and 3D shapes</a></li><li>• (For Parents) – Use Mr Woodward's help sheet to see how to make the 2D shape activities practical, and include the mathematical talk</li><li>• Create a poster, a quiz on the properties of shape</li><li>• Cut up paper or make folds to see what shapes you can create. Can you link this into your work on fractions? If I fold a piece of paper once down the middle, I've created two ha____s.</li><li>• Why is a Triangle called a Triangle? What does the Tri part mean? What about Quad in Quadrilateral? Where else do we see Tri/Quad? (E.g Quadbike)</li><li>• <a href="#">Mr W Leopards Challenge – Non-verbal reasoning (Maths puzzles and challenges)</a></li></ul>

### **Weekly Projects:**

This week, we would like you to create your own set of instructions for cooking, baking or making a delicious meal or food item! This forms part of our Design and Technology work, whereby you will be carefully measuring ingredients, writing a list of equipment, creating the steps to make your meal item, and then evaluating it to see how it could be improved. You may wish to make:

- Cookies or biscuits,
- The perfect sandwich,
- Cheese on toast,
- Fruit Smoothie,
- Anything else you feel confident in having a go at!

*Techniques to try in this project (with help from your grown-ups); peeling, chopping, slicing and grating.*

Use the writing frame and other resources on the website to help you plan your cooking, make sure to take some pictures, and happy cooking!

### **Science**

Continuing on from the work set on the website on 27<sup>th</sup> April and 4<sup>th</sup> May we are now looking at the functions of a skeleton. Please have a look at the PowerPoint presentation on the website about skeletons and the different joints we have in our body. Then have a go at the worksheets to see if you can colour code the functions and joints of our skeleton correctly (answers are attached too).

### **Other Useful Resources:**

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to](#)  
[Scratch – Make games, animations, even control connected devices](#)

[Oxford Owl](#)

We're not sure if you've heard, but J.K. Rowling has released a new book online. At the moment it is free to read and there is also an opportunity for you to enter an illustration competition to have one of your pictures published in the new book when it goes to print. If you want to find out more click on this link <https://www.theickabog.com/home/>