



Five Ways Primary School

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Year 3 Class 3DW

Hello incredible Leopards,

I hope you're all well! What a scorching week it has turned out to be. Have you been outside or in your garden much? How did the parachute experiments (or should I say egg-speriments) go? Please send in your photos to: yr3photographs@fiveways.staffs.sch.uk

I am still working with the Year 6 'bubble' groups at the moment. We have learned about the artist Andy Goldsworthy, written letters to our future selves, learned about converting units of measure in Maths (that's what I'm delivering to Year 6) and we've also done some bush craft in our forest school area and plenty of outdoor activities, too!

To any of you who have celebrated a birthday whilst we've been apart: Happy birthday! I hope you had a wonderful time. Try to stay fit and active wherever you can! This weekend, I'm looking forward to going over Cannock Chase for a trek in the sunshine and I'm planning on doing some woodworking, too.

Please remember that you have access to:-

[Oak National Academy](#) – **This should be accessed each week**, along with the reading, writing and maths activities set in the boxes below.

[Oxford Owl](#) – For free eBooks that you can select from your child's book band/reading level.

[Twinkl](#) – Free home learning resources and activities

[MyMaths](#) – Login details are in the Home Link book

[TTRockstars](#) – I have set up new times tables to practise. The more you play: the more challenging it becomes!
Congratulations to Firdaous for answering almost 4,000 questions this week alone!

Remember, we should be aiming to achieve between 1 to 3 hours a day on home learning. Please use the resources on the website to help you navigate this week's learning. If you're viewing this letter in an email, you can tap on the hyperlinks in the boxes below to open the lesson and its resources, else they're available on our school site under Home Learning > Year 3.

Lastly, on Monday the 29th, we have set up *Zoom* meetings where you will have the chance to see a group of your friends through the wonderful wizardry of technology. I have sent your grown-ups an email to explain how to get on this to set it up. It's very exciting!

Viewing online? [Click here to go to home learning](#)

Stay safe, stay curious, and stay happy!

Kind regards,

Mr. Woodward

Week Commencing: Monday 29th June 2020

Weekly Spelling (pick one per day)

- This week's spellings: **Fruit, February, Through, Popular, Peculiar, Naughty, Minute**
- Woops! Mr Woodward dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?

LRAIUCEP, UARLOPO, UGHTYNA

- Make a poster to help you learn the spellings
- Use each of the words in a sentence.
- You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.
- Look, **say**, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings
- **Stay on top of your 100 words** that are needed by the end of Year 4 by picking some from the [Oxford Owl](#) list

Weekly Reading (pick one per day)

- *Rising Stars Cracking Comprehension* – Reading comprehension sheet (based on Year 3 Reading comprehension test style questions)
- Choose a book that's interesting to you, and your level from [Oxford Owl](#). There are plenty of free eBooks, too.
- This week's reading focus is find all the imaginative words that describe a setting. These are called adjectives. When reading a story book, copy down any of the interesting adjectives then use a thesaurus to find a few synonyms (similar words.)
- Don't forget you've also got Book Club! If you need any more books or something else, please email me. If you're waiting for new books to be issued head on over to Oxford Owl. Remember: ANY reading is good reading.

Weekly Writing (pick one per day)

- This week, you are going to write a setting description.
- First, have a look at some examples of setting descriptions to find out about the features of making a good piece of writing.
- [Lesson 1](#)
- [Lesson 2](#)
- [Lesson 3](#)
- [Lesson 4](#)
- [Lesson 5](#)

Weekly Mathematics (pick one per day)

Please refer to the **Leopards Maths** Guidance sheet
This week, as the topic is on properties of 2D and 3D shapes, as much practical work should be done as possible. Children should have the opportunity to make these shapes, to hold them and turn them round, to compare them against others.

Don't forget you can also access:

- MyMaths for assigned task
- TTRockstars for Times Tables practise

Weekly Projects:

Topic work – Stone Age to the Iron Age

Your weekly project is to carry out research on the main changes from moving from the Bronze Age to the Iron Age. It's up to you to find out the parts that you're most interested in. Here're some questions you may wish to think about to get you started: What was new in the Iron Age? Where were people living? What were their homes like? What did they eat? Did they wear clothes? How did they pay for things? Did they have... ?

You can present this however you wish. Here are some ideas:-

- You could make a model of an Iron Age home
- You could make some Iron Age 'tools' (*think Papier-mâché and cardboard*)
- You could make a large poster with lots of different facts
- You could make an advertising leaflet inviting people to come and join you in the Iron Age because it's so much better than the Bronze Age!



Other Useful Resources:

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious:

[Build a city which makes music](#)

[Make music with Google Chrome Experiments](#)

[Design something – Then 3D print it to make it real if you want to](#)

[Scratch – Make games, animations, even control connected devices](#)

[Make your own game](#)

[Got Minecraft 10 or Bedrock edition? Learn to make mods/hack it here](#)

Please continue to read the next chapters of J.K Rowlings new book The Ickabog

<https://www.theickabog.com/home/>

Useful links for the research work on Iron Age:

<https://www.theschoolrun.com/homework-help/the-iron-age>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>

<https://www.bbc.co.uk/bitesize/articles/z83ny9q>