



# Five Ways Primary School

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## Year 3 Miss Pearsall

Dear wonderful Rhinos,

I hope you have had another wonderful week and have been out enjoying the weather!

The weather has been a lot better this week, I don't know about you but I had had enough of the rain! However, I did enjoy the thunderstorms because I like to watch the lightning outside. As the weather has been so hot and amazing this week I have been spending lots of time outside with my keyworker group. We have been making tribal staffs out of what we find outside; creating our own insects and making them out of plastic bottles; making little fires with cotton wool and creating circle art around the base of trees with leaves and flowers.

I'm also very excited that I have managed to set up ZOOM calls with you all this week. You should all have received an email from me inviting you to attend a zoom call with myself and other children from the class on either Monday 29<sup>th</sup> June at 4pm or 4.30pm and Tuesday 30<sup>th</sup> June at 4pm or 4.30pm. If your grown up hasn't received this email then please ask them to get in touch with the school office ASAP (01543 278 071). I look forward to seeing all of your faces (fingers crossed the technology works) next week.

Remember you can send me an email to [yr3photographs@fiveways.staffs.sch.uk](mailto:yr3photographs@fiveways.staffs.sch.uk) if you want to let me know what you have been up to.

For those of you who have celebrated a birthday I would like to wish you a very happy birthday! I hope you had a wonderful time.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

Enjoy your home learning and do yourself proud. Make sure you're having lots of fun.

Best wishes,

Miss Pearsall

**Week Commencing: Monday 29<sup>th</sup> June 2020**

**This week we will be learning all about fables. One of the most famous fable writers is Aesop and this week we will be concentrating on one of the most famous fables that he wrote...The Hare and the Tortoise.**

**Weekly Spelling (pick one per day)**

- Woops! Miss Pearsall dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?  
RADNELAC, ARNLE, EEDBIRCS
- Make a poster to help you learn this week's spellings: build, calendar, describe, favourite, imagine, learn.
- Use each of the words in a sentence.
- You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.
- Look, **say**, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings

**Weekly SPAG / Reading / Speaking and Listening (pick one per day)**

- Go onto BBC fables website <https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4> and listen to a fable of your choice. There are 40 to choose from. Tell a grown up about the story and discuss the Moral.
- Go onto BBC fables website above and listen to the Hare and the Tortoise fable. Now act out the fable the Hare and the Tortoise as a family. You could play more than 1 character if needed.
- After listening and acting out the Hare and the Tortoise fable please discuss the answers to the following questions with a grown up or sibling:  
*Why do you think the hare was showing the other animals how fast it could run? • Why didn't most of the animals want to race the hare? • How do you think the tortoise felt when the hare laughed at him? • How do you think the hare felt when the tortoise suggested that he was scared of being beaten? • What makes it possible for the tortoise to win the race, despite being very slow? • Why does the hare stop for a rest in the middle of the race? • What makes the hare wake up? • Why won't the animals listen to the complaints of the hare at the end of the race?*
  - Complete the Tortoise and the Hare reading comprehension sheet. I suggest you try the 2 or 3 star sheet.
  - Complete the Riddle of the Swapped Signs.

All of these comprehension activities can be found on the school website. <https://www.fiveways-primary-school.org.uk/home-learning>

**Weekly Writing (pick one per day)**

This week we are starting to look at fables. I love teaching fables and I hope you like learning about them just as much!

- Look up what a fable is. In your own words write a short paragraph describing what makes a fable a fable. Imagine you are writing to an alien who has never heard of fables. Here's a good YouTube video that explains what a fable is: <https://youtu.be/ruX6oQeLC3M>
- After listening to the Hare and the Tortoise fable on the BBC website (there are also lots of other versions of this fable online if you want to watch

**Weekly Mathematics (pick one per day)**

This week I would like you to start looking at angles and turns.

- Work your way through the angles in 2D shapes PowerPoint and then complete the 2 star right angles in 2D shapes worksheet.
- Work through the comparing angles PowerPoint then complete the comparing angles worksheet.
- Complete the clock angles worksheet.
- Read through the right angles in turns PowerPoint and then work your way through the turns worksheet.
- Can you describe how to get through the space maze on the turning maze sheet?

and read different versions) plan a character description of the both the Hare and the Tortoise's characters (remember a character description includes appearance and personality). Make sure you include:

1. What's the character's name?
  2. How does the character behave?
  3. What do they like to do?
  4. How old are they?
  5. What do they feel and what are they thinking?  
(There's a planning template on the school website if needed).
- Write up your character description of the Hare. Make sure you use full sentences and as much descriptive language as possible.
  - Write up your character description of the Tortoise. Make sure you use full sentences and as much descriptive language taught in Year 3 so far as possible.
  - Use the success criteria on the school website to check that you have all the features of the character description. Could you now improve your description?

All of the worksheets and PowerPoints are available in the home learning section of the school website.

<https://www.fiveways-primary-school.org.uk/home-learning>

### **Weekly Project:**

This last week it has been insect week. For our weekly project I would like you to create an insect out of the recycling you have at home. They could be plastic bottles, cardboard or plastic containers.

You could make a model of an insect that already exists or one you have created yourself.

Not all creepy crawlies are insects, this is what makes it an insect:

- It has to have 6 legs.
- 3 separate parts to its body, head, thorax and abdomen.
- They have antenna on their head.
- They sometimes have wings.



Other Useful Resources:

Please continue to access to Nessy online. This is a fabulous tool for reading, spelling and writing. The beach section for writing is especially good. Please log onto Nessy this week (just click on the picture link on the Home Learning section of the school website) and look at some of the activities on there. Who can get their name on the school website for being the top learner, reader and speller this week?

**A special mention needs to go to Brodie T and Harriet P who have used NESSY for over 500 minutes since the start of lockdown.**

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to](#)  
[Scratch – Make games, animations, even control connected devices](#)

[Oxford Owl](#)

Please continue to read the next chapters of J.K Rowlings new book The Ickabog  
<https://www.theickabog.com/home/>