



# Five Ways Primary School

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## Year 3 Class 3SM

Hello lovely Turtles,

I hope you are all keeping safe and well and that you enjoyed receiving my letter and tasks set last week? I am pleased to say that I have received 2 replies to my letter this week. Thank you James Bi and James Bu. Your letters certainly made my day a lot brighter! I'd love to hear from more of you over the coming days please. I'd also like to see some photos of what you have been up to on our Year 3 gallery. Get those smiles out and take some pictures of you completing some work or enjoying the outdoors.

This week Mr Marsh painted the fences while I was at school on Tuesday. It was lovely to see Mrs Gibbons in school this week. We looked after the Year 1 and 2 children in school together, and also had a good catch up. Drew and Lloyd have been busy completing their schoolwork and we have been enjoying our daily walks. I hope you're all enjoying some more outdoor exercise now that we can go out more than once a day?

If any of you or your family have celebrated a birthday this week, then Happy Birthday. I hope you had the most amazing birthday lockdown that you could!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you access this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: - [y3photographs@fiveways.staffs.sch.uk](mailto:y3photographs@fiveways.staffs.sch.uk) please remember to check with your parent first. You can also reply to my weekly letters using this email address too.

Enjoy your home learning, do yourself proud.

You will not be set any work for the half term week so enjoy yourselves, have a little break from home learning and have a wonderful week!

Kind regards,

Mrs Marsh

**Week Commencing: Monday 18<sup>th</sup> May 2020**

**Weekly Spelling (pick one per day)**

- Woops! Mrs Marsh dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?

EISEMRPO, NESSIBUS, CNTAIER

- Make a poster to help you learn the spellings: business, certain, history, promise, recent, sentence
- Use each of the words in a sentence.
- You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.
- Look, **say**, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings

For my SNIP spelling group here are this weeks spellings: called, did, from, girl, have.

Please use the activities above to help you learn these words.

**Weekly Reading (pick one per day)**

- [Reading Bug Club](#) – what conjunctions have they used in the book, could you think of any better conjunctions they could use?
- Listen to a chapter from an audio book (there's loads free on Audible – or have someone read to you) see if you can draw the main character by listening to how they are described in the book.
- Draw a picture and then describe it to somebody else for them to draw. Compare the drawings to see how similar they are.
- Read a chapter of a book and write a short prediction of what you think is going to happen in the next chapter. Once you have written your prediction read the next chapter to find out if you were correct.
- Read a book across the week and once you have finished it, write a book review. You can find a template for a book review on the Five Ways website, home learning, year 3, week commencing 20<sup>th</sup> April.

**Weekly Writing (pick one per day)**

- This week, I want you to plan, draft, edit and publish a shape poem about 'Moving and Growing'. This links in your poem with the themes of the Caroline Bower's Art Project.
- First, look at the examples on the Five Ways website and underline the key parts. You could make a rainbow chart of the features (e.g. Red crayon for adjectives, blue for pronouns, green for conjunctions and orange for prepositions).
- Using the planning sheet on the website say what your poem will be about and add in some good noun phrases to use (think about last weeks work on noun phrases).
- Lastly write out your poem in a shape of your choice. Examples of shape poems can be found in the resources on the website.
- I would love to see some of your poems published on the Year 3 gallery section of the school website.

**Weekly Mathematics (pick one per day)**

This week I would like you to continue fractions.

- [Lesson 6 - non unit fractions](#)
- [Lesson 7 - fractions of quantities](#)
- [Lesson 8 - fractions of quantities](#)
- [Lesson 9 - comparing fractions with the same denominator](#)
- [Lesson 10 - compare and order fractions](#)

If you are finding the fractions work tricky then please complete a daily session of My Maths, TTRockstars, Hit the Button or make a beat the clock table and get your parents to time you for 1 minute. Can you beat the clock on your current times table?

**Weekly Project:**

On 21<sup>st</sup> May is World Day for Cultural Diversity and on 15<sup>th</sup> May was International Families Day. Please complete the resources of your choice on the Year 3 section of the Home Learning website for this week's project. We have included a writing frame in these resources too. If you would like to do some extra writing this week maybe you could write about your family, or a family from another culture / country.

Continuation of last week's project - Caroline Bowers Art Project:

You have hopefully received a letter dated the 29<sup>th</sup> April from Mrs Mander with details about the Caroline Bowers Art Project. This week, we would like you to spend time on it and as a reminder;

- Pupils, parents, families, staff, staff and their families join in and submit **one** piece of art each, no bigger than

A3. A judging panel will collectively identify one piece of artwork which demonstrates exceptional artistic skill from each of the category entries. All nominations under consideration will eventually be displayed in The Caroline Bowers Art Gallery, and the winning artworks will be framed and will remain on permanent display in our Art Gallery.

- This year, the chosen theme is 'Moving and Growing'. We hope that this will allow for a range of artistic interpretations.
- It can be **drawing, painting, collage, a model or printmaking** in any medium that can be displayed safely within the school.
- We ask that you store the work at home safely until all children are invited to return to school safely.

**Other Useful Resources:**

<https://www.stem.org.uk/home-learning/primary#science> This website has some fantastic ideas for science and D&T lessons that could be completed at home.