



Five Ways Primary School

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Year 3 Class 3SM

Hi fantastic Turtles,

I hope you are all keeping safe and well and that you enjoyed your half term break? I am pleased to say that I have received another reply to my letter this week. Thank you, Layton. Your letter certainly made my day a lot brighter! I'd love to hear from more of you over the coming days please. I was also pleased to see that James Bu and Elliot sent in some photos of their excellent work to be posted in our Year 3 gallery. I'd love to see some more examples sent into the Year Three email address (below), so I can see your work and what you have been doing at home.

This week, I have been enjoying the sunshine and having barbeques in my garden. I have been carrying on with my daily walks and playing football with Drew and Lloyd in the garden. My children laugh at me as I can only kick the ball with my left leg, as it is too painful with my injured right leg, but I just get on with it! I have also been busy writing your end of year reports. It's been lovely thinking of you all and remembering all of the fun things we have done this year.

If any of you or your family celebrated a birthday during half term or this coming week, then Happy Birthday! I hope you had the most amazing birthday lockdown that you could! It was Miss Pearsall's birthday on Saturday and the Year 3 team all sent her some flowers, she loved them!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you access this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: - yr3photographs@fiveways.staffs.sch.uk please remember to check with your parent first. You can also reply to my weekly letters using this email address too.

Enjoy your home learning and do yourself proud.

All the very best,

Mrs Marsh

Week Commencing: Monday 1st June 2020

Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none">• Woops! Mrs Marsh dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them? HRATE, EARSEINC, UCIARTPLRA• Make a poster to help you learn the spellings: appear, grammar, particular, heart, Earth, increase• Use each of the words in a sentence.• You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.• Look, say, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings• Stay on top of your 100 words that are needed by the end of Year 4 by picking some from the Oxford Owl list <p>For my SNIP spelling group here are this weeks spellings: here, if, just, laugh, can't ^LSEP</p> <p>Please use the activities above to help you learn these words.</p>	<ul style="list-style-type: none">• Ice cream comprehension – complete the ice cream reading comprehension on the website.• Choose a book that's interesting to you, and your level from Oxford Owl.• After reading just the first few pages, make predictions about how the story will continue.• Use: I wonder, I think, I know, to analyse/review the book.• When you finish the book, how would you improve it?• What if you were the main character? What would you have done differently?• Was the quality of the writing of the book any good? Could they have used more description or adjectives? Choose a little extract (a few sentences) from the story which you can improve to make it more interesting, detailed or exciting.
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<p>This week we are going to continue learning about poetry and we are going to look at kennings.</p> <ul style="list-style-type: none">• What is a kenning? Use the kennings rules poster and the example poems to see if you can pick out the features of a kenning. Then see if you can think of a line to add to each of the example poems. For example, in the lion poem you could add 'Bone-cruncher'.• Pick an object or animal and brain storm nouns and verbs that you could use to describe it using the planning sheet on the website. Once you have created a bank of words see if you can join them together in the style of a kenning. For example – a cat mice, stalks, prowl, sleep, scratch, pounce, hates dogs, milk, fur. Mice-stalker Night-prowler• Write some kennings about different objects or animals, once you have written them read them to someone in your family and see if they can guess what the kenning is about.• Try writing a kenning about yourself! Use the kenning planning sheet on the website to help you, think about what you look like, your personality and hobbies. Ask people in your family what words they would use to describe you.• Continue with the alphabet handwriting booklet,	<p>This week I would like you to start looking at time.</p> <ul style="list-style-type: none">• Write a definition for these words:<ol style="list-style-type: none">1. O'clock2. Morning3. Noon4. Afternoon5. Midnight <p>Write a sentence explaining what sort of things you would be doing in the morning, at noon and in the afternoon.</p> <ul style="list-style-type: none">• Write about your day using the time vocabulary, o'clock, morning, noon, afternoon and midnight. For example, today I woke up at 8 o'clock. In the morning I went for a walk with my dog, we got home at 10 o'clock and then I did some schoolwork. At noon I had my lunch, ham sandwiches, yum! In the afternoon I went in the garden to sit in the sun it was very hot, at 6 o'clock I came inside from playing all afternoon to have my tea. I went to bed at 8 o'clock. At midnight I was asleep.• Learning am and pm and writing digital times. Use the PowerPoint and worksheet on the website to learn the difference between am and pm and convert times into a digital time.• Write what would be the best unit of time to use to measure how long these activities take to complete, would they be measured in seconds, minutes or hours?

which you can access on the Five Ways website > Home Learning > Year 3 > Week commencing 20th April.

1. Brushing your teeth
 2. Sleeping at night
 3. Playtime
 4. Writing your name
 5. A school trip to the zoo
 6. Eating your lunch
 7. Doing 10 star jumps
 8. Counting to 10
 9. Doing the washing up
 10. Going for a bike ride
- Using seconds – estimate how long in seconds it will take you to complete these activities then time yourself doing them.
 1. Do 20 star jumps
 2. Tie your shoe laces
 3. Write your name 10 times
 4. Say the 2 and 3 times table
 5. Draw a picture of a house
 6. Getting dressed

Weekly Projects:

This week, we would like you to create your own set of instructions for cooking, baking or making a delicious meal or food item! This forms part of our Design and Technology work, whereby you will be carefully measuring ingredients, writing a list of equipment, creating the steps to make your meal item, and then evaluating it to see how it could be improved. You may wish to make:

- Cookies or biscuits,
- The perfect sandwich,
- Cheese on toast,
- Fruit Smoothie,
- Anything else you feel confident in having a go at!

Techniques to try in this project (with help from your grown-ups); peeling, chopping, slicing and grating.

Use the writing frame and other resources on the website to help you plan your cooking, make sure to take some pictures, and happy cooking!

Science

Continuing on from the work set on the website on 27th April and 4th May we are now looking at the functions of a skeleton. Please have a look at the PowerPoint presentation on the website about skeletons and the different joints we have in our body. Then have a go at the worksheets to see if you can colour code the functions and joints of our skeleton correctly (answers are attached too).

Other Useful Resources:

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to](#)

[Scratch – Make games, animations, even control connected devices](#)

[Oxford Owl](#)

We're not sure if you've heard, but J.K. Rowling has released a new book online. At the moment it is free to read and there is also an opportunity for you to enter an illustration competition to have one of your pictures published in the new book when it goes to print. If you want to find out more click on this link <https://www.theickabog.com/home/>