



Five Ways Primary School

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Year 3 Class 3SM

Hi fantastic Turtles,

This week I have been enjoying the sunshine and looking after my group of key workers in school. As a family we have continued to enjoy the return of the Premier League and have again been watching lots of football!

If any of you or your family are celebrating a birthday this week, then Happy Birthday!

I'm also very excited that I have managed to set up ZOOM calls with you all this week. You should all have received an email from me inviting you to attend a zoom call with myself and other children from the class on either Monday 29th June at 4pm or 5pm and Tuesday 30th June at 4pm. If your grown up hasn't received this email then please ask them to get in touch with the school office ASAP (01543 278 071). I look forward to seeing all of your faces (fingers crossed the technology works) next week.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you access this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: - yr3photographs@fiveways.staffs.sch.uk please remember to check with your parent first. You can also reply to my weekly letters using this email address too. In addition to this we'd also love to see how some of you are getting on with your Caroline Bowers Art Award projects. Please send any pictures of your finished projects or your work in progress to this Year Three email address. We'll be in touch about when the original projects can be brought into school for judging.

Enjoy your home learning and do yourself proud.

All the very best,

Mrs Marsh

Week Commencing: Monday 29th June 2020

This week we will be learning all about fables. One of the most famous fable writers is Aesop and this week we will be concentrating on one of the most famous fables that he wrote...The Hare and the Tortoise.

Weekly Spelling (pick one per day)

- Woops! Mrs Marsh dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?

RADNELAC, ARNLE, EEDBIRCS

- Make a poster to help you learn this week's spellings: build, calendar, describe, favourite, imagine, learn.
- Use each of the words in a sentence.
- You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.
- Look, **say**, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings

For my SNIP spelling group here are this weeks spellings: jump, little, more, of, call

Please use the activities above to help you learn these words.

Weekly SPAG / Reading / Speaking and Listening (pick one per day)

- Go onto BBC fables website <https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4> and listen to a fable of your choice. There are 40 to choose from. Tell a grown up about the story and discuss the Moral.
- Go onto BBC fables website above and listen to the Hare and the Tortoise fable. Now act out the fable the Hare and the Tortoise as a family. You could play more than 1 character if needed.
- After listening and acting out the Hare and the Tortoise fable please discuss the answers to the following questions with a grown up or sibling:

Why do you think the hare was showing the other animals how fast it could run? • Why didn't most of the animals want to race the hare? • How do you think the tortoise felt when the hare laughed at him? • How do you think the hare felt when the tortoise suggested that he was scared of being beaten? • What makes it possible for the tortoise to win the race, despite being very slow? • Why does the hare stop for a rest in the middle of the race? • What makes the hare wake up? • Why won't the animals listen to the complaints of the hare at the end of the race?

- Complete the Tortoise and the Hare reading comprehension sheet. I suggest you try the 1 or 2 star sheet.
- Complete the Riddle of the Swapped Signs.

All of these comprehension activities can be found on the school website. <https://www.fiveways-primary-school.org.uk/home-learning>

Weekly Writing (pick one per day)

This week we are starting to look at fables. I love teaching fables and I hope you like learning about them just as much!

- Look up what a fable is. In your own words write a short paragraph describing what makes a fable a fable. Imagine you are writing to an alien who has never heard of fables. Here's a good YouTube video that explains what a fable is: <https://youtu.be/ruX6oQeLC3M>

Weekly Mathematics (pick one per day)

This week I would like you to start looking at angles and turns.

- Work your way through the angles in 2D shapes PowerPoint and then complete the 1 star right angles in 2D shapes worksheet.
- Work through the comparing angles PowerPoint then complete the comparing angles worksheet.
- Complete the clock angles worksheet.
- Read through the right angles in turns

- After listening to the Hare and the Tortoise fable on the BBC website (there are also lots of other versions of this fable online if you want to watch and read different versions) plan a character description of the both the Hare and the Tortoise's characters (remember a character description includes appearance and personality). Make sure you include:
 1. What's the character's name?
 2. How does the character behave?
 3. What do they like to do?
 4. How old are they?
 5. What do they feel and what are they thinking? (There's a planning template on the school website if needed).
- Write up your character description of the Hare. Make sure you use full sentences and as much descriptive language as possible.
- Write up your character description of the Tortoise. Make sure you use full sentences and as much descriptive language taught in Year 3 so far as possible.
- Use the success criteria on the school website to check that you have all the features of the character description. Could you now improve your description?

PowerPoint and then work your way through the turns worksheet.

- Can you describe how to get through the space maze on the turning maze sheet?

All of the worksheets and PowerPoints are available in the home learning section of the school website.

<https://www.fiveways-primary-school.org.uk/home-learning>

Weekly Project:

This last week it has been insect week. For our weekly project I would like you to create an insect out of the recycling you have at home. They could be plastic bottles, cardboard or plastic containers.

You could make a model of an insect that already exists or one you have created yourself.

Not all creepy crawlies are insects, this is what makes it an insect:

- It has to have 6 legs.
- 3 separate parts to its body, head, thorax and abdomen.
- They have antenna on their head.
- They sometimes have wings.



Other Useful Resources:

Please continue to access to Nessy online. This is a fabulous tool for reading, spelling and writing. The beach section for writing is especially good. Please log onto Nessy this week (just click on the picture link on the Home Learning section of the school website) and look at some of the activities on there. Who can get their name on the school website for being the top learner, reader and speller this week?

A special mention needs to go to Layton, Billy, James Bi, Jessica and Sasha who have all used NESSY for over 500 minutes since the start of lockdown. A special mention must go to Layton who is 2nd place in the whole year group, with 876 minutes completed so far! Wow!!!

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to Scratch – Make games, animations, even control connected devices](#)

[Oxford Owl](#)

Please continue to read the next chapters of J.K Rowlings new book The Ickabog
<https://www.theickabog.com/home/>