



Five Ways Primary School

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Year 3 Class 3SM

Hi Turtles,

I hope you are all keeping safe and well? It's a shame that the weather has changed, isn't it? I was enjoying the beautiful sunshine. Luckily, before it changed, I managed to have a barbeque with my Mom. It was so lovely to be able to have her in my garden and for her to be able to see Drew and Lloyd again. We kept our distance and had a lovely time. Have any of you met up with another household since the new guidance for meeting people outside has changed? If you have, why don't you write to me and let me know who you met and what you did.

This week, I have also been in school looking after the key worker children and setting up a new classroom ready to accept the extra children we will be receiving in school from next week. I'm now going to be teaching a group of 10 Year 3 and 4 children with Mrs Langston and Mr Mullally.

If any of you or your family are celebrating a birthday this week, then Happy Birthday!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you access this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: - yr3photographs@fiveways.staffs.sch.uk please remember to check with your parent first. You can also reply to my weekly letters using this email address too.

Enjoy your home learning and do yourself proud.

All the very best,

Mrs Marsh

On 8th June it is World Oceans Day. This week our English work will be based around this theme. Please view the World Oceans Day and the Oceans of the World PowerPoints on the school website.

Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none">• Woops! Mrs Marsh dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them? THGUAC, MSAUFO, EBETRHA• Make a poster to help you learn this week's spellings: breathe, caught, disappear, famous, guard, island• Use each of the words in a sentence.• You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.• Look, say, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings• Colour in all of the Y3/4 statutory words you know how to spell on the statutory spelling words fish on the school website. How much of the fish can you colour in? <p>For my SNIP spelling group here are this weeks spellings: came, don't, down, half, house</p> <p>Please use the activities above to help you learn these words.</p>	<ul style="list-style-type: none">• Can you find all of the words in the under the sea word searches on the school website?• Read the under the sea riddles on the school website. Can you work out what they are?• Read the 10 short riddles on the website. Can you work out what they are?• Complete the World Oceans Day reading comprehension on the school website. I suggest you try the 1 star comprehension.• Complete the under the sea record breakers word fit on the school website.
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none">• Using the sea creature fact file worksheets on the school website find as many facts as you can about your chosen sea creature. There are 18 to choose from, or you could choose your own sea creature.• Using the under the sea riddles on the school website as an example, write a riddle of your own about the sea creature that you have just found the facts about.• Can you answer the questions at the bottom of the under the sea riddle sheet in full sentences?• Can you think of any other questions you would like to know about our oceans and write them out using the correct punctuation. Then try to answer your questions in full sentences using books you may have at home or the internet.• (Recap writing) - following on from 2 weeks ago when we looked at shape poetry. Write a shape poem about one of the 10 ocean creatures on the shape templates provided on the website.	<p>This week I would like you to continue looking at time.</p> <ul style="list-style-type: none">• Time yourself in minutes and seconds how long it takes you to complete the time word search. Then think of different activities you could complete and time. Time yourself and someone else in your family doing the activities and compare how fast each of you did it.• Complete the comparing events worksheet on the school website.• Go through the hours and minutes PowerPoint working through the problems on it. Then work your way through the comparing hours and minutes worksheet.• See if you can figure out what times the clocks say on the clocks worksheet.• Complete the estimating and reading time in minutes worksheet. <p>All of the worksheets and PowerPoints are available in the home learning section of the school website. https://www.fiveways-primary-school.org.uk/home-learning</p>

Weekly Projects:

Science

Continuing on from last week's work on skeletons we would like you to look at the Mighty Muscles PowerPoint. Now please complete the mindfulness activity related to muscles on the school website and the Mighty Muscles activity sheet.

D-Day

On 6th June it was D-Day. Please watch the PowerPoint and complete activities of your choice on the Year 3 home learning section of the school website.

Other Useful Resources:

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to Scratch – Make games, animations, even control connected devices](#)

Oxford Owl

Please continue to read the next chapters of J.K Rowling's new book The Ickabog
<https://www.theickabog.com/home/>