

Year 4 Curriculum Overview

2021-22 Summer 1

English

In English, we are investigating stories from other cultures and will be retelling one of these stories in our own words. We will practise writing in more complex sentences using a greater variety of conjunctions including when, if, because and although. In our reading, we will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. You could help your child at home by sharing and discussing narrative texts, making predictions about what they think will happen next and why.

Maths

In maths, we are looking at decimal tenths and hundredths. We will understand the concept of decimal numbers and recognise and write common decimal equivalences, including those for one-half, one quarter and three quarters. We will compare numbers with the same number of decimal places, and solve simple measure and money problems involving decimals to two decimal places. You could help your child at home by continuing to practise their instant recall of multiplication facts up to 12×12 .

Music

In music, we will be learning how to play the descant recorder. We will also learn to read standard musical notation. You could help your child at home by helping them to practise their recorder, if they have one.

Design and Technology

In D&T, we will understand and use mechanical systems to design and produce a buggy. We will understand and use electrical systems, including circuits, in our buggies. You could help your child at home by finding out about real-life examples of mechanical systems which operate using electrical circuits.

Science

In science, we are investigating living things and their habitats. We will discuss differences between living and non-living things and identify the seven life process. We will recognise that living things can be grouped in a variety of ways, and explore and use classification keys to help group living things. You could help your child at home by identifying and naming different living things which they discover in their local environment.

Art

In art lessons, we will be investigating Pop Art, and we will learn about great Pop artists in history such as Andy Warhol. We will be improving our mastery of art techniques using a range of materials. You could help your child at home by sharing examples of famous Pop Art pieces and by encouraging them to express and discuss their own opinions about them.

Modern Foreign Languages (MFL)

In French, we will be naming, recognising and remembering all four seasons, and learning how to say which our favourite season is, giving reasons why. We will recognise and use the conjunctions 'et' (and) and 'car' (because) in our spoken and written responses. You could help your child at home by using the 'Language Angels' website.

Computing

In computing lessons, we are learning to be creative by collecting, analysing and presenting data accurately. You could help your child at home by continuing to practice their typing skills.

Topic (History/Geography)

In topic, we are investigating the Roman Empire and its impact on Britain. We will be finding out key facts about the Romans including invasions of Britain and the Celtic resistance to this. We will understand the impact of Roman technology, culture and beliefs on Britain today. You could help your child at home by visiting and/or finding out about important historical Roman sites that can be found in England today.

Physical Education (PE)

In PE, we are taking part in athletics and batting games. We will learn a variety of athletic techniques including javelin throwing, sprinting and long jump. We will develop flexibility, strength, techniques and balance through athletics. In games, we will develop good throwing and batting techniques whilst engaging in batting games such as cricket and rounders. You could help your child at home by continuing to encourage them to complete the Government's recommended sixty minutes of exercise per day.

Religious Education (RE)

In RE, we will be studying a unit of work entitled 'Thinking about God.' We will identify some of the ways in which religions name and describe attributes of God and make links with beliefs and practise. You could help your child at home by discussing special titles some people have (e.g. Duke, Sir, Captain, Doctor) and why some people have certain titles before their names.

Health and Relationships Education (HRE)

We will be continuing to study HRE at assembly times and as part of lessons. This half term we will be focussing on the British Values coinciding with the Queen's Platinum Jubilee celebrations. You could help your child at home by finding out about our Royal Family.