English

In English, we are investigating stories from other cultures and will be retelling one of these stories in our own words. We will practise writing in more complex sentences using a greater variety of conjunctions including when, if, because and although. In our reading, we will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. You could help your child at home by sharing and discussing narrative texts, making predictions about what they think will happen next and why.

Maths

In maths, we are comparing and classifying geometric shapes, including quadrilaterals and triangles. We are describing positions on a 2-D grid as coordinates in the first quadrant and describing movements between positions on a grid as translations of a given unit to the left/right and up/down. You could help your child at home by identifying different 2-D shapes around the home.

Music

In music, we will be continuing to learn how to play the descant recorder. We will also learn to read standard musical notation. You could help your child at home by helping them to practise their recorder, if they have one.

Design and Technology (D&T)

In D&T, we will be continuing our project in which we are designing and making a buggy. We will use a wide range of tools and components to design and produce our buggies, showing function and aesthetic qualities in our product, by using various materials, textiles and equipment. We will evaluate our own ideas and products against our own design criteria. You could help your child at home by finding out about real-life examples of mechanical systems which operate using electrical circuits.

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Science

In science, we are looking at classification of living things. We will recognise that living things can be grouped in a variety of ways, and explore and use classification keys to help group living things. You could help your child at home by identifying and naming different living things which they discover in their local environment.

Art

In art lessons, we are learning about colour. We will be using different media and improving our blending skills, incorporating this into a piece of artwork. You could help your child at home by looking at artwork, either in books, on line or in art galleries/museums, and discussing colours used.

Modern Foreign Languages (MFL)

In French, we will be learning how to describe different places. We will be discussing how to say where we live and how to explain types of homes and locations (e.g. in a town, by the sea, in the countryside). You could help your child at home by using the 'Language Angels' website.

Computing

In computing lessons, we are editing digital photographs. We are learning how to use an online photo editor and using this to create a 'spot the difference' game. You could help your child at home by helping them to navigate Google Classroom with greater independence.

Topic (History/Geography)

In topic, we are continuing to investigate the Roman Empire and its impact on Britain. We will understand the impact of Roman technology, culture and beliefs on Britain today. You could help your child at home by visiting and/or finding out about important historical Roman sites that can be found in England today.

Physical Education (PE)

In PE, we are taking part in athletics and batting games. We will learn a variety of athletic techniques including javelin throwing, sprinting and long jump. We will develop flexibility, strength, techniques and balance through athletics. In games, we will develop good throwing and batting techniques whilst engaging in batting games such as cricket and rounders. You could help your child at home by continuing to encourage them to complete the Government's recommended sixty minutes of exercise per day.

Religious Education (RE)

In RE, are studying a unit of work entitled "Features and Patterns of Worship.' We will identify the main features and patterns of an act of worship and talk about the importance of worship for believers. You could help your child at home by talking about times when people meet.

Health and Relationships Education (HRE)

We will be continuing to study HRE at assembly times and as part of lessons. This half term we will be focusing on recognising something they have liked and something they have achieved this year. We will then set goals for the next school year. You could help your child at home by thinking of a personal goal they would like to achieve at home.