

# Year 4 Curriculum Overview

## 2021-22 Summer 2

### English

In English, we are investigating explanatory texts and looking at explanations of how things work. We will be writing our own explanations using an impersonal style. We will practise writing in more complex sentences using a greater variety of adverbs to express time, place and cause, (e.g. then, next, soon, therefore). In our reading, we will focus on checking that the text read makes sense, discussing our understanding, and deducing the meaning of unknown words from the context of the text. You could help your child at home by sharing and discussing examples of explanations.

### Maths

In maths, we are comparing and classifying geometric shapes, including quadrilaterals and triangles. We are describing positions on a 2-D grid as coordinates in the first quadrant and describing movements between positions on a grid as translations of a given unit to the left/right and up/down. We will also be preparing for and undertaking our Multiplication Tables Check (MTC). You could help your child at home by continuing to practise their instant recall of multiplication facts up to 12 X 12.

### Music

In music, we will be continuing to learn how to play the descant recorder. We will also learn to read standard musical notation. You could help your child at home by helping them to practise their recorder, if they have one.

### Design and Technology (D&T)

In D&T, we will be continuing our project in which we are designing and making a buggy. We will use a wide range of tools and components to design and produce our buggies, showing function and aesthetic qualities in our product, by using various materials, textiles and equipment. We will evaluate our own ideas and products against our own design criteria. You could help your child at home by finding out about real-life examples of mechanical systems which operate using electrical circuits.

### Science

In science, we are investigating, constructing and interpreting a variety of food chains and webs, identifying producers, predators and prey. We will recognise how and why environments can change and recognise that this can sometimes pose dangers to living things. You could help your child at home by identifying ways in which they could be more environmentally friendly.

### Art

In art lessons, we are designing and creating a 3-D monster sculpture out of clay. We will improve our skills when working with clay. You could help your child at home by looking at and discussing examples of sculpture around our local area, and or in art galleries/museums.

### Modern Foreign Languages (MFL)

In French, we will be continuing to name, recognise and remember all four seasons, and learning how to say which our favourite season is, giving reasons why. We will be continuing to recognise and use the conjunctions 'et' (and) and 'car' (because) in our spoken and written responses. You could help your child at home by using the 'Language Angels' website.

### Computing

In computing lessons, we are learning to be creative by collecting, analysing and presenting data accurately. You could help your child at home by continuing to practice their typing skills.

### Topic (History/Geography)

In topic, we are continuing to investigate the Roman Empire and its impact on Britain. We will understand the impact of Roman technology, culture and beliefs on Britain today. You could help your child at home by visiting and/or finding out about important historical Roman sites that can be found in England today.

### Physical Education (PE)

In PE, we are taking part in athletics and batting games. We will learn a variety of athletic techniques including javelin throwing, sprinting and long jump, and practise these ready for Sports Day. We will develop flexibility, strength, techniques and balance through athletics. In games, we will develop good throwing and batting techniques whilst engaging in batting games such as cricket and rounders. You could help your child at home by continuing to encourage them to complete the Government's recommended sixty minutes of exercise per day.

### Religious Education (RE)

In RE, are studying a unit of work entitled "Features and Patterns of Worship." We will identify the main features and patterns of an act of worship and talk about the importance of worship for believers. You could help your child at home by talking about times when people meet.

### Health and Relationships Education (HRE)

We will be continuing to study HRE at assembly times and as part of lessons. This half term we will be focussing on recognising something they have liked and something they have achieved this year. We will then set goals for the next school year. You could help you child at home by thinking of a personal goal they would like to achieve at home.