 **Year 5 Class 5JK**

Dear Rockies,

I hope you are all keeping safe and well and I hope you have enjoyed your week?

This week I have been baking a lot, although I am quickly running out of flour now! I made a lovely batch of fruit scones in preparations for the VE Day celebrations. We ended up having a street party complete with quizzes and games, including a paper spitfire flying competition ­– which me and Olivia failed at miserably! Of course we all adhered to social distancing but it was lovely to get involved in the street celebration and get to know some of our neighbours, as we are relatively new to the street. In the evening, we had the surreal experience of watching the Queens speech on an outdoor cinema screen on my neighbours front lawn. Did you and your family celebrate VE Day? I would love to hear about your celebrations. The rest of the weekend we spent relaxing in the garden enjoying the glorious weather and of course watching both Frozen movies with Olivia, as well as a variety of other Disney favourites.

It is great to see so many of you trying your best at home with your home learning as I check the photos that are on the website everyday, as well as MyMaths website, Bug Club and Times Tables rock stars.

For those of you who have celebrated a birthday, or have one during this Lockdown, I would like to wish you a happy birthday! I would like to see or hear about how you celebrated it this year.

For this week’s home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this weeks learning. Please remember, the activities listed below are just suggestions and are not compulsory, I am aware that some of you are engaging with alternative learning resources such as BBC Bitesize and The Maths Factor, if you are happier to continue with your own learning routine then please do so.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: yr5photographs@fiveways.staffs.sch.uk - please remember to check with your parent first. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Miss Kershaw 😊

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| **Week commencing Monday 11th May 2020** |
| **Weekly Spelling (pick one per day)** |
| * Nessy reading spelling challenge * Crossword: Initial sound followed by double consonant (link on home learning page of school website under this week’s date) * Make a poster to help you learn the spellings: accommodate, accompany, according, aggressive, appreciate * Write each spelling into a sentence: accommodate, accompany, according, aggressive, appreciate * Look, cover, write, check each spelling or ask a grown up to ‘quiz’ you on the spellings: accommodate, accompany, according, aggressive, appreciate |
| **Weekly Reading (pick one per day)** |
| * Oak National Academy Lesson 1 Reading Comprehension – Diary entry –Inference <https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-inference-year-5-wk4-1> * Oak National Academy Lesson 1 Reading Comprehension – Diary entry – Fact retrieval <https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-fact-retrieval-year-5-wk4-2> * Reading Bug Club – read a book from your allocated books and complete the quiz questions within the book. * Find a list of instructions (to a recipe, game, construction kit) and follow it * Choose a book off your own book shelf, it could be a younger siblings picture book or a traditional tale you are familiar with like Goldilocks and the Three Bears, write an alternative ending to the story. |
| **Weekly Writing (pick one per day)** |
| * Oak Academy: Identifying the features of a diary entry (<https://www.thenational.academy/year-5/english/diary-entry-identifying-the-features-of-a-text-year-5-wk4-3>) * Oak Academy: SPaG Focus - Formal or Informal? <https://www.thenational.academy/year-5/english/diary-entry-spag-focus-formality-year-5-wk4-4> * After completing the above activities, you should have a really good idea of how to write a diary entry. For your writing task this week, we would like you to have a go at writing a diary entry about what is happening in the world currently. Imagine that someone will find your diary entry in hundreds of years and that person has no idea what happened during the time of Coronavirus. You can use the lesson on Oak Academy to give you some extra support in writing your diary entry: <https://www.thenational.academy/year-5/english/diary-entry-write-a-diary-entry-year-5-wk4-5> * SPaG focus: Parenthesis (<https://content.twinkl.co.uk/resource/e1/59/t2-e-2526-year-5-punctuation-brackets-dashes-and-commas-to-indicate-parenthesis_ver_2.pdf?__token__=exp=1589117122~acl=%2Fresource%2Fe1%2F59%2Ft2-e-2526-year-5-punctuation-brackets-dashes-and-commas-to-indicate-parenthesis_ver_2.pdf%2A~hmac=3d1e77954f1b3a60562faec8ff7432b97954fda799e5f667c32c3a83f3c7d247>) * SPaG focus: Subordinating clauses: <https://content.twinkl.co.uk/resource/e7/df/T2-E-2017-Subordinate-Clauses-Differentiated-Activity-Sheets_ver_1.pdf?__token__=exp=1589117893~acl=%2Fresource%2Fe7%2Fdf%2FT2-E-2017-Subordinate-Clauses-Differentiated-Activity-Sheets_ver_1.pdf%2A~hmac=e951d6f23e2a7aa4c842c12d6a390c1e08db497063863dd085dd12c6ecf2f6fd> |
| **Weekly Mathematics (pick one per day)** |
| <https://www.thenational.academy/online-classroom/year-5/maths#subjects>   * Oak National Academy Units of Measure **Lesson 6**: To convert miles and kilometres. * Oak National Academy Units of Measure **Lesson 7**: To convert between g, kg and tonnes * Oak National Academy Units of Measure **Lesson 8**: To understand lb and convert kg to lb * Apply your knowledge of converting using of measure by choosing a recipe and rewriting it converting grams to kg. * MyMaths: Measurement tasks set by class teacher * TTRockstars – challenge someone to a rock slam.   \*If you have been using other online maths resources like BBC Bitesize or The Maths Factor as an alternative to the Oak National Academy lessons and would prefer to continue with these, in addition to completing MyMaths challenges, then please continue to do so. |
| **Weekly Projects:** |
| C:\Users\Steve\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7C90Z15A\hanson-st-ve-day[1].jpg**History - Victory in Europe**  You could choose to do one of the following ideas:   * Write a diary on what you did to celebrate VE Day. * Produce a scrap book with information/photos/food you had on VE Day. * Write a letter to your teacher in Year 5 to tell us what you did on VE Day.   **RE** - **10th to 16th May is Christian Aid Week**  Research the work the Christian Aid charity does across the globe to help those in need. You could choose to present your research as a leaflet, power point, poster or a non-chronological report.  Use the following website to help with your research: <https://www.christianaid.org.uk/> |