

English

- Write my own fantasy story including the features identified through reading.
- Punctuate and set out speech accurately, by using a new line for a new speaker.
- Use a range of sentences in my writing, e.g. short sentences and longer descriptive sentences.
- To link clauses together using subordinating conjunctions eg. as, where, however, if, though, even if, because, until etc.
- Spell 'ei' and 'ie' words and words ending in 'ably' and 'ibly'.
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.

Maths

- Compare and order fractions whose denominators are multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

PE

- Develop control and balance when demonstrating travelling, core shapes through gymnastics.
- Apply fundamental skills into competitive games such as Basketball and Badminton.
- Apply basic principles suitable for attacking and defending.



Year 5 Curriculum

Spring 1 2024



In Year Five, we are learning to...

Art

- Explore and use a variety of water colour techniques
- Investigate Japanese art.
- Load paintbrushes effectively for different tasks.

DT

- Understand the principles of a healthy and balanced diet.
- Prepare and cook savoury dishes using a range of skills.

MFL

- Asking and answering questions about the weather.
- Exploring weather maps

Computing

- To use basic formula when creating a spreadsheet.

Music

- To explore genre of rap through singing, musical activities and instrument playing.

RE

- Consider what makes people happy.
- Explore happiness in the Buddhist and Humanist faiths.
- Describe Christian holy days around Easter time and consider what people of faith might learn from stories about hardship and suffering.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club, Nessy.
- Practise spellings regularly.

Health and Relationships Education (HRE)

Develop a growth mindset:

- Identify how we feel in different situations.
- Discuss why it is important to have a healthy mind.
- Identify ways in which we can be kind to our mind.

Safer Internet Day

- Exploring respect and relationships online.

Science

- Describe the movement of the Earth and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

History/Geography – The Ancient Maya

- To discover facts about the Maya Civilisation, exploring their daily lives, village life and society hierarchy.
- To locate the ancient Maya Cities.
- To consider similarities and differences between ancient religions and different religions today.
- Explore reasons why the Maya Civilisation went into decline.