

English

- Identify features of a biographies and to research and write a biography of an inspirational person.
- Identify key poetic features in a given poem.
- Perform poetry with a strong rhythm and rapid pace.
- Use organisational and presentational devices to structure text and to guide the reader [for example: headings, bullet points, did you know boxes]
- Use a range of sentences in my writing, e.g. short sentences and longer descriptive sentences.
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.



Year 5 Curriculum

Spring 1 2021-22



In Year Five, we are learning to...

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club.
- Practise spellings regularly.

Health and Relationships Education (HRE)

Develop a growth mindset:

Resilience:

- What Resilience is.
- How we can be more resilient.
- Why resilience is important.

Feelings:

- How to recognise different feelings
- Techniques to help us cope with our feelings

Red Nose Day

Maths

- Divide numbers up to 4 digits by a one-digit number.
- Compare and order fractions whose denominators are multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Art

- Explore wax resist and use a variety of watercolour techniques.
- Investigate Japanese art.
- Load paintbrushes effectively for different tasks.

DT

- To learn how gears can be used to create movement in Lego models.
- To investigate how movement can be geared up or down by changing the size of the driver gear.

MFL

- Ask what the time is in French.
- Tell the time to the nearest hour and half hour.
- Learn how to say what activities they do at the weekend.

Computing

- Continue to access learning tools on Google Classroom.

PE

- Perform dances using a range of movement patterns.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Music

- Extend my knowledge of written music through instrumental performance, rhythm work and singing.

RE

- Consider what makes people happy.
- Explore happiness in the Buddhist and Humanist faiths.
- Describe Christian holy days around Easter time and consider what people of faith might learn from stories about hardship and suffering.

Science - Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

History/Geography – North America

- Identify and locate countries in North America.
- Identify North American countries/cities according to their key features and characteristics.
- Discuss and explore physical and human features in North America, including mountains, deserts, oceans, and rivers.
- Research and compare contrasting climates of countries within North America.