



WELCOME TO YEAR FIVE



The Team

- Miss Kershaw (Year Leader)
- Miss Lane
- Mrs Langston
- Mr Mullally (Teaching Support)






























Class Organisation

Current Y4 Teacher	New Y5 Teacher	Class Name	Class room
Mrs Darby	Miss Kershaw	Rockies	Room opposite Trim Trail
Mrs Gosling	Mrs Langston	Himalayas	Mobile
Mrs Robinson	Miss Lane	Andes	Mobile



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	English 	Art  Mrs Peters	English 	Maths 	P.E.  Mrs Marsh
Tuesday	English 	ICT/D.T  Miss Kershaw/ Mrs Jackson	Music  Mr McFarlane	Maths 	Maths 
Wednesday (Homework to be given in.)	Maths 	French  Mrs Broadbent	English 	Science 	Science 
Thursday	P.E.  Mr Redpath	English 	English 	R.E. 	ICT/D.T  Miss Kershaw/ Mrs Jackson
Friday (Homework and Spellings given out.)	English 	Maths 	Maths 	Topic (Geography or History) 	Topic (Geography or History) 

Home – School Communication

- ‘Home-Link’ books
- Adult on entrance doors
- Open door policy – all welcome!

Year 5 Curriculum

English

Maths

Science

Computing

Religious Education (RE)

History / Geography (Topic)

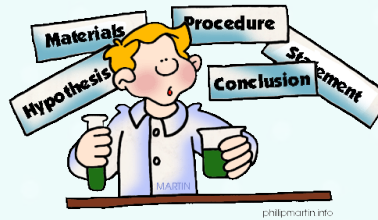
PE

Art

Music

Design and Technology (DT)

Modern Foreign Languages - French (MFL)



English Curriculum

- Spoken Language
- Reading – Word reading and comprehension
- Writing - Communicating ideas in an organised way – Newspaper reports, Explanation, Poetry, Fantasy and Scary stories.
- Grammar, punctuation and spelling

English



- Reading
- Writing. The children will be used to using success criteria to help them to be successful in their writing. The children will already be familiar with symbols from the writer's toolkit. This will continue and the range of tools that they use will be greater as they become more experienced writers.

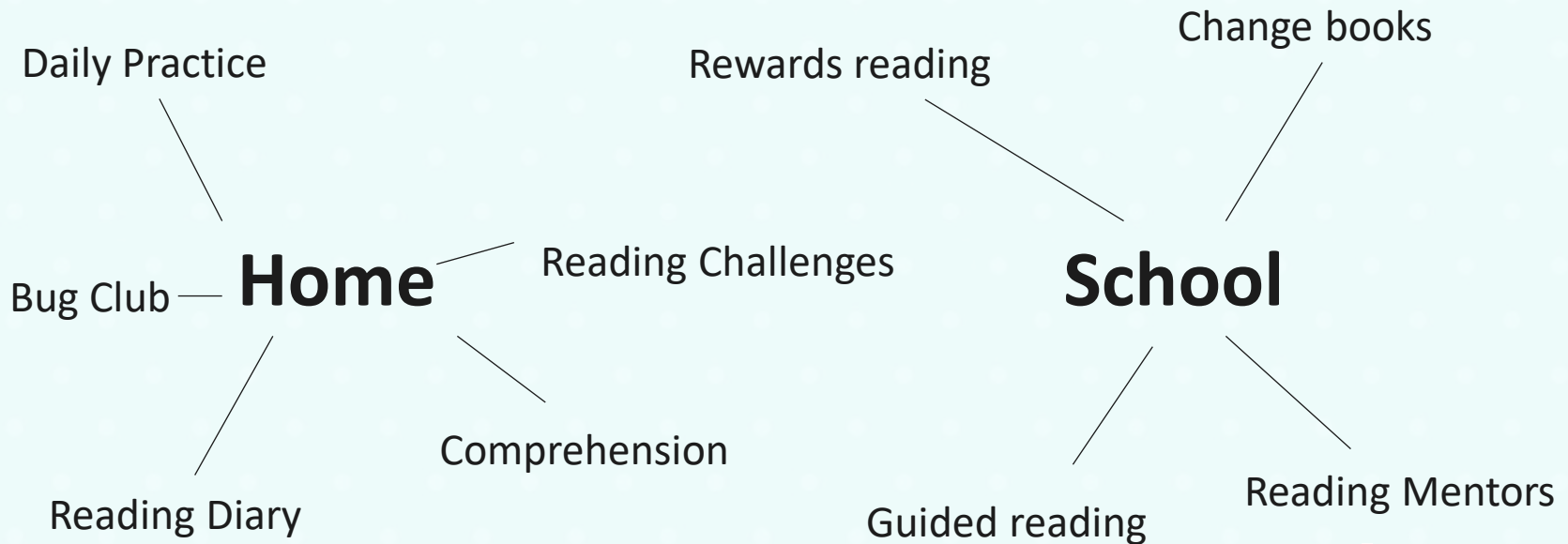


- Grammar, Punctuation and Spelling (GPS). We use No Nonsense Grammar and No Nonsense Spelling to support teaching and learning. Use lots of strategies to practise spellings at home.

- Speaking and Listening

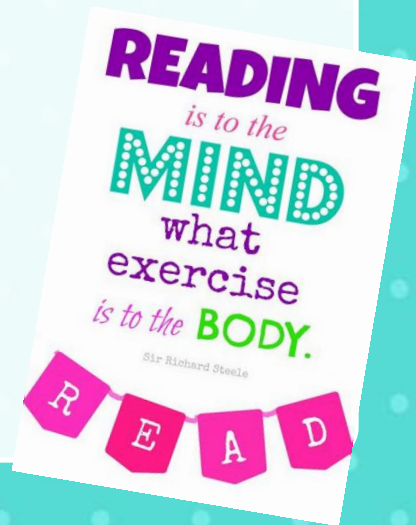


Reading



The **MORE** that you
READ, the more things
you will **KNOW**!
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss



Home/School reading

- Bug Club

<https://www.activelearnprimary.co.uk/login?e=-1&c=0#bugclub>

- Oxford Reading Scheme

- Summer Reading Challenge

<https://summerreadingchallenge.org.uk/>

- Home-link books – reading diary section

- Class reading challenge – e.g. Reading Rocks!

Maths –

Key aims of national curriculum

- Fluent recall of mental maths facts, e.g. times tables, number bonds. Etc.
- To reason mathematically – children need to be able to explain the mathematical concepts with number sense; they must explain how they got the answer and why they are correct.
- Problem solving – applying their skills to real-life contexts.

Maths – Year Five Key Objectives

- Secure knowledge of place value to 1 000 000 including decimals.
- Secure knowledge of times tables facts and related division facts up to 12×12 .
- Use calculation strategies confidently with up to 4-digits, including formal written methods.
- Identify equivalent fractions and decimals.
- Find unknown angles in triangles and rectangles.
- Develop explaining and reasoning skills.

How you can help at home

- Telling the time
- The ability to estimate
- To use maths in a real life context
- Cooking
- Shopping



Science

- Properties and Changes of Materials
- Earth and Space
- Forces
- Animals including humans : human circulatory system
- Life cycles of plants and animals



History/Geography

- Mountains, volcanoes and earthquakes
- A non-European society to contrast with British History - Mayans
- North America
- Britain's settlement by Anglo-Saxons and Scots



PE Uniform



- Indoor Kit (Gym and Dance)
 - Blue short, white t-shirt, bare feet
- Outdoor Kit (Athletics and Games)
 - Colder Weather - Tracksuit trousers, sweatshirt or jumper.
 - Securely fastened trainers.
- Health and Safety - no jewellery, hair tied back.
- Letter - Parents to send a letter if the child is to be excused from P.E.

Please ensure that EVERYTHING is named!

Homework

- Given out on **Friday** and has to be returned by the following **Wednesday**.
- Should take 30- 45 minutes. (May be independent work or project work.)
- English or Maths learning
- Weekly spelling practice or spelling investigation
- Online homework tasks via: Bug Club, MyMaths and TTRockstars
- Reading at least 3 times a week (comments in reading diary section of Home-Link book)

Marking and Feedback

- New research - DfE / Ofsted
- Extensive discussions
- Clear philosophy
- Already trialled by Year Leaders
- Roll out to all classes - age appropriate





Laches Wood Experience Day!

Get active. Have fun. Make memories.

Group A – Monday 17th September

Group B – Monday 24th September

Cost will be £21 which includes coach travel and four different activities throughout the day – including a tour of the dorms.

Designed to whet their appetites for the residential course in Y6!

Upcoming Events

Autumn Term

- Laches Wood experience days
- International day
- Christmas Service

Spring Term

- Theatre Visit –Peter Pan
- Bikeability Level 1 training

Summer Term

- Anglo Saxon enrichment day
- St John's Ambulance Training
- Enterprise

Any queries?

