

## Year 6 Class 6PM

Hello Gringotts Class,



I hope you are all keeping well and that you enjoyed receiving my letter to you that was sent last week. This week I have been mountain biking over Cannock Chase, doing home workouts in my back garden and started writing your end of year reports. Do not worry – they contain lots of good things to celebrate all your wonderful achievements!

For those of you who have celebrated a birthday, or have one during this Lockdown, I would like to wish you a very happy birthday! I would love to see or hear about how you celebrated it this year.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. Remember, do not spend any more than 3 hours on a weekday on home learning activities, you need to have some fun and family time too!

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website. For other exercise ideas you could try some skipping if you have a skipping rope, make an obstacle course to dribble a football/ball around using plastic bottles, create your own Joe Wicks style workout or go a walk, jog or bike ride with a grownup at home.

If you would like your work to be celebrated on our school website then send a photograph of it to: [y6photographs@fiveways.staffs.sch.uk](mailto:y6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first. I have really enjoyed seeing the photographs of you working from home, on our school website.

This week would have been SATs week. How quickly has that come around?! Please scroll down for a poem that has a key message. I am extremely proud of you all.

Enjoy your home learning.

Miss Myatt 😊

Week Commencing: Monday 11 <sup>th</sup> May 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"><li>Use your homelink book to look back at any spellings you found a little tricky. Create a poster using pictures to illustrate the words, e.g, for the word house, you could draw a house and then fill the house with the word house repeatedly or around the outside of the drawing.</li><li>Make a poster to help you learn spellings ending in: cian, tion, -ssion and sion. See how many you can think of. Get an adult to help you think of as</li></ul>	<ul style="list-style-type: none"><li>Reading a Bug Club book of your choice – use your login that is in your homelink book.</li><li>Listen to Daniel Radcliffe read the first chapter of Harry Potter and the Philosopher Stone – use your copy to follow along if you have one. (See link below)</li><li>Find a list of instructions (to a recipe, game, construction kit) and follow it.</li><li>Read a chapter of a book of your choice and draw a picture of your imaginings</li></ul>

<p>many words as possible– can you beat your grown up?</p> <ul style="list-style-type: none"> <li>• Write each spelling into a sentence. (Max of 15 sentences – you may have more words)</li> <li>• Look, cover, write, check each spelling or ask a grown up to ‘quiz’ you on five of your -tion -cian -sion -ssion spellings.</li> <li>• Use Spelling Frame to help you with -tion -cian -sion -ssion word endings.</li> </ul> <p>Year 3 and 4 words – spelling rule 13 and 14.</p>	<p>(what did you see in your imagination whilst you were reading?)</p> <ul style="list-style-type: none"> <li>• Use your CGP books to answer one of the reading pages – remember to use the study guides to help you.</li> </ul>
<p><b>Weekly Writing (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Create a plan for your spooky story using a path. Draw your path. Draw your setting and characters. Remember to label them with adjectives. Make sure you have a problem and decide if you want it to be resolved or left on a cliff hanger! Please use the literacy shed videos for ideas for scary story. The link is below.</li> <li>• Use your CGP book to revise how to use inverted commas correctly. Remember your spooky story must include inverted commas for speech and description.</li> <li>• Write your introduction to your scary story. (set the scene and introduce your main character)</li> <li>• Write your second paragraph and third paragraph (What goes wrong)</li> <li>• Write your ending to your scary story – is it a cliff hanger? Is the problem resolved? It is up to you!</li> </ul>	<p><b>Weekly Mathematics (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Complete some pages in your CGP Number, Ratio &amp; Algebra book – use the study guides to help you.</li> <li>• Complete some pages in your CGP Arithmetic book – use your study guides to help you.</li> <li>• TTRockstars - Challenge Miss Myatt and your class mates.</li> <li>• Complete a task on mymaths. Use your login that is located in your homelink book.</li> <li>• Have a go at the weekly mental arithmetic paper that is located on the home learning part of the school website. Do not worry about printing it off – just write out the questions on a piece of paper.</li> </ul>
<p><b>Weekly Project:</b>  <u>Research Project on the Hubble Space Telescope</u>          This year marks the 30<sup>th</sup> anniversary of the launch of the Hubble Space Telescope.</p> <ul style="list-style-type: none"> <li>• Carry out some reading and research</li> <li>• Create a poster about the Hubble Space Telescope</li> <li>• Make a replica of a telescope or rocket. You could use a kitchen roll tube, lolly stick, tin foil and anything else you may think be useful to create your rocket.</li> </ul> <p>Please see the following website links to help you:  <a href="https://www.nasa.gov/content/about-the-hubble-story">https://www.nasa.gov/content/about-the-hubble-story</a>  <a href="https://www.esa.int/kids/en/learn/Technology/Spacecraft/The_Hubble_Space_Telescope">https://www.esa.int/kids/en/learn/Technology/Spacecraft/The_Hubble_Space_Telescope</a></p>	
<p><b>Other Useful Resources:</b>          Scary story video prompts - <a href="https://www.literacyshed.com/the-ghostly-shed.html">https://www.literacyshed.com/the-ghostly-shed.html</a>          Joe Wicks – <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>          Harry Potter chapter 1 - <a href="https://www.wizardingworld.com/chapters/reading-the-boy-who-lived">https://www.wizardingworld.com/chapters/reading-the-boy-who-lived</a></p>	



### Gringotts



As SATS week arrives it is not quite the same,  
The tests that were printed this year never even came,  
The displays are still up, full of the mathematics rules,  
But Year Six is very different, at present, in schools.

For some of you, happiness, lots of relief,  
For others a sigh of pure disbelief,  
You all worked incredibly hard in advance of these tests,  
But remember they do not show what you learnt in all your other subjects.

Algebra, fractions, the times table drills,  
Inference, retrieval, investigating many reading skills,  
Past and present progressive and all the SPAG names,  
You have practised and mastered them using lots of different games.

Fear not though, the SATs, will not happen this term,  
But remember tests do not measure everything that you learn,  
Primary subjects are varied; you have always tried your best,  
And many of those skills that you have gained can not be defined by a test.

So Gringotts, you have made me extremely proud,  
I can sit here with pride and shout this out loud,  
“Gringotts you amaze me, you have come incredibly far,  
I do not need a test to know how amazing that you are!”



Keep smiling, Miss Myatt x

