

Mathematics

- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify areas of mathematics I find challenging and revise these focus areas in preparation for high school.

To support your child at home:

- ❖ Discuss with your child which areas of mathematics they find challenging and use revision tools to help them to prepare for high school.

English

- Perform my own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
- Write information leaflets to inform and inspire the next Year 6 cohort.
- Proof read my writing independently and make decisions on how to edit and improve my writing independently.
- Revise Year 5 and Year 6 spelling rules in preparation for high school.
- Use Spelling Frame to revise spelling rules covered across Key Stage 2.

To support your child at home:

- ❖ Support your child in preparing their presentation on a subject of personal interest.

Science

- To identify and label the reproductive parts of a flowering plant.

To support your child at home:

- ❖ Look closely at a flowering plan and identify the parts such as stamen and stigma.

Year 6 Curriculum – Summer 2

In Year 6, we are learning to:



Physical Education

- Develop the skills required to play 'Kwik Cricket'.
- Play rounders competitively.

To support your child at home:

- ❖ Encourage your child to practise similar games at home.

Topic – Geography

- Describe the types of settlement and economic activity including trade links.
- Explain how natural resources are distributed.

To support your child at home:

- ❖ Discuss the natural resources available in the United Kingdom.

Health and Relationships Education

- Understand how the male and female body changes during puberty.

To support your child at home:

- ❖ Be prepared to answer your child's questions on health and relationships.

Computing

- Share their stop-motion animations with others and evaluate their work.

To support your child at home:

- ❖ Encourage your child to share the programs they use in school.

Art

- Evaluate our artwork produced in the style of Picasso.

To support your child at home:

- ❖ Research artwork produced by Picasso.

Modern Foreign Languages - Spanish

- Develop conversational Spanish by responding to questions.

To support your child at home:

- ❖ Have a conversation in Spanish at home.

Design and Technology

- Evaluate my designs and suggest improvements.

To support your child at home:

- ❖ Discuss examples of good design in the 'real world'.

Religious Education

- Debate topical issues with sensitivity.

To support your child at home:

- ❖ Discuss how it is important to respect one another's points of view.

Music

- Practise songs for the Leavers' Concert.

To support your child at home:

- ❖ To support your child in learning their song words.