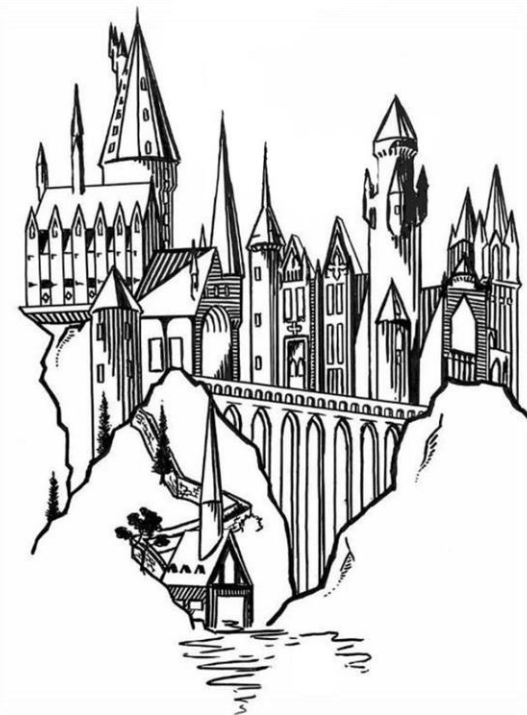




Welcome to Year 6



Meet the Year 6 Class Teachers

Narnia



Mrs Lindsay
Year 6 Leader

Hogwarts



Mrs Langston
Y6 Hogwarts –
Monday-Thursday



Mr Mullally
Y6 Hogwarts - Fridays

Emerald



Miss Berry

Meet the Year 6 Team



Mrs Clark



Mrs Robinson

Teaching Assistants

Miss Berry's Classroom



Mrs Langston's Classroom



Year 6 Accommodation









Year 6
Entrance
Door 13

Mrs Lindsay's Classroom



Timetable

- 8.45 – 9.00 - Doors open
- 9.00 – 9.05 - Registration
- 9.00 – 10.00 – **Lesson 1**
- 10.00 – 10.20 – Assembly
- 10.20 – 11.15 - **Lesson 2**
- 11.15 – 11.25 - Playtime
- 11.25 – 12.30 - **Lesson 3**
- 12.30 -1.25 - Lunch
- 1.25 – 2.20 - **Lesson 4**
- 2.20 -2.30 - Playtime
- 2.30 - 3.30 - **Lesson 5**

	1	2	3	4	5
	9.00 – 10.00	10.20 – 11.15	11.25 – 12.30	1.25 – 2.20	2.30 – 3.20
M O N D A Y	English Mrs Lindsay 	English Mrs Lindsay 	Mathematics Mrs Lindsay 	ICT/DT Mrs Lindsay Mrs Peters 	ICT/DT Mrs Lindsay Mrs Peters 
T U E S D A Y	Maths <u>Mrs Lindsay</u> 	Maths <u>Mrs Lindsay</u> 	English <u>Mrs Lindsay</u> 	Art Mrs Jackson 	RE Mrs Lindsay 
W E D N E S D A Y	English Mrs Lindsay 	English Mrs Lindsay 	Mathematics <u>Mrs Lindsay</u> 	Music Mr McFarlane 	MFL <u>Mrs Lindsay</u> 
T H U R S D A Y	Mathematics <u>Mrs Lindsay</u> 	PE Mr Doughty 	English <u>Mrs Lindsay</u> 	Topic <u>Mrs Lindsay</u> 	Topic <u>Mrs Lindsay</u> 
F R I D A Y	PE Mr Redpath 	English <u>Mrs Lindsay</u> 	Mathematics <u>Mrs Lindsay</u> 	Science Mrs Lindsay 	Science Mrs Lindsay 

What's on the Year 6 Curriculum?

Geography

- South America
- The Amazon Rainforest



History

- The Vikings
- A study of an aspect or theme in British history beyond 1066.

Religious Education

- Reflecting on religious Stories

Art

- Aboriginal art

Design and Technology

- Design and make products



Science

- Light
- Electricity
- Evolution and Inheritance

Health and Relationships Education

- Puberty
- Personal hygiene
- Healthy relationships

Curriculum Coverage

Mathematics

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Multiply and divide numbers with up to 4 digits using a formal written method.
- Develop reasoning skills by asking mathematical questions, e.g. Is there a pattern?

To support your child at home:

- ❖ Read and compare numbers up to 10 000 000 when they occur in the 'real world', e.g. football players salaries and charity fundraising.
- ❖ Use resources shared on MyMaths and Times Tables Rock Stars .

English

- Participate in discussions about books building on our own and others' ideas and challenging views courteously.
- Plan our writing by considering how authors have developed characters and settings.
- Use brackets, dashes or commas to indicate parenthesis, e.g. The boy, who was shaking with fear, edged toward the end of the diving board.
- Use dictionaries to check the spelling and meaning of words.

To support your child at home:

- ❖ Encourage your child to read and discuss the texts with you at least three times each week. Refer to the Year 6 'Reading Mission' cards to motivate them.
- ❖ Use 'Bug Club' online reading resources to find a broader selection of texts.

Science

- Plan investigations to answer questions.
- Control variables to ensure a fair test is carried out.
- Explain that we see things because objects reflect light from a light source into our eyes.

To support your child at home:

- ❖ Research famous scientists, e.g. Thomas Edison.

Year 6 Curriculum – Autumn 1

In Year 6, we are learning to:



Physical Education

- Develop gymnastics sequences .
- Develop running, jumping, throwing and catching skills .
- Ride our bicycle safely on local roads. (Bikeability Level 2)
- Keep physically fit by participating in National Fitness Day.

To support your child at home:

- ❖ Encourage them to share certificates and medals awarded.

Topic - Geography

- Use an atlas to locate countries in South America.
- Describe the human and physical features of a chosen area of South America.

To support your child at home:

- ❖ Encourage your child to ask research questions. Use non-fiction texts and the Internet to find the answers together.

Health and Relationships Education

- Respect others.
- Support World Mental Health Day by taking part in the 'Hello Yellow' campaign.

To support your child at home:

- ❖ Encourage them to talk to an adult if they have a disagreement they cannot resolve.

Computing

- Use search technologies effectively, e.g. using appropriate key words in a search engine.
- Keep personal information private.

To support your child at home:

- ❖ Talk to them about keeping safe online.
- ❖ Further advice: www.saferinternet.org.uk

Art

- Use sketchbooks to record our observations.
- Use sketching pencils to create a tonal portrait.

To support your child at home:

- ❖ Visit a local art gallery, e.g. Walsall Art Gallery

Modern Foreign Languages - Spanish

- Introduce ourselves and express how we are feeling.
- Make grammar links to English.

To support your child at home:

- ❖ Share Spanish phrases.

Design and Technology

- Use research to design a product fit for purpose, e.g. a deck chair.
- Apply key mathematics skills, e.g. measuring and scaling.

To support your child at home:

- ❖ Measure at home, e.g. measuring for a new pair of curtains.

Year 6

[Year 6 Curriculum Autumn 1 Term](#)

[Year 6 Curriculum Autumn 2 Term](#)

[Year 6 Curriculum Spring 1 Term](#)

[Year 6 Curriculum Spring 2 Term](#)

[Year 6 Curriculum Summer 1 Term](#)

English - Reading

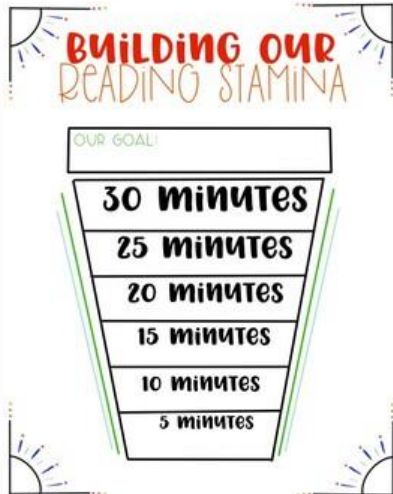
Year 6 Reading Initiative

JOURNEY 1: WONDERLAND

Journey 1:
Read every morning and every evening for at least 5 minutes.
An adult must time how long you have read and this must be recorded in the appropriate box.

WE ARE BUILDING OUR READING STAMINA!

Day of the Week	AM Signed	PM Signed
Friday		
Saturday		
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		



Fluency

- Pre-reading
- Key vocabulary
- Knowledge of root words

Comprehension

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

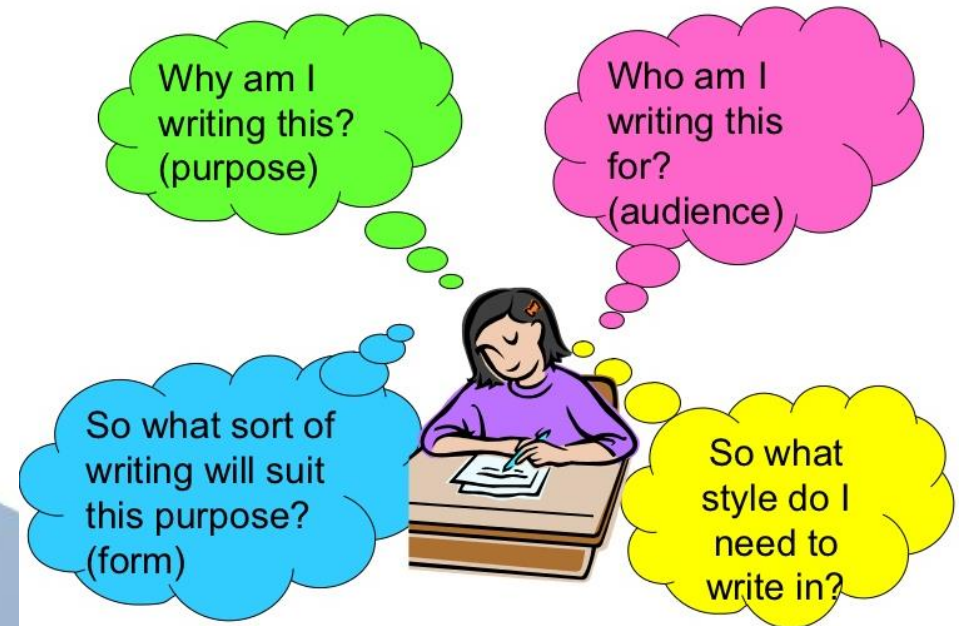
English - Writing

A Range of Text Types

- Stories, explanations, letters,
- non-chronological reports, newspaper reports, poems, biographies.

Grammar, Punctuation and Spelling (GPS)

- Accurate application in writing.
- Higher order punctuation.
- Proofreading and editing.



English – Spelling and handwriting

Working towards the expected standard:

spelling most words correctly* (year 3 and 4)

spelling some words correctly* (year 5 and 6)

write legibly¹

Working at the expected standard:

spell correctly most words from the year 5 / year 6 spelling list,

maintain legibility in joined handwriting when writing at speed.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and 6 Statutory Spellings

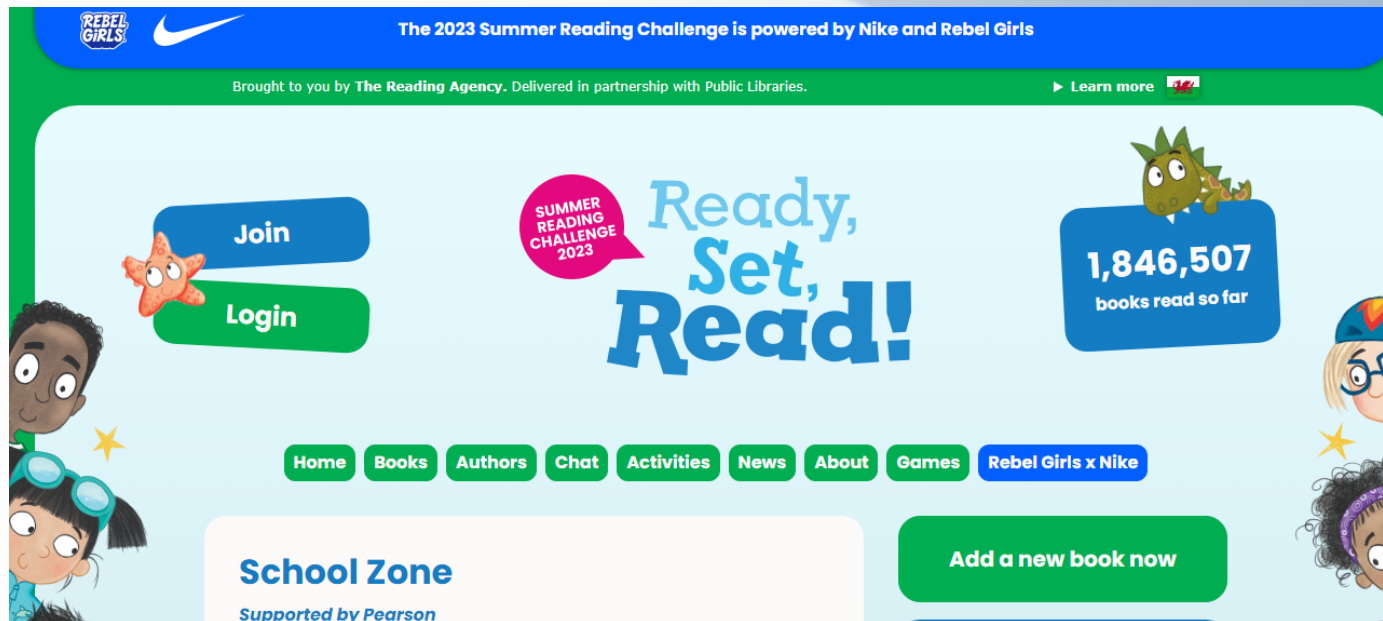
accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

English Resources to Support Learning

Spelling frame

<https://spellingframe.co.uk/>

<https://summerreadingchallenge.org.uk>

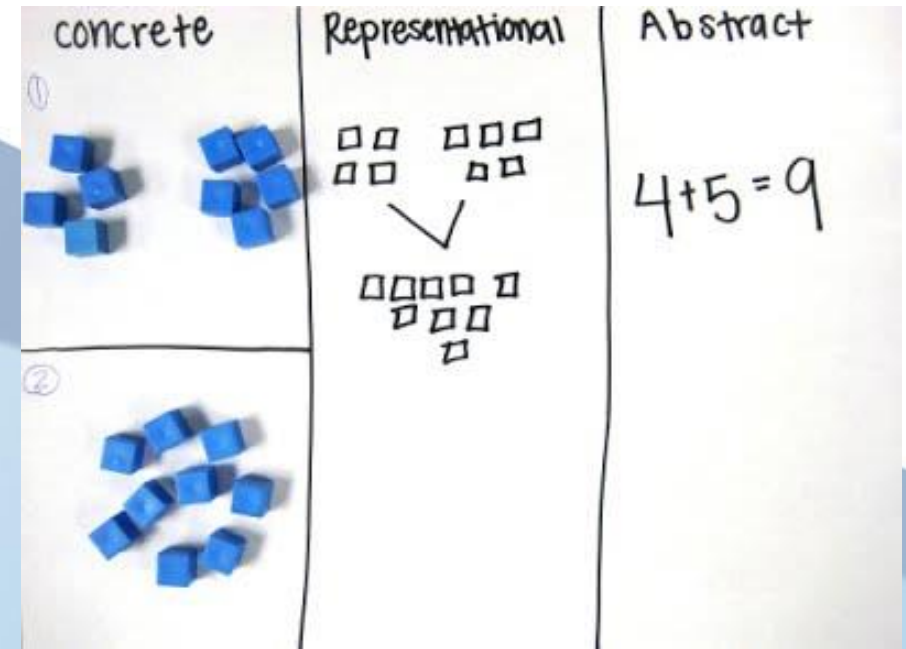


www.activelearnprimary.co.uk

Mathematics

Arithmetic and Reasoning

- Number and Place Value
- Addition, Subtraction, Multiplication and Division
- Fractions, Decimals and Percentages
- Ratio and Proportion
- Algebra
- Measurement
- Geometry and Statistics



Mathematics Resources to Support Learning

Home-link Book:

English

www.primaryresources.co.uk

www.bbc.co.uk/schools

www.ictgames.co.uk

www.topmarks.co.uk

www.bbc.co.uk/bitesize/ks2/

Bug Club: www.activelearnprimary.co.uk

www.spellingframe.co.uk

www.spellzone.com

Maths

www.topmarks.co.uk

www.mathszone.co.uk

www.funbrain.com/brain/MathBrain/MathBrain.html

www.mathsisfun.com

www.mathsphere.co.uk/fun

www.bbc.co.uk/bitesize/ks2/

www.mymaths.co.uk/

www.myminimaths.co.uk/

Foundation Subjects:

www.childrensuniversity.manchester.ac.uk

www.topmarks.co.uk

www.crickweb.co.uk

www.ictgames.com/resources.html

<http://primarygamesarena.com/Years/Key-Stage-2>

Information for Parents:

www.theschoolrun.com

www.nhs.uk/change4life



Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.



- **Ask your children to tell you about the sites they like to visit and what they enjoy doing online.**

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

- ▲ **Ask them about how they stay safe online.**

What tips do they have for you, and where did they learn them? What is OK and not OK to share?

Year 6 Charities

YOUNGmINDS
fighting for young people's mental health

Parents Helpline

#HelloYellow

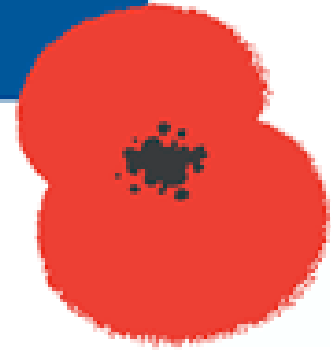
Call our Parents Helpline for detailed advice, emotional support and signposting about a child or young person up to the age of 25.

You can call us for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

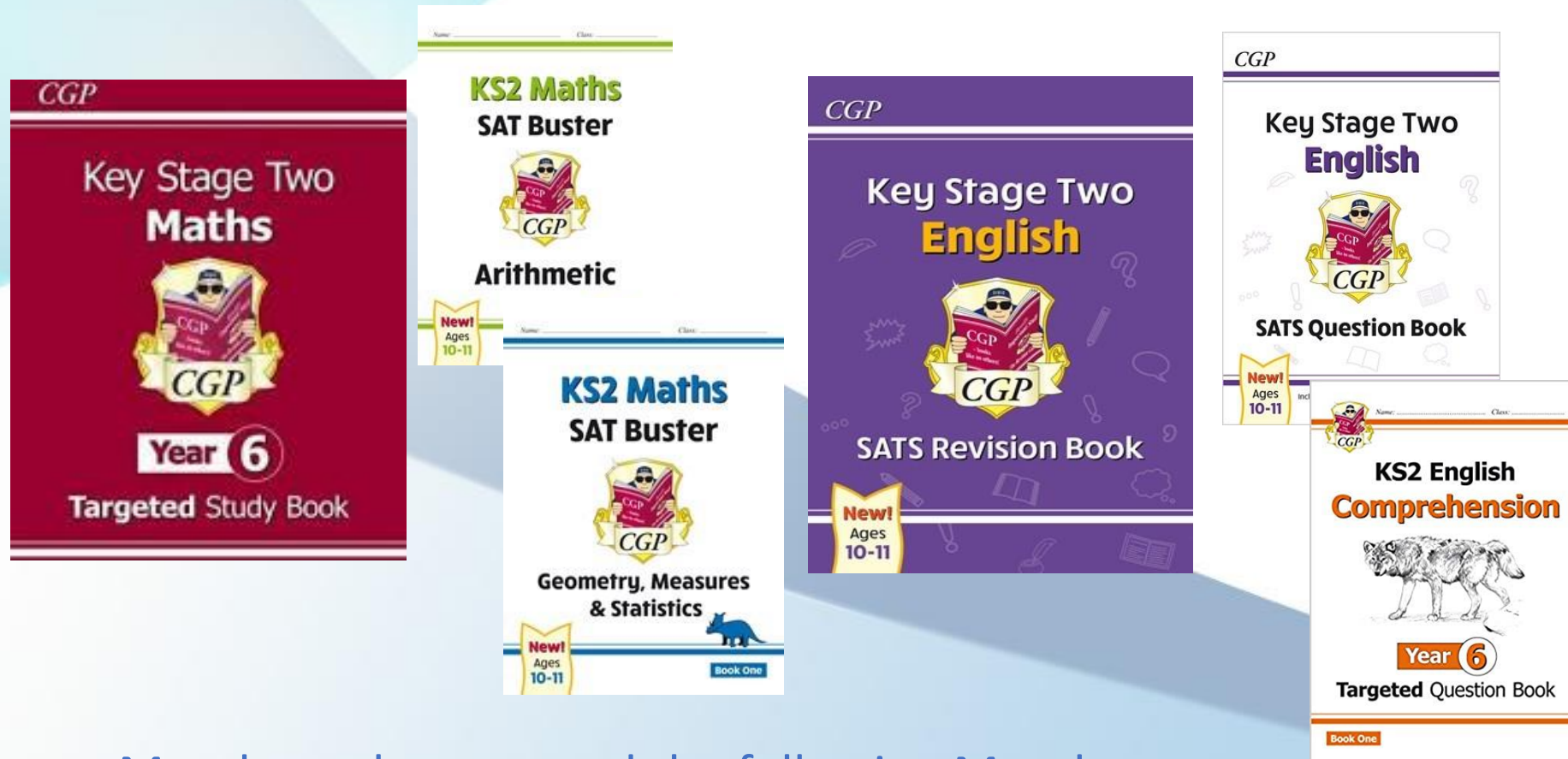
- Our Parents Helpline is available in England, Scotland, Wales and Northern Ireland.
- You'll get through to a trained adviser who will listen and talk through your concerns in complete confidence.

<https://www.youngminds.org.uk>

THE ROYAL BRITISH
LEGION



Year 6 Homework and CGP



- Set on Monday to be returned the following Monday.
- Self-marked alongside the teacher as this has a greater impact upon learning and helps identify common misconceptions to inform personalised next steps for learning.

Year 6 Homework

Homework

Set on: 18.10.2021

To be returned on: 1.11.2021



English

Complete the reading comprehension task (pages 2 and 3) in your English CGP homework book titled, 'Retrieving Information.'
Use the CGP revision guide to help you (pages 3 and 4).

Mathematics

Complete pages 10, 11, 13 and 14 in your Maths CGP Arithmetic book titled, 'Using times tables' and 'Short multiplication.'
Use page 16 in your maths revision book to help you.

Spellings

Practise your spellings by logging on to spelling frame and completing both the practise tasks and the test. Your spellings this week are based on spellings that we found tricky in our recent grammar assessment.

Reading

Please remember to read at least 3 times a week with an adult at home. If you collect three adult signatures, you will be treated to a tasty reward on Friday! ☺

P.E.

- 2 lessons per week
- Health and Safety



PE Kit uniform



Year 6 Residential Visit: Monday 3rd June 2023 – Friday 7th June 2024

Trip to Laches Wood

Laches Wood



Laches Wood
Outdoor Education Centre
Slade Heath
Wolverhampton
WV10 7PA



Climbing and Rock Room



Archery



To enable us to confirm your booking please return the slip along with a non-refundable deposit of £112.50 by Wednesday 6th September 2023 paid via the 'Parent Pay' system.



Level 2 Bikeability

Week beginning: Monday 9th October



New Rep – Birmingham
Thursday 21st December 2023

End of KS2 Assessments -SATs

Date	Activity
Monday 13 th May 2024	English Grammar, Punctuation and Spelling Paper 1: Grammar (45 mins)
	English Grammar, Punctuation and Spelling Paper 2: Spelling (20 mins)
Tuesday 14 th May 2024	English Reading (60 mins)
Wednesday 15 th May 2024	Mathematics Paper 1: Arithmetic (30 mins)
	Mathematics Paper 2: Reasoning (40 mins)
Thursday 16 th May 2024	Mathematics Paper 3: Reasoning (40 mins)

- Once SATs tests are complete the children will continue to produce pieces of writing that will be teacher assessed.
- SATs results and teacher assessments will be reported to you once school has received the results at the beginning of July.

Timings for each test may vary, according to individual pupil need and/or current government guidance.

Transition to Secondary School



Maintained schools: secondary and high 2024/2025

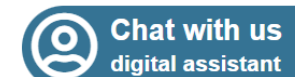
Admissions at normal age of entry: academic year 2024/2025

The normal point of entry for admission to a Secondary School is the September in which the child is admitted to National Curriculum Year 7 with the exception of Codsall Community High which admits children in the September in which the child is admitted to National Curriculum Year 9.

Although parents have the right to express a preference for the school that they wish their child to attend, there is no guarantee of a place being offered at their preferred school.

In this section:

[Current arrangements: Overview](#)



www.staffordshire.gov.uk/Education/Admissions-secondary/Apply/Overview.aspx

Transition to Secondary School

September

The application system will open on 1 September 2022. You should only use this system if your child lives within Staffordshire.

Open Evenings: last week of September/ first week in October.

October

Applications will close on 31 October 2022.

- Last year there were over 250 late applications. This may have affected the outcome of these applications.

<https://www.staffordshire.gov.uk/Education/Admissions-secondary/Apply/Open-Evenings-2022.aspx>

March

Parents receive outcomes on National Offer Day, 1 March 2023.

Communication - Home-Link Book

- Learning Journal (Reading Diary – please record each time you hear your child read. We aim for all pupils to read at least three times a week, at home, as part of their homework.)
- Behaviour Stickers
- Weekly Communication
- Spelling Test
- Support for Learning

KS2 Behaviour Reward

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	Bronze Award					

Daily Diary continued...

SATURDAY

SUNDAY


Spellings and Messages

Spelling test	New spellings
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Important messages between Home and School

19

Learning Journal
(Reading Record, Spellings and Messages)



2023 - 2024

Promoting a Healthy Lifestyle




Healthy Snacks

You are what you eat!

A good diet is vitally important to your health and general well-being; it can make you feel happier, healthier and full of energy.

You are encouraged to bring healthy snacks to school to enjoy at break times. Snacks of 100 calories or less are recommended by Change4Life / NHS. It is advised that no more than 2 snacks should be consumed each day. Healthier snack options could include:

- Fruit, e.g. apples, bananas, strawberries, peaches, plums, blueberries
- Dried fruit, e.g. raisins, currants, apricots, sultanas
- Cereal bars
- Vegetable sticks, e.g. peppers, cucumber, cherry tomatoes
- Breadsticks
- Plain popcorn
- Baked crisps, French fries, Quavers
- Fun size chocolate bars
- Mini babybel cheese, cheese strings
- Fruit flakes, yoghurt flakes, fruit wafers.



9



Thank you