

Year 6 – Summer Term English Guidance

Please find the following information regarding the teaching of English for the summer term. Ideally, you should be completing at least 1 hour of English each day with an additional 10-15 of spelling practice as a daily warm up before you get started.

Reading

Try to read at least 3 times a week, if not every day. There are specific reading activities that have been uploaded as well as a reading bingo challenge. If you are running out of things to read, here are a few ideas/resources:

Bug Club – logon to access lots of texts with questions to answer as you go.



Love reading for kids <https://www.lovereadings4kids.co.uk/>

A great website to access extracts from lots of different books. You do need to register once on this site - but it is free. This website is particularly useful if you would rather do short bursts of reading rather than completing whole books.

Example of an extract from Michelle Paver's book:

<https://www.lovereadings4kids.co.uk/extract/16967/Vipers-Daughter-by-Michelle-Paver.html>

Author Websites

It is worth having a look at your favourite author's website as lots of them put free extracts of their books online to read. Cressida Cowell has first chapters of all of her: 'How to train your dragon' books amongst others, which can be found here:

<https://www.cressidacowell.co.uk/landing-page/cressida-cowell/cressida-cowell-books/>

Weekly GPS

Try to complete a weekly GPS style test to ensure you are revising all of those objectives we have worked on throughout the year. I will upload some weekly tests for you to work on. You can print out the tests if you are able to or simply view the questions on screen and write the answers down. As an added challenge – try to complete it within 45 minutes!

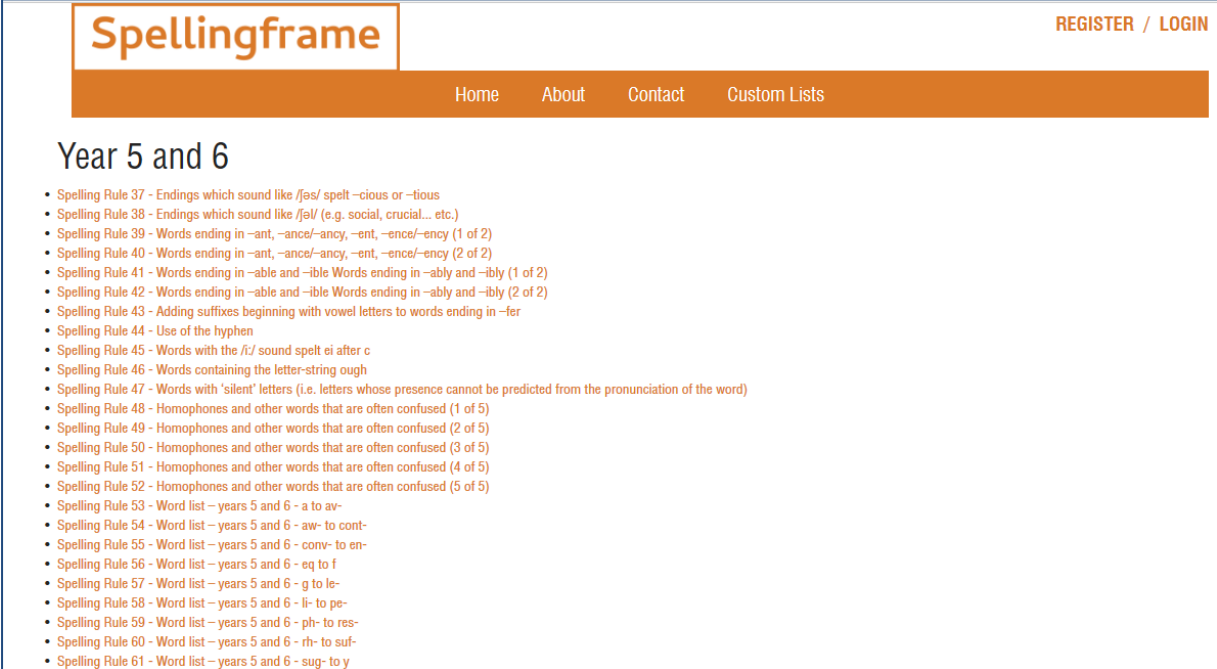
CGP

Don't forget - you also have your CGP material to use. You could use the study books to complete any pages you need to complete.

Spellings

Try to spend 10-15 minutes a day revising different spelling rules. One of the ways to do this is by using spelling frame. Work through the Y5/6 objectives but also don't forget to revise the Year 3/4 objectives too! There are also additional spelling activities that have been uploaded.

<https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>



The screenshot shows the Spellingframe website interface. At the top left is the 'Spellingframe' logo. At the top right are links for 'REGISTER / LOGIN'. Below the logo is a navigation bar with links for 'Home', 'About', 'Contact', and 'Custom Lists'. The main content area is titled 'Year 5 and 6' and contains a list of 27 spelling rules, each with a brief description of the rule.

- Spelling Rule 37 - Endings which sound like /jəs/ spelt -cious or -tious
- Spelling Rule 38 - Endings which sound like /jəʊ/ (e.g. social, crucial... etc.)
- Spelling Rule 39 - Words ending in -ant, -ance/-ancy, -ent, -ence/-ency (1 of 2)
- Spelling Rule 40 - Words ending in -ant, -ance/-ancy, -ent, -ence/-ency (2 of 2)
- Spelling Rule 41 - Words ending in -able and -ible Words ending in -ably and -ibly (1 of 2)
- Spelling Rule 42 - Words ending in -able and -ible Words ending in -ably and -ibly (2 of 2)
- Spelling Rule 43 - Adding suffixes beginning with vowel letters to words ending in -fer
- Spelling Rule 44 - Use of the hyphen
- Spelling Rule 45 - Words with the /i:/ sound spelt ei after c
- Spelling Rule 46 - Words containing the letter-string ough
- Spelling Rule 47 - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
- Spelling Rule 48 - Homophones and other words that are often confused (1 of 5)
- Spelling Rule 49 - Homophones and other words that are often confused (2 of 5)
- Spelling Rule 50 - Homophones and other words that are often confused (3 of 5)
- Spelling Rule 51 - Homophones and other words that are often confused (4 of 5)
- Spelling Rule 52 - Homophones and other words that are often confused (5 of 5)
- Spelling Rule 53 - Word list - years 5 and 6 - a to av-
- Spelling Rule 54 - Word list - years 5 and 6 - aw- to cont-
- Spelling Rule 55 - Word list - years 5 and 6 - conv- to en-
- Spelling Rule 56 - Word list - years 5 and 6 - eq to f
- Spelling Rule 57 - Word list - years 5 and 6 - g to le-
- Spelling Rule 58 - Word list - years 5 and 6 - li- to pe-
- Spelling Rule 59 - Word list - years 5 and 6 - ph- to res-
- Spelling Rule 60 - Word list - years 5 and 6 - rh- to suf-
- Spelling Rule 61 - Word list - years 5 and 6 - sug- to y

Writing

One piece of writing will be set each week. Spend time planning/preparing/researching your writing and then time writing or typing your actual final piece. Keep checking updates on writing tasks each week.

I hope this helps to give you a bit more guidance. Please continue to check the website for regular updates and activities.

The Year 6 Team 😊