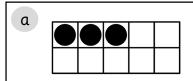
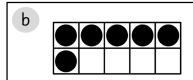


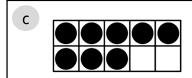
1 Write the number shown on the ten frames.



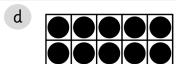
Number \_\_\_\_\_

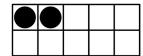


Number \_\_\_\_\_



Number \_\_\_\_\_

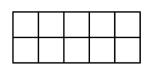




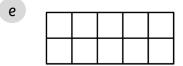
Number \_\_\_\_\_

2 Draw counters to represent the following numbers on the ten frames.

a

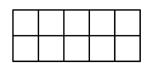


4

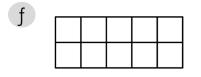


7

b

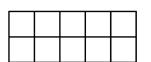


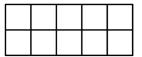
q



10

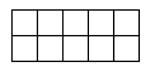
C

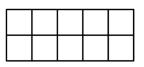




11

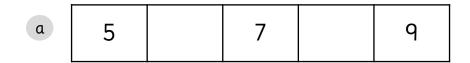
d

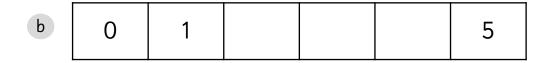




15

1 Complete the missing numbers on the number tracks.





С	9		12	14	

Colour the number twelve.

16 10 12

3 Circle the odd one out.

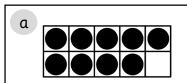
10 11 12 31

14 15 16 17

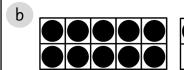
Explain how you know.

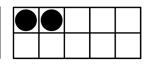


1 Write the number shown on the ten frames in numerals and words.

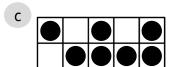


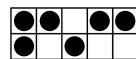
Number \_\_\_\_\_ Word \_\_\_\_\_



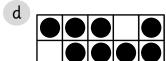


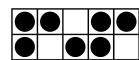
Number \_\_\_\_\_ Word \_\_\_\_\_





Number \_\_\_\_\_ Word \_\_\_\_\_

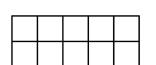




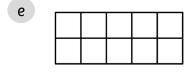
Number \_\_\_\_\_ Word \_\_\_\_\_

2 Draw counters to represent the following numbers on the ten frames.

a

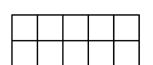


5

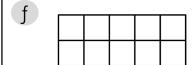


Six

b

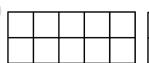


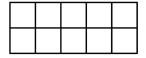
Nine



10

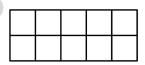
С

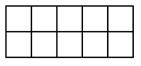




15

d





Seventeen

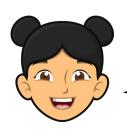
1 Complete the missing numbers on the number tracks.

a	9		11		13
---	---	--	----	--	----



С	12					17	
---	----	--	--	--	--	----	--

2



I am going to count to 20. My starting number is 9.

Will Tam say the number 12?

Explain how you know.

3 Circle the odd one out.

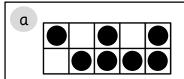
01 11 12 13

14 15 16 17

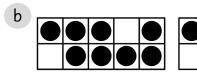
Explain why	,		

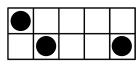


1) Write the number shown on the ten frames in numerals and words.

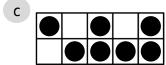


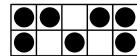
Number \_\_\_\_\_ Word \_\_\_\_\_



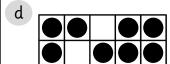


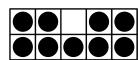
Number \_\_\_\_\_ Word \_\_\_\_\_





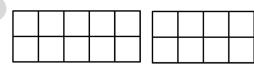
Number \_\_\_\_\_ Word \_\_\_\_





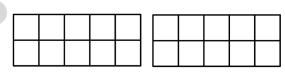
2 Draw counters to represent the following numbers on the ten frames.

a

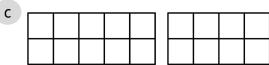


12

b

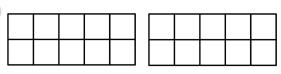


Fourteen



Eighteen

d

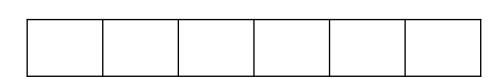


Twenty

1 Colour the mistake on the number track below.

13 12 10 10 9 8
-----------------

Explain how it can be corrected and rewrite the number track.



2



I am going to count to 20. My starting number is 16.

Will Tam say the number 12?

Explain how you know.		

Sam is trying to find out how many odd numbers there are from 1-20. How many are there? List them below.

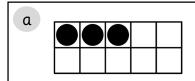

# **Answers**

To avoid wasting paper & ink, please do not print this page.

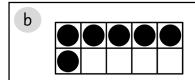




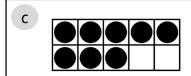
1 Write the number shown on the ten frames.



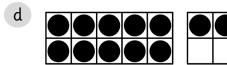
Number \_\_\_\_3



Number <u>6</u>



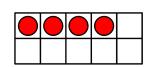
Number \_\_\_\_8



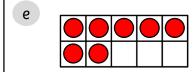
Number \_\_\_\_\_\_12

2 Draw counters to represent the following numbers on the ten frames.



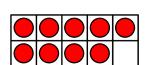


4

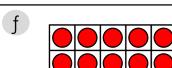


7

b

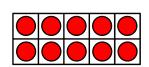


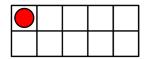
q



10

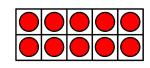
C





11

d



15

1 Complete the missing numbers on the number tracks.





С	ρ	10	11	12	13	14	15
---	---	----	----	----	----	----	----

Colour the number twelve.

16 10 12

3 Circle the odd one out.

10 11 12 31

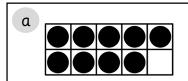
14 15 16 17

Explain how you know.

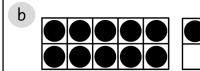
The number 31 is the odd one out. It should be the number 13.

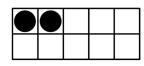


1 Write the number shown on the ten frames in numerals and words.

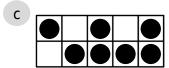


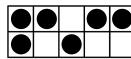
Number 9 Word nine



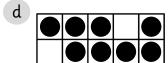


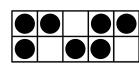
Number \_\_\_\_12 \_\_ Word \_\_\_\_\_ twelve





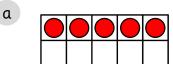
Number <u>13</u> Word <u>thirteen</u>



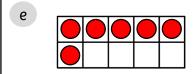


Number <u>15</u> Word <u>fifteen</u>

2 Draw counters to represent the following numbers on the ten frames.

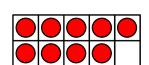


5

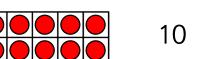


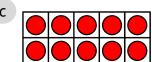
Six

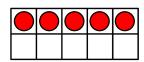
b



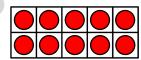
Nine

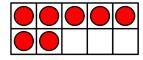






15





Seventeen



1 Complete the missing numbers on the number tracks.

a 9 10 11 12 13
-----------------

b	zero	one	two	three	four	five
---	------	-----	-----	-------	------	------

C	12	13	14	15	16	17	18
---	----	----	----	----	----	----	----

2



I am going to count to 20. My starting number is 9.

Will Tam say the number 12?

Explain how you know.

Yes Tam will say the number 12. The number 12 comes after the number

9 when counting forwards (9, 10, 11, 12).

3 Circle the odd one out.

(O1) 11 12 13

14 15 16 17

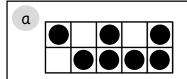
Explain why.

The number 01 is the odd one out.

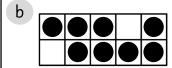
It should be the number 10.

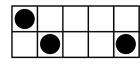


1 Write the number shown on the ten frames in numerals and words.

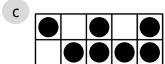


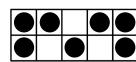
Number \_\_\_\_\_ 7 Word \_\_\_\_\_ seven





Number 11 Word eleven

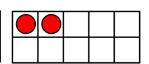




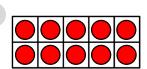
Number 14 Word fourteen



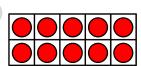
2 Draw counters to represent the following numbers on the ten frames.

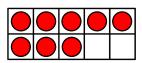


12

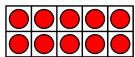


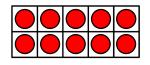
Fourteen





Eighteen





Twenty



1 Colour the mistake on the number track below.

13   12   10   10   9   8
---------------------------

Explain how it can be corrected and rewrite the number track.

There are two number 10s on the number track.

The circled number 10 needs to be changed to the number 11.

13	12	11	10	9	8

2



I am going to count to 20. My starting number is 16.

Will Tam say the number 12?

Explain how you know.

No Tam will not say the number 12. The number 12 comes before the

number 16. She would only say the number 12 if she was counting backwards

(16, 15, 14, 13, 12).

Sam is trying to find out how many odd numbers there are from 1-20. How many are there?

List them below.

There are 10 odd numbers from 1 - 20.

These are: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19.