



Five Ways Primary School

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Year 5 Class 5NL

Hiya Pandas,

I wanted to start by saying how incredibly proud I am of you all! Despite not being able to be back in school - you have risen to the challenge and it has been a pleasure teaching you remotely this week. Well done Pandas!



This week sees an exciting development for us as a class, as we move over to Google Classroom for our learning! This is so exciting and something new for me too - so bear with me! It is really important (if you haven't already done so) to logon to our Google Classroom page so you are ready to go on Monday. I have sent an email to your adult directly on how to do this. If for any reason you didn't receive this email, please get in contact.

We will continue our zooms sessions as normal at 9.30am and 11am (with the exception of Monday 11th). Your independent tasks will be set via Google Classroom. Miss Kershaw will be talking you through Google Classroom on Monday at 10am via zoom (details of which were in the same email mentioned earlier). **Miss Kershaw is leading the zoom – therefore it is a different zoom code to our usual code.**

Our focus for English for the next few weeks is fantasy stories. Each week in our comprehension sessions, we will be looking at an extract from a different fantasy story to help us compare and contrast a range of examples. These will include: 'The Wizard of Oz', 'Harry Potter and the Philosopher's Stone', 'Alice in Wonderland' and 'The Lion, the Witch and the Wardrobe'. This unit is an excellent opportunity to read one of the 'classics' independently or together with your adult. We will be discussing the general themes of these stories over the coming weeks. The Wizard of Oz is available for free online via this link: [The Wonderful Wizard of Oz, by L. Frank Baum. Read it now for Free! \(Homepage\) \(pagebypagebooks.com\)](http://www.pagebypagebooks.com)

In maths, we will be finishing off our 'Perimeter and Area' topic at the start of the week. We will then be moving onto the 'Statistics' unit for Year 5.

For those of you that will be in school for Key Worker provision, as stated in Mrs Mander's letter to parents, there is no expectation that you complete all of the online work set in addition to being at school. To those who it affects, I will be emailing details of a weekly zoom catch up meeting after school on Monday's so that I can still check in with you each week. Further details to follow.

If any parents need support applying for additional mobile data, please follow the link below:

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

Children can also access home learning via their x-box or PS4. Information found in the link below:

[How to get Zoom and Office on your Xbox One or PS4 | The Northern Echo](#)

Keep working hard and keep making me proud! - From Mrs Lindsay 😊



| Day | English Tasks will go 'live' on Google Classroom at 9.30am each day. | Maths Tasks will go 'live' on Google Classroom at 11am each day. |
|---|---|---|
|  | <p>No 9.30 zoom today</p> <p>Google Classroom Zoom by Miss Kershaw - 10am</p> <p><u>LO: To retrieve and infer information from Chapter 1 of 'The Wizard of Oz'</u></p> <p>This task can be found on the school website.</p> | <p>Zoom input 11am</p> <p><u>LO: Finding the area of irregular shapes</u></p> <p>See Google Classroom for task.</p> |
|  | <p>Zoom input 9.30am</p> <p><u>LO: To proof-read, edit and improve an extract from the Wizard of Oz</u></p> <p>See Google Classroom for task.</p> | <p>Zoom input 11am</p> <p><u>LO: Finding the area of irregular shapes (problem solving and reasoning)</u></p> <p>See Google Classroom for task.</p> |
|  | <p>Zoom input 9.30am</p> <p><u>LO: To identify different word types or classes</u></p> <p>See Google Classroom for task.</p> | <p>Zoom input 11am</p> <p><u>LO: To interpret data using bar charts.</u></p> <p>See Google Classroom for task.</p> |
|  | <p>Zoom input 9.30am</p> <p><u>LO: To write a piece of dialogue between 2-3 characters.</u></p> <p>See Google Classroom for task.</p> | <p>Zoom input 11am</p> <p><u>LO: To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</u></p> <p>See Google Classroom for task.</p> |
|  | <p>Zoom input 9.30am</p> <p>Ask an adult to test you on the hyphen spellings from last week.</p> <p><u>LO: To spell words with rare grapheme phoneme correspondence</u></p> <p>See Google Classroom for task.</p> | <p>Zoom input 11am</p> <p><u>LO: To continue to work on mental arithmetic skills</u></p> <p>See Google Classroom for task.</p> <p>New TT Rockstars Battle will begin today!</p>  |

Other learning opportunities:

All tasks and links to sites and videos are on Google Classroom.

Science:

In this lesson, we will learn about contact forces. We will discuss air and water resistance and examine what balance and unbalanced forces are. We will also investigate friction. Based on our investigation we will make conclusions about the causes and characteristics of friction.

[How to make an anti-gravity hourglass | WowScience - Science games and activities for kids](#)

R.E:

To conclude our theme of 'Peace', your task is to research and write about a 'peaceful person'. See Google Classroom for more guidance.

French:

Learn French with Mr Innes, his videos are short and fun, I might even start learning French too! – Day 1 focus is: [Family](#).

Music:

Learn well known tunes from an online piano or compose your own tunes!

Go to <https://www.twinkl.co.uk/go> and input the code: ND6549

Art: Task from Mrs Peters...

Research and trial paper aeroplanes.

- Use origami tutorials to help you make the best paper plane, here is a link to start you off https://www.youtube.com/channel/UC71_mrmoliZQgdOrfhShGfg
- Trial different ones until you have found the best.
- Decorate your plane.
- Photograph or video it to share with friends, who's went the furthest?

Extra: [#DrawWithRob 69 Rock Monster - YouTube](#) *new video*

ICT:

Follow the link to the coding website below and try this 'Hour of Code' step by step tutorial to code your own Star Wars Galaxy.

Take care to read each of the instructions to enable you to code correctly and solve problems. Have fun! [Code.org - Star Wars: Building a Galaxy With Code \(Blockly\)](#)

P.E:

#ThisisPE [Lesson 1](#) – Practise and develop your coordination, agility and accuracy linked to the sport of tennis.

Agility Star: Improve your agility with this fun active game you can do with object from around your home. [Follow link here.](#)