



# Five Ways Primary School

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Hello 6SD,

I hope you are all keeping well and that you enjoyed receiving my letter to you, sent last week? For those of you who have celebrated a birthday since my last letter, I would like to wish you a very happy birthday!

This week I have been back at school properly for the first time in a while. It has been so nice seeing so many of you back at school, although it is not the same as when we're all together.

I've also managed to find some time to squeeze some exercise time into my weekly routine. As always for this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate and explore this week's learning. In addition to this, please remember it's extremely important to exercise for at least 1 hour per day. This can be done in your garden, or out for a walk with family. You can also log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on the school home learning webpage.


As you are obviously aware, we have been unable to compete in any form of Sports Day this year. As a school, we thought it would be a nice idea for you to complete sports based activities at home instead. This could be as simple as setting up your own obstacle course in your garden, or you could go one step further and have a sport themed day. If this appeals to you, you will need to send photos of you completing various sporting activities to [yr6photographs@fiveways.staffs.sch.uk](mailto:yr6photographs@fiveways.staffs.sch.uk).

If you would like your work to be celebrated on our school website then send a photograph of it to: [yr6photographs@fiveways.staffs.sch.uk](mailto:yr6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first. I have really enjoyed seeing the photographs of you working from home, and seeing the many activities you have been up to recently. Please remember, if you would like to be entered into the Caroline Bowers Art Awards this year, you need to send in photos of your art work to the above email address as soon as possible. The 'actual' pieces are to remain at home until you are informed otherwise.

Enjoy your time at home. You're all doing amazingly well, I'm so pleased you are continuing to embrace home learning.

Mr Doughty.



<b>Week Commencing:</b> Monday 15th June 2020	
<b>Weekly Spelling (pick one per day)</b>	<b>Weekly Reading (pick one per day)</b>
<ul style="list-style-type: none"> <li>Complete the weekly GPS practice SATs paper attached to the school's home learning webpage.</li> <li>Choose 5 random words from the Year 5/6 spelling list you are unfamiliar with. Write silly sentences to help practice these spellings. You can also choose 5 words of your own and write some silly sentences instead.</li> <li>Access spelling frame and click on Year 5/6, then scroll down to last option available titled 'Random list of words'. Complete spelling tiles activities.</li> </ul> 	<ul style="list-style-type: none"> <li>Log onto Bug Club, I have made sure you have enough books uploaded to your accounts.</li> <li>BBC Bitesize reading lesson "The Wolves of Willoughby Chase": <a href="https://www.bbc.co.uk/bitesize/articles/z7p6pg8">https://www.bbc.co.uk/bitesize/articles/z7p6pg8</a></li> <li>Complete a couple of 60 second reading challenges available on the school home learning webpage.</li> <li>Complete a short reading comprehension task attached at the end of this letter. This is putting into practice the skills you have been learning throughout Year 6.</li> <li>Online reading activity: <a href="https://www.topmarks.co.uk/Flash.aspx?e=reading03">https://www.topmarks.co.uk/Flash.aspx?e=reading03</a></li> </ul>
<b>Weekly Writing</b>	<b>Weekly Mathematics (pick one per day)</b>
<ul style="list-style-type: none"> <li>Your writing task for this week is to write a letter of complaint. A link to a detailed writing prompt is available on the school's home learning webpage.</li> <li>As a separate writing task for this week, I would like you to access the following link: <a href="https://authorfy.com/masterclasses/dansmith/">https://authorfy.com/masterclasses/dansmith/</a> This is Dan Smith, a popular author who wrote 'She Wolf'. Click on the video titled 'Dan's writing challenge' and watch the short video. Write a couple of paragraphs having watched the clip.</li> </ul>	<ul style="list-style-type: none"> <li>Complete the weekly arithmetic practice SATs paper attached to the school's home learning webpage.</li> </ul> <p>This week's main maths focus will be algebra. Below are each day's learning objective, as well links to the relevant webpages. I will also be updating My Maths throughout the week for daily tasks for you to complete.</p> <ul style="list-style-type: none"> <li>One and two step algebraic functions: <a href="https://www.bbc.co.uk/bitesize/articles/zm6296f">https://www.bbc.co.uk/bitesize/articles/zm6296f</a></li> <li>Understanding algebraic expressions: <a href="https://www.bbc.co.uk/bitesize/articles/ztqdbqt">https://www.bbc.co.uk/bitesize/articles/ztqdbqt</a></li> <li>Solving formulae with substitutions: <a href="https://www.bbc.co.uk/bitesize/articles/zjs9why">https://www.bbc.co.uk/bitesize/articles/zjs9why</a></li> <li>Forming and solving one step equations: <a href="https://www.bbc.co.uk/bitesize/articles/zkkt4j">https://www.bbc.co.uk/bitesize/articles/zkkt4j</a></li> <li>Have a go at the equivalent fractions puzzle attached at the end of this letter.</li> </ul> <p><i>Please remember to log on to TT Rockstars regularly throughout the week.</i></p>
<b>Weekly Project:</b>	
This week's project is for you to create your very own Picasso art guitar sculptures/ collages. There is a	

PowerPoint attached to the school home learning webpage that will give you a lot more detail about the project.

It's always a good idea to research the style in which Picasso completed his art work before you begin, and to look at previous examples of the designs. Below are some possible examples of what your collages could look like:



#### **Other Useful Resources:**

<https://spellingframe.co.uk/>

<https://www.mymaths.co.uk/>

<https://ttrockstars.com/>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.bbc.co.uk/bitesize/dailylessons>

## Reading Comprehension



### White Fang (part 1)

The cub came upon them suddenly. It was his own fault. He had been careless. He had left the cave and run down to the stream to drink. It might have been that he took no notice because he was heavy with sleep. And his carelessness might have been due to the familiarity of the trail to the pool. He had travelled it often, and nothing had ever happened before.

He went down past the blasted pine, crossed the open space, and trotted in amongst the trees. Then, at the same instant, he saw and smelt. Before him, sitting silently on their haunches, were five live things, the like of which he had never seen before. But at the sight of him the five men did not spring to their feet, nor show their teeth, nor snarl. They did not move, but sat there, silent and ominous.

i Who does the word **them** in the first sentence refer to?

kf What had the wolf gone down to the stream for?

i Why might the wolf have been careless?

kf How did the men react when they saw the wolf?  
Motionless          Noisily          Excitedly

## Equivalent fractions puzzle

Cut up the pieces below into squares (don't cut along the diagonal lines!)

Now try to put the 25 square pieces together without rotating any of them (so that in the finished jigsaw all the numbers are the right way up).

**Rule:** two pieces may only go next to each other if the edges that touch contain fractions that are equivalent.

