

**Area of Maths:** Shape and Measure 40 - 60+ months

**Skill:** Select a particular named shape.

## YOU WILL NEED...

### Resources:

There are downloadable resources available to accompany this lesson.



### Instructions:

1. Children choose a card with a shape on it.
2. In an outdoor area, the children search for natural objects which they can use to make the outline of their shape. Encourage the children to think about the size of the objects they will need to find. Smaller shapes will need smaller pieces. You could draw some big shapes with chalk and ask children to go over the outline with the natural objects they find.
3. Take photographs of completed shapes/ or allow children to stick on the natural materials to make a shape display in class.

### Differentiation:

Reduce/increase the variety of shapes.

### Key Vocabulary:

Language of Describing and Comparing: small, smaller, long, short, curved, faces. Common 2D shape names, circle, square, rectangle, triangle, hexagon, octagon, pentagon.

### Links To Other Areas Of EYFS:

- PD: Handles tools, objects, construction and malleable materials safely and with increasing control.



- EA&D: Creates simple representations of events, people and objects.

**Links To Characteristics Of Effective Learning:**

- Playing and Exploring: Showing curiosity about objects, events and people.
- Active Learning: Persisting when challenges occur.
- Creating and Thinking Creatively: Changing strategy as needed.

