



# Five Ways Primary School

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## Year 5 Class 5NL

Dear Pandas,

It has been great to see so many of you on our Zoom calls! Please find updated learning activities for Wednesday, Thursday and Friday below.

I will be continuing Zoom call introductions to Maths and English sessions. Details can be found below. Each zoom will be roughly 20-30 minutes. When you do log onto a zoom, please make sure you are organised with paper and a pen or pencil and that you have a quiet place to work. It may also be useful to use headphones so you can hear me as clearly as possible.

It is the same meeting code and password for all meetings:

Join Zoom Meeting

<https://us04web.zoom.us/j/3299114315?pwd=eEd1bWx1VW1Lb094TWILMDIZVmFGdz09>

Meeting ID: 329 911 4315

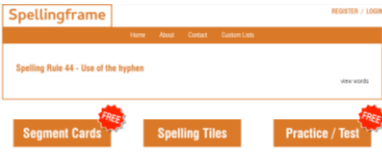
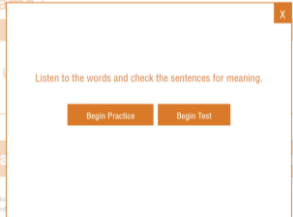
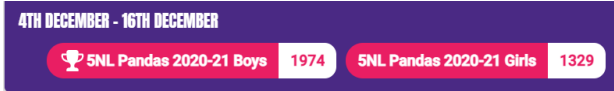


Passcode: fiveways

Wednesday 6 <sup>th</sup> January	9.30am	English input
Wednesday 6 <sup>th</sup> January	11am	Maths input
Thursday 7 <sup>th</sup> January	9.30am	English input
Thursday 7 <sup>th</sup> January	11am	Maths input

From Mrs Lindsay 😊

Day	English	Maths
Wed	<p>Scroll down to find work set below this letter.</p> <p>LO: To use a range of techniques to describe a picture.</p>	<p>LO: Finding the area of compound shapes. Watch this video for a recap first of perimeter and area of rectangles and then it moves onto finding the perimeter and <u>area</u> of rectilinear shapes:</p> <p><a href="#">Maths KS2: As The Crow Flies - BBC Teach</a></p> <p>Watch it up to 3minutes 17 seconds. You don't need the last bit!</p> <p>Then access the work saved on the website: <b>Wednesday Maths NL</b>. It has 3 levels to choose from. If you do complete the 1 star sheets, make sure you try one or two questions from the 2 star sheets so you get used to splitting up the shapes!</p>



<p>Thurs</p>	<p><b>Writing Activity:</b> Using one of the pictures from yesterday, either write a short story or a newspaper article about the snow people coming to life!</p> <p>You may want to include some of the sentences you created yesterday.</p> <p>Think about how your story/ article could start and what adventures they may go on!</p>	<p><u>LO: Finding the area of compound shapes.</u></p> <p><u>Reasoning and Problem Solving</u></p> <p>Work at the end of this letter.</p>
<p>Fri</p>	<p>Ask an adult to test you on your personalised spellings from before Christmas. Our new words are below:</p> <p><u>LO: Using hyphens in words</u></p> <ol style="list-style-type: none"> <li>1. co-operate</li> <li>2. co-ordinate</li> <li>3. co-own</li> <li>4. re-enter</li> <li>5. re-elect</li> <li>6. re-educate</li> <li>7. ex-convict</li> <li>8. ex-boyfriend</li> <li>9. ex-wife</li> <li>10. mid-Atlantic</li> </ol> <p>Use the website below to practice. <a href="https://spellingframe.co.uk/spelling-rule/37/44-Use-of-the-hyphen">https://spellingframe.co.uk/spelling-rule/37/44-Use-of-the-hyphen</a></p>  <p>Click on practice (shown above) and then have a go on 'Begin Practice'.</p> 	<p>TT Rockstars Battle:</p> <p>So the results of our last battle are below:</p>  <p>I have emailed certificates to the top 3 players for the girls and the boys. Well done to each of you!</p> <p>There is a new active battle...so today's maths is to spend some time on TT Rockstars to contribute to your team.</p> <p>Let the battle commence...😊</p>  

## Other subjects:

Science from Mrs Jackson:

L.O: To find out about how simple machines work.

We will be looking at Lesson 6 - [What impact do gears, levers and pulleys have on forces? \(thenational.academy\)](#)

Take the introductory quiz before watching the lesson on levers, pulleys and gears. Watch and interact with the main video answering the questions and labelling the diagrams as you go. Test your learning with the final quiz.

Art from Mrs Peters:

LO: Create a large scale piece of art.

Ever watched the program 'Art Attack'? No? Well I bet your adults have!

- Watch one (or more) episode on YouTube, here's a link but there are loads if you search Art Attack <https://www.youtube.com/watch?v=aNkLvjfj-6w>
- Use items from around the house to create a 'Big Art Attack'.
- Take a photo (from above) when finished and send it to a friend...Can they tell what it is?



**"Don't forget to share your work with Mrs Peters when you return to school!"**

Looking for something active?



[Active 8 Minute Workout 2 | The Body Coach TV - Bing video](#)

English - Wednesday:

Choose one of the pictures to complete the sentence menu about:

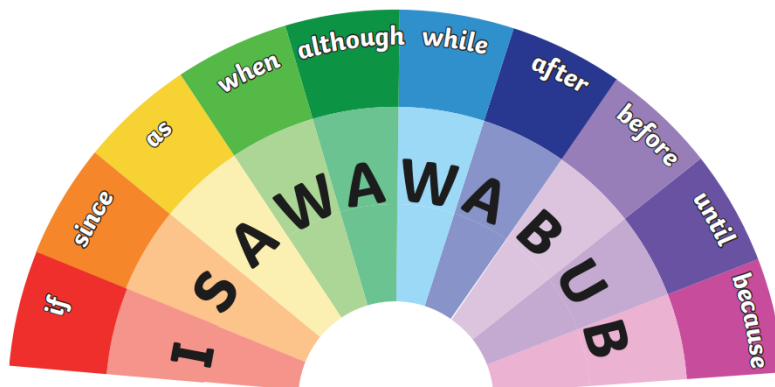


Mrs Lindsay's Sentence Menu:

1. A question with a modal verb.
2. Includes an adverbial for time and 2 adjectives.
3. A relative clause within your sentence. (who, which, that)
4. A sentence that includes a list.
5. Use reported speech.
6. Change sentence 5 to direct speech.
7. Use subordinating conjunction at the start - remember your comma!
8. Use subordinating conjunction within your sentence - remember your comma!
9. A headline - use alliteration or pun.
10. An expanded noun phrase (think back from yesterday)

### Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



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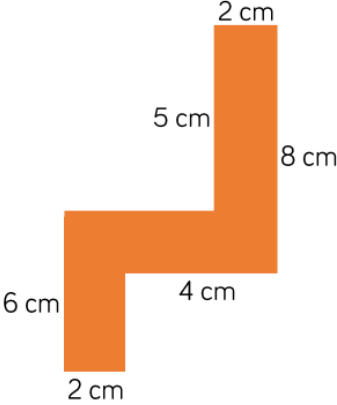
Maths – Thursday – **Remember Wednesday's work is uploaded onto website**

Please complete at least 2 of the questions below. (ignore the random numbers 😊) They are quite tricky so be careful when choosing which ones to complete! The higher the number, the harder the question. Also, be aware that questions 6a, 6b and 9a and 9b have a mixture of units of measurements.

Remember the following steps:

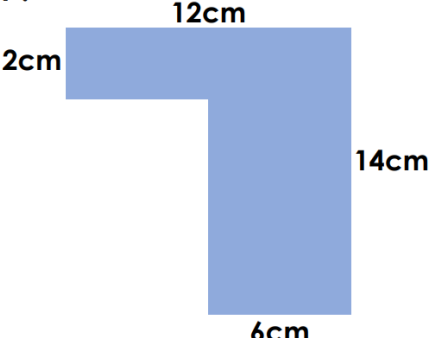
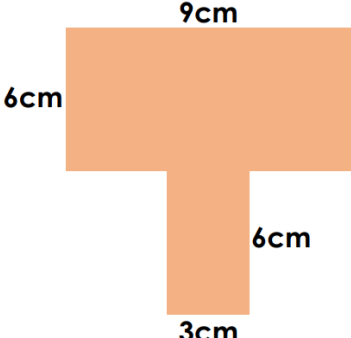
- Step 1: Decide how you are going to split the shape. Remember there is usually at least 2 different options.
- Step 2: Once you have split them how does that affect the different side lengths?
- Step 3: Work out the area of each rectangle. (length x width)
- Step 4: Add all the areas together.

1. Jack says this shape has an area of  $34 \text{ cm}^2$ .

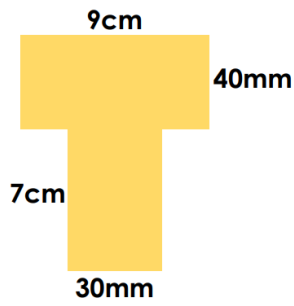


Show that Jack is correct.

Find three more possible compound shapes that have an area of  $34 \text{ cm}^2$ .

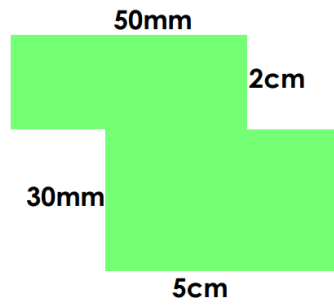
<p><b>3a. Muna thinks the area of the shape is <math>108 \text{ cm}^2</math>.</b></p>  <p><b>Is she correct? Convince me.</b></p>	<p><b>3b. Ryan thinks the area of the shape is <math>24 \text{ cm}^2</math>.</b></p>  <p><b>Is he correct? Convince me.</b></p>
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6a. Oscar thinks the area of the shape is  $57\text{mm}^2$ .



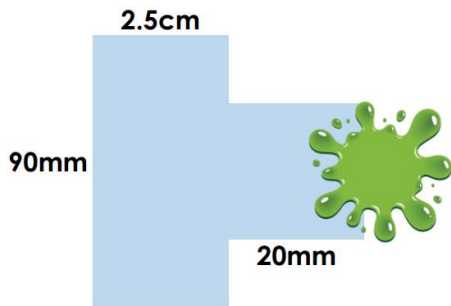
Is he correct? Convince me.

6b. Josie thinks the area of the shape is  $25\text{cm}^2$ .



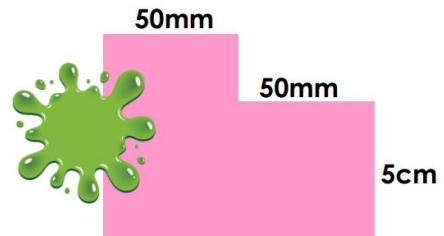
Is she correct? Convince me.

9a. Flora thinks the area of the shape must be smaller than  $30\text{cm}^2$ .



Is she correct? Convince me.

9b. Saul thinks the area of the shape must be greater than  $35\text{cm}^2$ .



Is he correct? Convince me.