

English

To define 'collective' and 'partitive' nouns.

To learn that every sentence must contain a verb.

To recognise and label the subject and verb within a sentence.

To use expanded noun phrases to improve sentences within my own writing.

To develop a cursive style of handwriting.

To spell words ending -le, -el, -al and -il.

Geography

To recognise the countries that make the UK and their capital cities

To name and locate counties and cities of the UK. To name and locate key features of the UK such as mountains, rivers and land use patterns .

PE

To understand the importance of warming up before exercise. To perform a range of core shapes in gymnastics.

Art

To use guidelines when drawing portraits.



Year 3 Curriculum Autumn 1 2026

In Year 3 we are learning...

Science

To recognise examples of forces in our everyday life.

To compare how things move on different surfaces.

To learn that some forces need contact between two objects.

To observe how magnets attract or repel each other and attract some materials and not others.

You can help me by...

Encouraging me to complete my homework, and to learn my weekly spellings using a variety of strategies.

Reading with me at least three times a week and discussing what I have read to make sure I have understood it.

Helping me to develop my recall of the 2, 3, 5 and 10x tables.

Encouraging me to take responsibility to be prepared for each school day, for example, being dressed appropriately for PE or Forest School. My Home-Link Book will help greatly with this.

Mathematics

To read, write, order and compare whole numbers up to 1,000.

To develop the formal column method for addition and subtraction with 2 or 3 digit numbers.

To understand when we need to exchange in addition and subtraction calculations, using concrete apparatus.

RE

To consider why we have rules and investigate the rules that people of faith choose to follow.

Citizenship

To know that although we are different, we are equal and respected.

Design and Technology

To use levers to make a moving object.

Computing

To know how to remain safe when using technology.

To identify that digital devices have inputs and outputs, and how devices can be connected to make networks.

Music

To play simple tunes on a glockenspiel.

To read simple music notation.