Year 3 Curriculum Autumn 2 2026

In Year 3 we are learning...

English
To use structural devices, such as sub-headings, to organise a factual report.

To develop proof reading skills to ensure that all of my sentences are cohesive and that they are punctuated correctly.

To select the correct version of a range of homophones depending on the context in which the word is used.
For example: male/mail, wait/weight.

To develop a cursive style of handwriting.

Science
To notice light sources and how light is reflected from a range of different surfaces and materials.

To investigate how shadows are formed when a light source is blocked by a solid object.

PE
To use an underarm serve to start a badminton rally.
To plan and perform a sequence of gymnastic actions on the floor and apparatus.

Art
To produce portraits and landscapes in mixed media.

Geography
To order types of settlement in terms of size.

To recognise the features of different settlement types,

To use maps, and photographs to identify and investigate the features of settlements.

To understand that symbols are used to represent physical features on maps.

You can help me by...

Ensuring that I read at least three times each week.

Ensuring that I choose rich and varied texts that challenge my reading ability.

Encouraging me to use Times Table Rockstars regularly to improve my recall of multiplication facts.

Encouraging me to complete my homework on time and to a high standard.

Mathematics
To continue to develop the formal column method for addition and subtraction with 2 or 3 digit numbers.
To understand how an exchange is represented within the written methods for addition and subtraction.
To solve problems using addition and subtraction.
To develop instant recall of multiplication and division facts for the 3 and 4 times tables
To understand that arrays are visual representations of equal groups.

RE
To investigate the customs and practices in the home in different religious communities.

Health and Relationships Education (HRE)
To consider the qualities that constitute being a good friend.
To know some ways of keeping people safe.

Design and Technology
To investigate, design and make a gift bag

Computing
To know how to remain safe when using technology.
To identify that digital devices have inputs and outputs, and how devices can be connected to make networks.

Music

To learn and perform seasonal songs.