

Five Ways Primary School Newsletter

December 2023
Issue 1 for 2023/24

Inform Magazine

Headteacher: Mrs R Mander



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Upcoming Events

Spring Term Begins,
Monday 8th January 2024

Half Term
Monday 12th February - Friday 16th February 2024

Easter Break
Monday 25th March - Friday 5th April 2024

May Day
Monday 6th May 2023

Half Term
Monday 27th May - Friday 31st May 2024

Last day of Summer Term
Friday 19th July 2024

Nursery News

Starting School

The Nursery children have had a very busy first term at school getting to know each other and making new friends.

We have enjoyed looking for signs of autumn and how the leaves change at this time of year. We have explored our environment to find autumn treasures.



During International Day, all of Nursery boarded our Five Ways Airlines flight 306 to Paris. The children had their boarding passes ready and sat beautifully and listened to the inflight safety measures delivered by the cabin crew. After arriving safely, the children were taken to a Paris cafe where they enjoyed a traditional breakfast. They enjoyed croissants, chocolate crepes, brioche buns and red wine (juice) all while taking in the sites and famous landmarks of Paris.

Nursery News

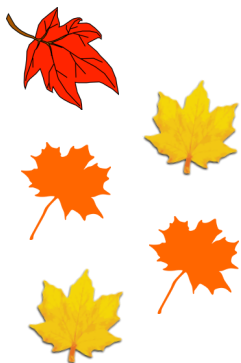
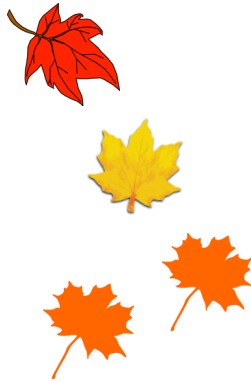


Nursery have been visited by two of Santa's special elves - Jingles and Twinkletoes! They have been having fun hiding in Nursery and setting the children some kindness challenges. On Wednesday 13th December, Nursery enjoyed our very first school trip! We travelled to Amerton Farm to visit Santa, the elves and the reindeer. We had a magical time telling Santa all of our Christmas wishes.



Reception News

We have had a super first term in Reception and all the children have settled well. The children in Reception have been very busy this term! We have been on walks around the school to find signs of autumn and made a collection of treasures. We all enjoyed making a leaf man for our homework.



On International Day, we learned about Italy. We made yummy pizzas and flags and learned some Italian words. Here is Rheo playing with the wooden pizzas, Elleah with her Venetian mask and Frankie with his pizza.



In Reception, we have been learning about the festival of light for Diwali and we each made our own diva lamp.



Children in Need

Here is Jaxon and Amelia-Rose in Miss Lewis' class dressed for Children in Need. We learned about the charity and what the money was for. We made Pudsey masks.



Reception News

During International Day, we learned all about Italy. We enjoyed making pizzas from real ingredients as well as making shape pizzas using circles, triangles and squares.



Autumn

As part of our topic on autumn, we enjoyed creating our own autumn tree. To do this we used paints and printed leaves using pom-poms. We enjoyed watching how the colours mixed to make new colours. It was so much fun. Once we had finished we enjoyed an autumn walk around school and listened to all of the autumn leaves crunching as we walked over them. We had to use our five senses very carefully.



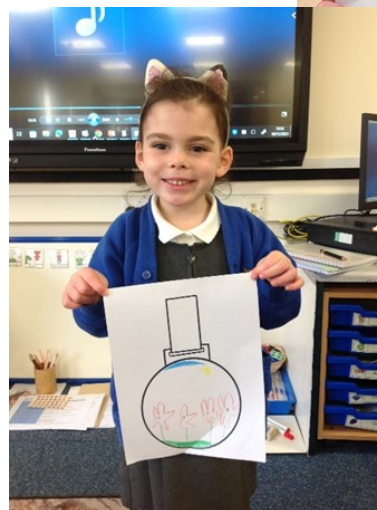
Space

Reception enjoyed learning all about a topic on Space during the autumn term. They were able to learn many interesting facts. As part of our homework task, we each made our own planet or space picture and had lots of fun talking to our friends all about them back at school.



Remembrance Day

Together, we looked at Remembrance Day in Reception. We each made our own poppy to take home and even had a go at designing our own medals. At 11 o'clock, we all participated in a one-minute silence to show our respect.



Year 1 News

Here are some of the activities Year 1 took part in during International Day. All of the children learned about the elephant festival 'Jaipur'. The children enjoyed watching videos of the festival and designing their own elephant for this special occasion. Here are Blake, Minnie and Grace with their own colourful elephant!



We enjoyed trying some traditional Indian food. We loved our vegetable samosas and tradition Indian sweets!

Year 1 News

Each class took part in a Dance workshop during the morning. Jess from DDF dance, showcased some traditional Indian dancing which the children really got involved in and had lots of fun! Here are some of us showing off our moves!



DANCE



Year 2 News

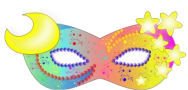
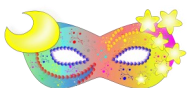
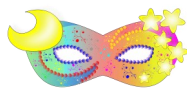


On 27th October, Year 2 held a superhero walk to raise money for the NSPCC. We raised a fantastic £76.35! During the week's assemblies and PSHE and HRE lesson, we learned about the UN's Convention on the Rights of the Child. We also learned how to be safe at school and at home, and safety around strangers.

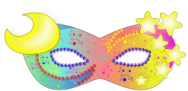
Here are some photographs of the superheroes in Mrs Horton's class:



Megan, Isla and Jake B.

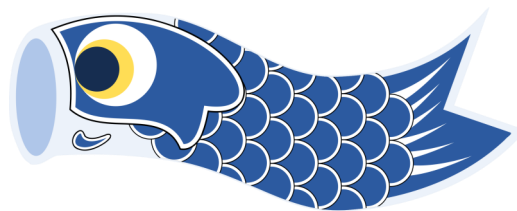
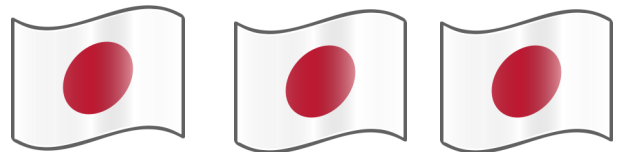


Leo, Jake O and Skyla.



Year 2 News

Year 2 studied Japan as their country for International Day. We made Japanese flags using collage techniques and traditional carp kite flags. We wore our hachimaki headbands to help us to focus on our work. We also had fun learning some Japanese greetings and we tried to write our names in Japanese writing.



Bodhi, Evelyn and Alice.



Finley, Annabelle and Troy.

Year 2 News

To complement our PE curriculum, we had a 'Dance' workshop day. A dance tutor from Primary Workshops came to teach us some dance techniques from different cultures. We chose African dance, as we have been learning about ancient Benin in Africa, and Japanese dance, as we learned about Japan on our enrichment day. We had great fun in our workshops and lots of exercise too.

Here are some photographs of super dancers in Miss Wright's class:



Arthur



Aubrey



Catherine

Year 3 News

Year 3 Leopards were asked to write a poem in the style of Grace Nichols 'Morning'.

Autumn comes
with sticks snapping.



Autumn comes
with fire fire crackling.



Autumn comes
with bonfire burning.



Autumn comes
with pumpkin carving.



Autumn comes
with pinecones falling.



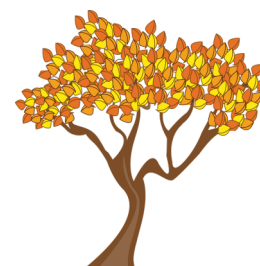
Autumn comes
with witches scaring.



Autumn comes
with flowers leaning.



Autumn comes
with squirrels running.



Autumn comes
with warm coats wearing.

By Willow Dawson

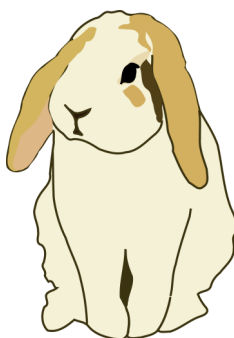
Year 3 classes were invited to complete a piece of artwork at home over the half term holiday to enter our Year 3 competition. This competition was held to raise money for the WWF, which is our chosen charity for our year group. In total, the children have raised £51.20 which will be used to adopt an animal through the WWF. In class time this week, the children will vote for the breed of animal that they wish to sponsor.



Year 3 News

This is a retelling of the Poppies animation. This tells the story of the war through the eyes of a rabbit and was written as part of our English lessons to commemorate Remembrance Day.

One summer afternoon the sun shone brightly in the blue sky. There was a beautiful golden meadow with colourful clovers and yellow, wild dandelions. The golden, beautiful trees were so tall they nearly touched the sky. Soon a cute, beige, playful bunny was chasing a majestic butterfly with milky wings. The bunny saw a snail on a wobbly log. They became friends.



Suddenly the sky grew darker and geese flew overhead in a V formation. The rabbit and the snail saw a green domed helmet. The bunny picked up the snail, he ran for protection. There were extremely constant loud bangs and booms. The bunny and the snail were petrified, so much so that they were shaking and shivering. They saw a bird that was caught in the explosions. The bird was as scared as they were. The bunny let the bird in the helmet for protection. Suddenly there were no more loud noises. They nervously looked out of the helmet, they knew that it was safe to leave.

When they left, one beam of sun shone suddenly and a ruby red poppy appeared. Then the trees and the grass turned green and more and more poppies appeared everywhere. The bunny found a butterfly and chased the butterfly until it flew away. Then his family bounced on him.



Year 3 News

A Stone Age report from Year 3 Tigers:

The Stone Age

What was the Stone Age?

The stone age was a huge period of time that happened over a million years ago. The stone age was split into three periods, Paleolithic, Mesolithic and Neolithic. In the stone age people used stone to make many of their things. In the stone age people used rocks.



Where did they live?

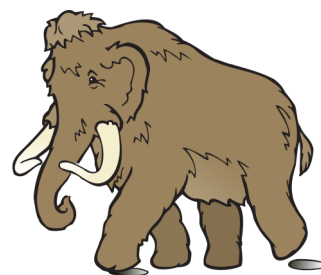
During the Paleolithic period, the people lived in caves because they were already there. They made tents out of animal skin. They needed about forty animal skins to make a whole tent. They also made stone houses.

What did they wear?

They only wore clothes to keep themselves warm. They made a tunic made of flax. They made jewellery out of animal teeth and claws. They wore leather trousers.

What did they eat?

Stone age people hunted and gathered. They used to eat berries and nettles. They killed animals and ate the food from their stomachs. They hunted seal, salmon, reindeer and horses.



Weapons and Tools

They used weapons to kill animals. They made spears to hunt animals. They sharpened rocks to make tools to cut meat and plants. They used to call axes thunderstones.



Year 4 NewsPoetry

Year 4 have been studying poetry. They have read and written poetry in a variety of forms, including kennings, limericks, haikus and tankas. A kenning is a bit like a riddle where something is described without saying what it actually is. Hawks have written kennings about animals. Can you guess what each of these Kennings is about?

What am I?

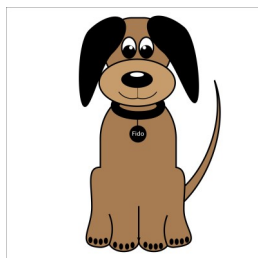
A nocturnal sleeper
A slug eater
A snail cruncher
A spikey baller
A cute hibernator
A spiny prickler.
By Amelia T

What am I?

A cute sleeper
A greedy eater
A fast runner
A loud barker
A tail wagger
A happy player
A paw licker.
By Madelyn R

What am I?

A mouse chaser
A dog hater
A toy player
A greedy eater
A cute looker
A cuddle lover
A paw licker
A fish killer.
By Ila-Rae O

Year 4 News

Haikus and tankas are a Japanese form of poetry which generally do not rhyme. A haiku consists of three lines. The first line has 5 syllables, the second line 7, and the third line 5. A tanka has five lines. The lines have 5, 7, 5, 7, and 7 syllables, respectively. Here are some of Falcons' haikus and tankas:

Fireworks boom all night!
The fireworks go pop, bang, fizz!
Such beautiful light!
By Thomas B



Fireworks crackle in
The beautiful night sky and
Pop out with colour.
By Rosie-May T



Bang goes the fireworks
The bonfire fizzles over
Boom goes the cannon
Fireworks go flash in the sky
What a spectacular view!
By Poppy B



A limerick is a humorous form of poetry that rhymes and has five lines. Here are some of Eagles' limericks:

There once was a boy called Billy,
Who was feeling quite silly,
His mum fed him some cabbage,
Which made him turn savage,
But he knew it was good for him really.
By Oliver L

There once was a man
called Mr Stink,
He loved the colour pink,
He bathed in a pond,
Of sausages he was quite
fond,
And coffee he liked to
drink.
By Joshua C



Year 5 News

Brilliant Bhangra Dancing

During the autumn term, in RE, we have been learning all about Hinduism. We were fortunate to have a very special visitor come in to teach us a bhangra dance routine.

The music and rhythm was created live, with a dhol drum, producing an amazing sound and rhythm that the whole year group found incredibly catchy. We learned that bhangra dancing was traditionally performed in the Punjab region, as a celebration of Harvest time.



International Day — Mexico

Year 5 children have enjoyed learning about Mexico and in particular the 'Dia de los Muertos' which is a traditional Mexican festival that celebrates the yearly opportunity to reunite with and commemorate ancestors.

During the day, all children had the opportunity to design and create a brightly coloured 'Dia de los Muertos' mask and 'Alebrijes'. Alebrijes are intensely coloured and heavily patterned mystical beasts that consist of features from various animals, a little like a chimera.



The day was tasty as well as fun; children took part in chocolate tasting activities and learned that chocolate making can be traced back to 1900 BCE in Mesoamerica. The chocolates that were sampled varied hugely in taste. The children expressed their opinions confidently using Spanish phrases from the language workshop.

Year 5 News

Creative Writing

5SD Coyotes have been learning about how to use descriptive vocabulary to create narrative fictional writing. Recently, we have been using our knowledge of fronted adverbials, expanded noun phrases and senses to describe a setting. Here is an example of a setting description, using senses to create an atmosphere:

'Slowly, I approached the old, rundown house. Inside the house I could smell something nauseating. At midnight, I could hear the howl of a frightening wolf and I felt very startled. The house felt very unstable. I can remember that the house I visited had navy blue, cracked tiles and the path was dirty and wet. As I ran back home, I could see the moonlit shadow of the house behind me.'

Nancy Alcock, 5SD

Mrs Gosling's class have been studying Michael Morpurgo's book, *Kensuke's Kingdom*.

This is a description of the time when Michael fell into the sea. Esmae has used a fantastic range of quality adjectives.

The Sea

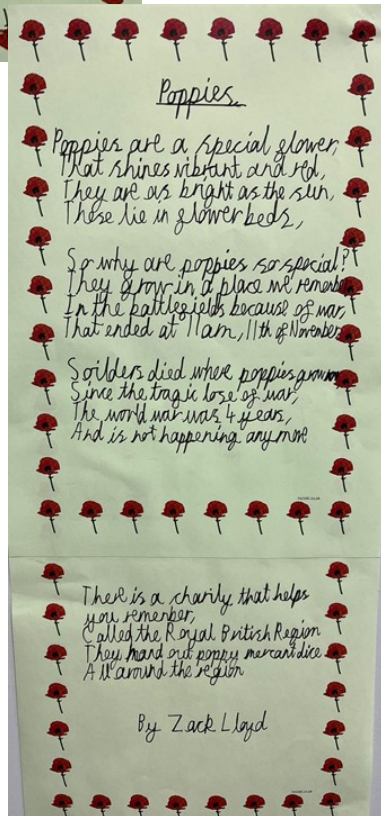
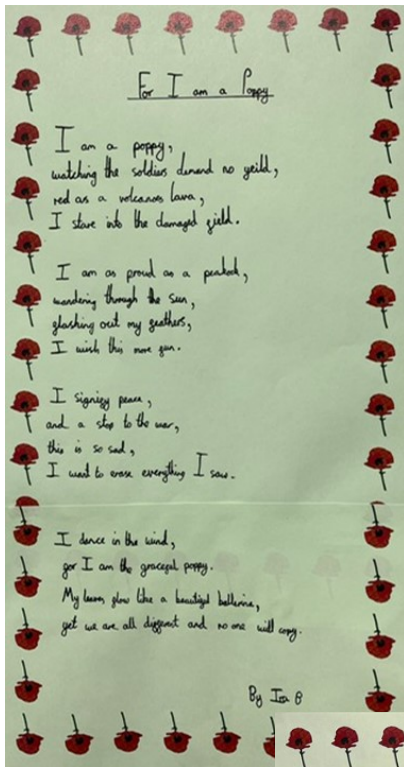
I fell straight into the perilous, dark water below. I looked around and all I could see was water. It was immense and I was in shock. It was a wall of impenetrable darkness. It was frightening to think what was under me. The water was hypnotic, even relaxing for a second. I was calm. I had to be careful how hard I kicked as the sharks might come. The water was unnervingly calm. I was nervous and furious with myself. I should have been more careful and should have had my safety harness on. Without warning, the hypnotic, calming waves turned into heaving, ravenous waves that were now lapping over my head. I had to keep my breathing calm. I took a deep breath. I was petrified. I did not know what to do next. There was a frightening, gigantic storm and lightning was striking all over the sea. I was scared in case I got struck. There was a chance. I wished I were on the Peggy Sue with Stella Artois. The majestic ocean had turned into a choppy, nightmare. This was a tedious problem.

Esmae Exall-Ashe

Year 6 News

Remembrance inspired work:

Children in Miss Berry's class used remembrance as an inspiration to write some wonderful poetry, which is currently displayed in the Year 6 corridor:



Year 6 News

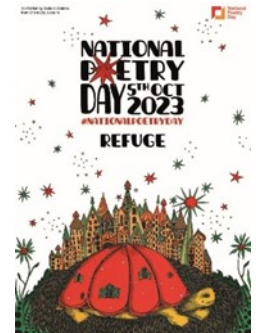
Year 6's Charity Time!

In November, Year 6 children sold poppies and poppy merchandise to all classes in Key Stage 2. The children handled money and calculated change, which enabled them to use 'real life' maths skills. The children also researched the meaning of the poppy and the role of the Royal British Legion (Y6's chosen charity).



National Poetry Day

In October, Year 6 marked National Poetry Day by reading and writing poetry based on this year's theme of 'Refuge'. The children wrote some beautiful poems, inspired by things or places that give them 'refuge'.



Brilliant Bikeability!

In October, Year 6 completed Level 2 Bikeability. Those taking part did a brilliant job and completed lots of different skills out on local roads. When asked what they found trickiest, Ethan Phillips wrote: 'I found the signalling the hardest because you can sometimes get mixed up with your left and right'. When asked what they enjoyed most, Millie Haddock wrote: 'Everything because it's so much fun being out on your bike'.



Year 6 News

Children in Mrs Lindsay's class, who have studied War Horse by Michael Morpurgo during the autumn term, used this along with the theme of remembrance, to create some 'stained glass' effect artwork:



Year 6 News



Restart a Heart



#RestartAHeart
October 2023

On Thursday 19th October, Year 6 took part in the West Midlands Ambulance Service's 'Restart a Heart' initiative. This involved an informative assembly and a workshop which gave Year 6 hands on experience at delivering CPR, all delivered by West Midlands Ambulance Service.

Year 6 News

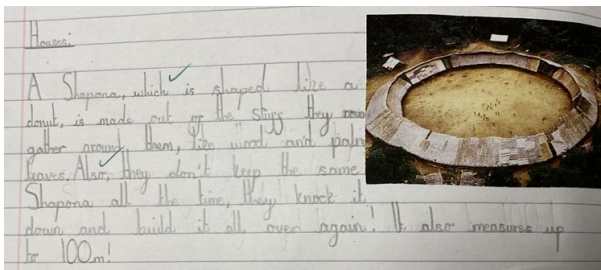
Make some Noise!

Over three consecutive afternoons in November, (6th, 13th and 20th) all Year 6 classes worked with Paul Wilcox and took part in a music workshop involving **Staffordshire Music Partnership (Entrust)** and a music making charity based in Staffordshire, called **Make Some Noise**.



Yanomami Tribe

Children in Mrs Langston's class have been learning about the different tribes that live in the Amazon rainforest. Here is an extract from Nia's work:



International Day artwork:

Lastly, enjoy some of our Amazon inspired artwork completed during International Day:

Here is Kylan's spider.



Sewing Club News

Year 6 Advanced Sewing Club



The Year 6 advanced sewing club meet on a Friday lunchtime and have been busy producing lots of lovely hearts.

The hearts are made from felt and are hand sewn together using the blanket stitch.

The sewing club members have put a lot of love and care into each one they've made.

1000 hearts is a global kindness project, where a community of heartists create small felt hearts to share with friends, family and even random strangers.

These small acts of kindness can bring comfort and hope to those who need it.

Changing the world, one heart at a time.



The following children have achieved 100% attendance during the autumn term. Congratulations!

Reception

Jessica A, Elsie D, Grace D, Isabelle D, Vinni H, Frankie H, Maddison H, Eliza L, Myles L, Alysee M, Haydn N, Charlie N, Harlee P, Isla V, Mila W.

Year 1

Leo A, Issac A, Heath B, Jack B, Dylan C, Amberleen D, Oliver D, Leonard E, Rory E, Leah H, Ivy H, Olivia H, Peyton K, Eleonor L, Grace P, Harry R, Olivia S, Poppy S, Alarna T, Aston Y.

Year 2

Lucas A, Bodhi B, Jake B, Sienna C, Mason D, Isla F, Alex H, Aaizah H, Joseph K, Quinn L, Eva M, Lloyd M, Evelyn R, Harry R, Mia S, Olivia W.

Year 3

Max C, Bradley C, Harry C, Chase K, Roman K, Scarlett L, Poppy L, Mollie L, Harriet M, George N, Kaylee N, Noah P, Jack R, Phoebe-Grace S, Gabriel T, Amelia V, Sophia W.

Year 4

Joshua C, Jayden C, William G, Florry G, Layla H, Alex H, Dexter L, Oliver L, Leah M, Phoebe N, Ila-Rae O, Jessica P, Harry R, Noah R, Eliza R, Jack S, Oscar S, Penny S, Huw W.

Year 5

Matthew A, Nancy A, Harrison B, Celie B, Kyran C, Harrison D, Ethan H, Logan K, Charlie K, Yaroslava K, Mykola K, Ben L, Brody P, Jessica S, Harry S.

Year 6

Louis B, Emma B, Georgia C, Amelia C, Erin H, Jacob H, Dylan H, Alex L, Corban M, Harvey M, Thomas P, Scarlet P, Emily P, Evelyn P, Charlie R, Nia S, Isabelle S.



Mrs Mander would like to say...

I am very proud of all of the activities and learning that has been taking place this term; I am always amazed at the standard of work produced! It has been a very busy term for everyone however, I am thrilled to see that pupils have settled well into their new classes and have learned so many things. I would also like to comment on how privileged I have felt when watching our pupils perform during their Christmas productions. All performances were outstanding and I would like to say a special thank you to all of the staff at Five Ways for their hard work when putting on such professional productions. I would also like to take this opportunity to thank all staff, parents and carers for their support and commitment to Five Ways during the Autumn term. I would like to wish you all a very Merry Christmas and a Happy New Year for 2024. I look forward to welcoming you all back to school in January.





**Merry Christmas and a Happy New year
from all at Five Ways**

