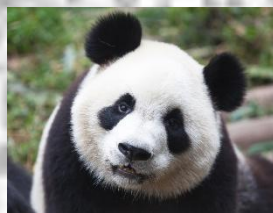


# Year 5 Curriculum

## Summer 1 2026



### In Year Five, we are learning to...

#### English

- Use a range of organisational features including bullet points, diagrams, captions, heading and subheadings.
- Use devices to build cohesion within and across paragraphs.
- Make independent decisions about using a range of parentheses: dashes, brackets and commas.
- Read, plan and write balanced arguments.
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.

#### Maths

- Measure and calculate the perimeter of rectangles, rectilinear shapes and polygons.
- Calculate the area of rectangles and rectilinear shapes.
- Estimate area of irregular shapes.
- Estimate and measure angles using a protractor.
- Recall angles facts, e.g. a right angle is 90 degrees.
- Draw angles accurately.
- Calculate missing angles on a straight line and around a point.

#### PE

- Take part in a variety of athletic events, e.g. javelin and hurdles.
- Improve my style of running through recognising the importance of my arm movement and focusing straight ahead.
- Understand the rules and skills needed to play range of summer sports including cricket and rounders.

#### Art

- To understand that the artworks an artist produces over times changes and develops.
- To understand the term abstract art.

#### MFL

- To be able to order a range of foods and drinks with confidence.
- To express likes and dislikes.
- To use the correct money to pay - Numbers to 100 and beyond.

#### Music

- Listening, appraising and singing given pieces around the Hip Hop theme.

#### DT

- Research and construct simple structures.
- Research gears and follow instructions to make a simple mechanism.

#### Computing

- To understand the different ways that videos can be filmed and edited.

#### RE

- Identify writings which have had an impact on society in general and link these with their own and others' values, choices and behaviour.
- Design a front cover for the Bible and discuss what they would draw and why? How would it reflect what the Bible means for believers and what it has to teach?

#### How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, letterjoin.
- Practise spellings regularly using Zappers.

#### Health and Relationships Education (HRE)

- To recognise and respond to a wider range of feelings in ourselves and others. (loneliness)
- To deepen their understanding of good and not so good feelings.
- To set high aspirations and goals.

#### Science

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

#### History/Geography – Anglo Saxons

- Find out how Anglo-Saxons kingdoms were organised and investigate Anglo-Saxon villages and place names
- Explore Anglo-Saxon religious beliefs and learn about key figures who helped the Anglo-Saxons to find out about Christianity.