Year 6 Curriculum – Spring 2

In Year 6, we are learning to:

Mathematics

- Develop our revision techniques in preparation for the End of Key Stage 2 SATs assessments.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Calculate questions involving algebra and ratio.
- Solve SATs style reasoning questions by using concrete, pictorial and abstract strategies.
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To support your child at home:

- ❖ Support your child in developing revision strategies that are suited to their learning style.
- ❖ Logging onto TTRockstars regularly.

English

- Write independently by drawing on my knowledge of the features of a range of text types.
- Develop strategies to recall grammar rules in preparation for the End of Key Stage 2 SATs assessments.
- Develop my reading stamina and strategies for answering different styles of comprehension question.
- Use my knowledge of morphology (how words are formed) and etymology (the origin of words) to support my spelling.
- Use Spelling Frame to revise spelling rules covered across Key Stage 2.

To support your child at home:

- ❖ Encourage your child to revise areas that they find most challenging.

Science

- Discover information about Charles Darwin and his theory of natural selection.
- Consider how fossils help us to know of life in the past.
- Consider what might have happened to the dinosaurs.

To support your child at home:

- ❖ Talk about theories of evolution at home and discuss opinions.

Physical Education

- ❖ To develop the range and consistency of their shot skills, especially in specific net games. E.g., Badminton
- ❖ Practise at home, take part in extracurricular club, join local club

To support your child at home:

- ❖ Encourage your child to practise similar games at home.

Topic - History

- Know about Alfred the Great and his impact on the Vikings.
- Learn about Viking gods and goddesses.

To support your child at home:

- ❖ Discuss stories of Viking gods and goddesses.

Citizenship

- Consider how responsibility increases as you become more independent.
- Continue conversations about money and budgeting.

To support your child at home:

- ❖ Help your child to budgeting skills at home.

Computing

- Create spreadsheets.

To support your child at home:

- ❖ Encourage your child to share the programs they use in school.

Art

- Create a piece of artwork using correct proportions for human form.

To support your child at home:

- Trace/copy/draw figures, paying attention to joints and length of limbs.

Design and Technology

- Use research to design a product fit for purpose, e.g. a deck chair.
- Apply key mathematics skills, e.g. measuring and scaling.

To support your child at home:

- ❖ Measure at home, e.g. measuring for a new pair of curtains.

Religious Education

- Identify my own puzzling questions and share ideas about the choices I make and the impact this might have on my life.

To support your child at home:

- ❖ Allow them to explore the 'big' questions about life with you at home.

Music

- Use simple chords to create a tune on the ukulele.

To support your child at home:

- ❖ Encourage your child to play what they have learned in each lesson at home.