

Mathematics

- Identify areas of mathematics I find challenging and revise these focus areas in preparation for my end of KS2 assessments.
- To measure and classify angles.
- To calculate angles in different shapes.

To support your child at home:

- ❖ Discuss with your child which areas of mathematics they find challenging and use revision tools to help them to prepare for the end of KS2 assessments.

English

- Proof read my writing independently and make decisions on how to edit and improve my writing independently.
- To answer questions about a range of GPS elements.
- Revise Year 5 and Year 6 spelling rules in preparation for my end of KS2 assessments.
- Use Spelling Frame to revise spelling rules covered across Key Stage 2.

To support your child at home:

- ❖ Encourage your child to research the origins of certain words. Does it originate from Greek or Latin?

Topic – History

- To study a theme in British history- Battle of Britain.
- To consider the impact on the modern day.

To support your child at home:

- ❖ Discuss key historical events that you have memories of with your child. For example, Barack Obama elected as President.

Year 6 Curriculum – Summer 1

In Year 6, we are learning to:

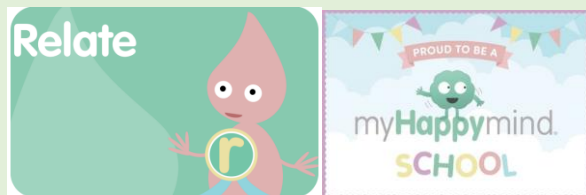


Citizenship

- To know what positively and negatively impacts our mental health.
- To consider the impact of our choices on ourselves and others.
- To discuss a balanced lifestyle.

To support your child at home:

- ❖ To discuss ways to positively support your mental health at home.



Art

- To know about the work of Yinka Ilori.
- To discuss and draw the visual elements of chairs.

To support your child at home:

- ❖ Research artwork produced by Yinka Ilori.

Modern Foreign Languages - French

- Develop conversational French around ordering food and drinks.

To support your child at home:

- ❖ Have a conversation in French at home.



Physical Education

- Develop my athletic skills needed for Sports Day.
- To build my orienteering skills.

To support your child at home:

- ❖ Encourage your child to practise athletics at home.

Computing

- To use software to create 3D models.

To support your child at home:

- ❖ Encourage your child to share the programs they use in school.

Design and Technology

- To begin the process of creating a circuit powered project.

To support your child at home:

- ❖ Discuss this project at home.

Religious Education

- Debate topical issues with sensitivity.
- To consider the importance of hope.

To support your child at home:

- ❖ Discuss how it is important to respect one another's ideas.

Music

- To continue to practise and learn the ukulele.

To support your child at home:

- ❖ To support your child in practicing the ukulele.