



'I can...' statements for: RE

I can...	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>I can suggest how and why members of faith communities care for others recalling the outline of faith stories which focus on caring for others.</p> <p>I can describe special moments in life that are celebrated by faith communities and what happens during those celebrations.</p>	<p>I can make suggestions as to what faith stories mean about the way believers should treat the natural world.</p> <p>I can identify important beliefs reflected in the stories, symbols and visual forms of expressions belonging to a faith community or communities.</p>	<p>I can explain how believers would put the rules of their community into practice in a modern day setting. I can explain the impact of keeping the rules on the life of a believer.</p> <p>I can identify the beliefs demonstrated by the practice of religion in the home. I can suggest meaning for the values and practices found in a believers' home.</p>	<p>I can link stories and teachings to beliefs and practices from different faiths relating to the environment/ natural world. I can identify similarities and differences between the teachings of different faith communities.</p> <p>I can describe the important features of ceremonies linked to special moments in life. I can compare and contrast ceremonies from different traditions.</p>	<p>I can identify some important teachings and sources from sacred writings making links with beliefs and practices. I can show how believers use a range of sources to support their beliefs and practices.</p> <p>I can give examples of ways in which people actively seek peace making links between beliefs, sources and the use of symbolism in faith communities.</p>	<p>I can identify ideas, values or groups to which I and people of faith are committed. I can explain what this means about the choices I and people of faith make in our everyday lives.</p> <p>I can identify significant words and stories and suggest how these words, phrases and stories might have a major impact on a believer's life.</p>

<p style="text-align: center;">Spring Term</p>	<p>I can use some religious words and phrases to describe how members of faith communities might prepare for a celebration.</p> <p>I can outline why the Christian church is like a family and say why believers might turn to God for support.</p>	<p>I can identify actions, gestures and rituals and say how these are used as part of worship or ceremonies.</p> <p>I can give examples of what it might mean to belong to a faith group or community.</p>	<p>I can make links between sources, beliefs and the use of symbolism in worship. I can describe similarities and differences between and within faiths.</p> <p>I can describe the important features of some religious traditions and identify similarities and differences. I can make links between stories and sources and the features of religious traditions, suggesting reasons for similarities and differences.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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<p>Summer Term</p>	<p>I can suggest what believers might learn about the way to behave from the main characters in a faith story.</p> <p>I can use religious words and phrases to identify when, where and what happens when members of faith communities meet together for worship</p>	<p>I can recall the outline of faith stories and suggest what the stories say to believers about how they should lead their lives.</p> <p>I can identify individuals from faith communities who have qualities and attributes which set them apart from others, making links to examples from faith stories.</p>	<p>I can identify a range of stories and important beliefs about the beginning of the world from different traditions. I can identify similarities and differences within these stories and suggest why they might be important to faith communities.</p> <p>I can identify religious leaders and retell stories, their beliefs and key teachings relating to significant events in their lives. I can suggest how and why these beliefs and teachings made them into respected leaders.</p>	<p>•</p>	<p>•</p>	<p>•</p>
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