

Personal, Social and Emotional Development:

- Beginning to talk about how I feel.
- Learning to share and take turns with less support.

You can help me by:

- Encouraging me to label my emotions.
- Talking to me about turn taking and why it is important.

Communication and Language:

- Beginning to join in with new rhymes.
- Learning to understand simple instructions and questions e.g. 'Where is your hat?'

You can help me by:

- Practising the rhymes in my rhyme book each week.
- Asking me to help with simple tasks around the home

Physical Development:

- Beginning to be independent in the toilet.
- Working on taking off and putting on our jumpers, cardigans and shoes.
- Exploring different tools, for example cutters, jugs and scissors.

You can help me by:

- Encouraging me to clean myself where I can.
- Asking me to try to dress myself where possible.
- Giving me opportunities to snip paper with supervision.

Literacy:

- Singing and performing actions to familiar nursery rhymes.
- Saying the rhyming word at the end of a familiar rhyme.
- Talking about the pictures in a book with support.

You can help me by:

- Helping me practise the rhymes in my rhyme book.
- Encouraging me to point to the front cover, back cover and title.
- Talking about the pictures when reading a story with me.

Special Days and Celebrations

This half-term we are:

Mathematics:

- Identifying the numerals 1 and 2
- Subitising 1 and 2 objects without counting them.
- Developing counting skills using our fingers to count objects.
- Exploring and extending repeating patterns.

You can help me by:

- Asking me to point out digits in the supermarket or local area.
- Encourage me to count on my fingers as much as possible.

Understanding the World:

- Exploring the effects of the changing season.
- Discussing different festivals and who celebrate them.

You can help me by:

- Giving me chances to explore the cold weather and how that changes my environment.
- Talk to me about our family traditions during celebrations.

Expressive Arts and Design:

- Playing different instruments, beginning to name each one.
- Exploring materials to create my own versions of fireworks and Christmas decorations.
- Exploring different role play scenarios.

You can help me by:

- Providing me with different materials to junk model with.
- Talking to me about different instruments that I hear in music, for example when listening in the car.

