



Personal, Social and Emotional Development:

- Learning to talk to my friends about the ways we play together.
- Learning to use words when I am upset or frustrated.

You can help me by:

- Encouraging to negotiate and put across my own point of view
- Talking to me about naming the causes of my emotions

Communication and Language:

- Retelling familiar traditional tales.
- Learning new vocabulary related to Easter, spring and traditional tales.
- Use talk to organise our play.

You can help me by:

- Practising the rhymes in my rhyme book each week.
- Talking to me about my favourite stories and asking me to recall some of the characters.
- When I am playing, ask me open-ended questions about what I am doing.

Physical Development:

- Beginning to use scissors with more independence.
- Developing our riding (scooters, trikes and bikes) and ball skills.
- Working with our peers to transport large equipment we use for gross motor play.

You can help me by:

- Encouraging me to use 'thumbs up' when holding my scissors, to ensure my thumb is in the top hole.
- Taking me on bike, scooter or trike rides.

Literacy:

- Beginning to blend sounds I have learnt.
- Beginning to give meaning to the marks I make.
- Learning to hold a pencil or tool with a preferred hand.

You can help me by:

- Playing eye spy with me.
- Encouraging me to turn the pages when we read together and continue to walk my fingers beneath the text.
- Encourage me when holding pencils and tools to make marks, paint or colour.

Traditional Tales and Spring This half-term we are:

Mathematics:

- Exploring weight and vocabulary relating to mass.
- Exploring capacity and related vocabulary.

You can help me by:

- Bake with me at home.
- Explore how much liquid different containers can hold.
- Water play with jugs, cups and scoops.

Understanding the World:

- Talking about Mother's Day and Easter.
- Exploring springtime, looking at the life cycle of animals and plants.

You can help me by:

- Talking to me about how I celebrate Easter at home.
- Giving me chances to explore wet weather and the regrowth of plants around me.

Expressive Arts and Design:

- Exploring colour and colour mixing.
- Continuing to build a library of familiar songs.
- Exploring how to represent emotions in our creative work.

You can help me by:

- Encouraging me to identify the colour of objects around me.
 - Giving me opportunities to sing as often as possible.
 - Help me to label the emotions I give people as I draw.
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