



Personal, Social and Emotional Development:

- Talking about the changes that are coming after the summer holidays.
- Imbedding friendship skills ready for meeting new people.

You can help me by:

- Encouraging me to talk about how I feel about leaving Nursery/starting Reception.
- Talking to me about feeling shy or anxious and how we can help new friends feel happy and safe.

Communication and Language:

- Talking about what I have enjoyed in Nursery and what I am looking forward to in Reception.
- Talking about the stories I have enjoyed and try and recall some of the storylines.

You can help me by:

- Talking to me about my favourite memories of the year.
- Talking to me about my favourite stories and asking me to recall some of the characters and places that they went.

Physical Development:

- Imbedding my use of one-handed tools, including mark making tools.
- Talking about our oral hygiene and healthy food choices.

You can help me by:

- Encouraging me to brush my teeth independently and talking about the foods I enjoy to eat.
- Giving me opportunities to use one-handed tools around the house.

Transition

This half-term we are:

Literacy:

- Imbedding name writing and grapheme writing skills.
- Imbedding recognising letter sounds in the environment and books.

You can help me by:

- Encouraging me to recognise sounds when we are out and about and in books we read together.
- Encouraging me to write my name on cards, lists and post-it notes to label my play.

Mathematics:

- Comparing more and less.
- Counting amounts.
- Building and splitting numbers up to 5 in different ways.
- Developing an in-depth understanding of which number comes next 1-5 and before 0-5.
- Getting ready for Reception.

You can help me by:

- Asking me to point out, count and mark make for numbers to 5.
- Playing number and amount matching games.

Understanding the World:

- Talking about events that are special to us, for example Sports Day.
- Exploring how I am similar/different to my friends.

You can help me by:

- Talking to me about taking part in special events that I experience with family.
- Giving me chances to point out similarities and differences between me, my friends and my family.

Expressive Arts and Design:

- Talking about my ideas and how I can create them.
- Performing in our End of Year celebration.

You can help me by:

- Encouraging me to think about the process of 'how' to make something, not just the end product.
- Giving me lots of opportunities to practise the rhymes for our show.

