

## Personal, Social and Emotional Development:

- Beginning to follow our school rules and routines.
- Beginning to form new friendships.
- Learning to take turns and share resources.
- Learning to talk about our feelings.
- Learning to take care of ourselves and our needs.

## Literacy:

- Learning to recognise our names.
- Learning to form the letters in our name.
- Learning to talk about the marks that we have made.
- Learning to recognise print in our school environment.
- Beginning to learn Phase Two sounds through our new Phonics scheme: 'Fischer Family Trust, Success For All Phonics'.
- Sharing stories as a class and talking about the book, the author and the illustrator.

## Understanding the World:

- Talking about members of our family.
- Talking about the past and when we were tiny babies.
- Learning all about the season, Autumn and talking about changes in the seasons and weather.
- Learning about different environments.
- Using our senses to explore the natural world around us.

## Communication and Language:

- Learning to understand how to listen and why it is important to listen.
- Engaging in story and rhyme times.
- Learning to talk to our friends.
- Remembering to use our manners.
- Listening for sounds in our environment.
- Learning new vocabulary.

## Physical Development:

- Learning how to sit smartly on the carpet.
- Learning to stand in a line one behind the other.
- Learning to use cutlery at lunch times.
- Learning how to hold a pencil correctly.

# All about me and Autumn

## This half-term we are:

### You can help me by:

- Letting me dress and undress myself including my coat.
- Helping me to be independent using the toilet.
- Talking to me about seasonal changes.
- Asking me to touch objects when I am counting, saying one number name for each.
- Encouraging me to sing songs that I have been learning at school.
- Showing me my name and talking to me about the letters that I need to write it.

## Mathematics:

- Matching and sorting objects by colour, size and shape.
- Comparing amounts.
- Understanding the value of numbers.
- Learning to count independently.
- Recognising amounts of objects by sight.
- Looking for numbers in our school environment.
- Understanding and creating repeating patterns.

## Expressive Arts and Design:

- Joining in with music lessons.
- Learning to be creative in the 'Creative Area'.
- Playing imaginatively with our friends.
- Using different materials to make our own creations.