

Personal, Social and Emotional Development:

- Dressing and undressing for PE independently.
- Putting coats on and zipping them up independently.
- Talking about exercise during PE lessons and why it is important for keeping healthy.

Literacy:

- Continuing to learn letter names and the sounds they make.
- Continuing to orally blend words (e.g., c-a-t → cat, n-e-t → net).
- Reading and writing simple words (e.g., hat, dog, jug, pan, hot).
- Writing names with correct letter formation; some children will begin writing surnames.
- Writing lists for a purpose using phonic knowledge; some children will begin writing captions.

Understanding the World:

- Talking about the celebration Chinese New Year and how it is celebrated.
- Comparing different environments such as the jungle and talking about animals that live there.
- Exploring the season Winter and talking about the changes that happen.
- Exploring freezing and melting.

Communication and Language:

- Learning and using new vocabulary linked to Winter, Chinese New Year and The Jungle.
- Asking questions to find out about different seasons, including Winter, and using sentences with conjunctions to talk about changes.
- Example: "It is icy today because the puddles have frozen."
- Finding out information about artic animals and Polar regions through non-fiction books.

Winter Wonders and Wild Adventures This half-term we are:

You can help me by:

- Talking about the changes in the weather during Winter.
- Encouraging me to put on my own clothes, especially my coat and shoes.
- Continuing to practise writing my name, forming lower-case letters correctly and only using a capital letter at the start (challenge: surname).
- Practising my letters and Red Words each week and sharing a story for enjoyment at home, talking about characters, setting and plot.
- Using Numbots at home to help me build early number sense, including counting, subitising and understanding how numbers are made.

Physical Development:

- Developing a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
- Developing letter formation using letter-formation rhymes.
- Continuing to develop fine motor skills through Funky Finger Challenges and weekly Dough Disco sessions.
- Remembering to hold pencils correctly using a tripod grip:

Mathematics:

- Learning the composition of four and five — understanding that numbers can be made in different ways (e.g., 4 and 1 make 5).
- Learning about and comparing mass (how heavy or how light an object is).
- Exploring capacity and learning vocabulary such as full and empty.
- Exploring numbers 6, 7 and 8, counting out objects and learning how to subitise (recognise amounts without counting).
- Learning about length and time and using vocabulary such as short, tall, before, after and soon.
- Exploring odd, even and pairs of objects.

Expressive Arts and Design:

- Moving like different jungle animals to a range of music.
- Creating a dragon for a Chinese New Year dragon dance.
- Learning how to draw Winter trees and penguins through observational drawing.