

## Personal, Social and Emotional Development:

- Continuing to dress and undress for PE independently and look after belongings.
- Talking about factors that support overall health and well-being (healthy eating, brushing teeth, exercise, sleep, being a safe pedestrian).
- Talking about “stranger danger” while reading Little Red Riding Hood.
- Learning about myHappymind and how our brain works.

## Literacy:

- Continuing to learn letter names and the sounds they make, forming letters correctly.
- Continuing to orally blend words and write simple captions and sentences (e.g., a cat on the mat, I went to the shop).
- Writing and using Red Words from memory.
- Reading and writing simple captions and sentences (e.g., I can see a cat).
- Writing first names and surnames independently with correct formation.

## Understanding the World:

- Exploring the season of Spring and talking about the changes happening.
- Going on a Spring walk around school and describing what we can see and hear.
- Talking about the celebrations Easter and Mother’s Day and how people celebrate; learning what a church is.
- Learning about minibeasts and their habitats.
- Using simple maps of the school grounds during the Easter Egg Hunt.

## Communication and Language:

- Learning and using new vocabulary linked to Spring, Easter Celebrations, Traditional Tales and Minibeasts.
- Describing events in detail such as World Book Day, Shrove Tuesday and Comic Relief using well-formed sentences.
- Learning rhymes, poems and songs about Spring and Mother’s Day.
- Engaging in a range of traditional tales.
- Exploring non-fiction books to find out information about Spring, animals and minibeasts.

## Physical Development:

- Learning how to pass and receive a ball — imagining animals passing a coconut to a friend.
- Continuing to develop letter formation using rhymes and learning how to write on the line.
- Further developing turn-taking, patience and self-control.

# Traditional Tales and Easter

## This half-term we are:

### You can help me by:

- Talking about the changes you can see in Spring.
- Encouraging me to put on my own uniform, coat and shoes.
- Practising writing my first name and surname.
- Reading my decodable phonics book with me and talking about the story.
- Sharing stories for enjoyment at home.
- Encouraging me to write at home, such as making a simple list.
- Using Numbots to help me build early number sense.

## Mathematics:

- Exploring numbers 9 and 10, including counting and subitising.
- Learning number bonds to five.
- Understanding how numbers to ten are composed in different ways.
- Creating and continuing more complex repeating patterns.
- Comparing the length and height of objects.
- Describing simple sequences of events using words like first, then and next.
- Using Numbots to build early number sense.

## Expressive Arts and Design:

- Acting out traditional tales through role play.
- Creating daffodil art through observational drawing.
- Watching and discussing The Ugly Duckling performance.
- Making Mother’s Day and Easter cards.
- Exploring textures and materials in creative activities.
- Continuing music lessons with Mrs Percival, learning songs and actions linked to Spring.