

### Personal, Social and Emotional Development:

- Learning to work as a team and valuing taking part.
- Sharing feelings with adults and peers.
- Talking about healthy habits such as food, exercise, sleep and staying safe.
- Exploring foods and drinks that help keep us healthy.

### Communication and Language:

- Learning and using vocabulary linked to Minibeasts, Ducklings, The Farm, Habitats and Growing.
- Describing events such as our farm trip, the duckling hatching, life cycles and our Sunflower Challenge.
- Learning rhymes, poems and songs about farms, ducklings, minibeasts and growing.
- Exploring fiction and non-fiction to find out about animals, minibeasts and how things grow.
- Making comments, asking questions and predicting what might be inside an egg.

### Physical Development:

- Taking part in team games in PE (relay races, egg-and-spoon).
- Writing letters on the line and controlling letter size.
- Developing strength, balance and coordination in PE and provision.
- Showing accuracy and care in drawing and writing.

### Literacy:

- Naming letter names and matching them to sounds.
- Knowing when to use capital and lower-case letters.
- Blending, writing captions and sentences, and reading them back.
- Using tricky words correctly in writing.
- Using finger spaces and full stops independently.
- Reading and writing simple sentences.
- Anticipating story events and asking questions.

## Growing and Exploring This half-term we are:

### You can help me by:

- Giving me regular chances to write (lists, weekend news, cards).
- Encouraging me to read signs, menus and labels when out and about.
- Providing a range of texts to explore (comics, menus, magazines).
- Supporting my fine motor skills (scissors, cutlery).
- Helping me count and recognise numbers beyond ten.
- Using Numbots to build early number sense.
- Talking about how plants grow and noticing changes in our sunflowers at home or school.

### Mathematics:

- Building numbers beyond ten using resources and tens frames.
- Learning that numbers are made of full tens and part of the next ten.
- Counting on and back beyond ten and recognising patterns.
- Finding one more/one less to twenty.
- Ordering numerals and counting objects to twenty.
- Adding and taking away to ten and beyond, writing number sentences.
- Exploring spatial awareness through jigsaws.
- Building with 3D shapes and naming them.
- Using Numbots to strengthen number fluency.

### Understanding the World:

- Learning about life cycles (butterfly, frog, chicken, duck).
- Observing ducklings hatch and caring for them.
- Exploring farm animals and their young on our Ash End Farm trip.
- Going on a Spring Walk to observe seasonal changes.
- Taking part in our Sunflower Challenge and observing how plants grow over time.

### Expressive Arts and Design:

- Drawing and painting farm animals, ducklings and minibeasts.
- Using props to act out stories (e.g., Old MacDonald, Fix It Duck).
- Retelling and adapting narratives in small groups.
- Performing songs, rhymes and stories and moving in time with music.