

#### Personal, Social and Emotional Development:

- Working towards simple goals and finishing what we start.
- Trying new activities with independence, resilience and perseverance.
- Learning what to do in an emergency or if we are lost.
- Talking about healthy eating and making healthy choices.
- Beginning to build positive relationships with our Year One teachers.

#### Communication and Language:

- Learning and using vocabulary linked to People Who Help Us, Healthy Lifestyles and The Seaside/Under the Sea.
- Describing events such as visits from Fireman Tim and Melbourne Vets.
- Expressing ideas and feelings in full sentences.
- Exploring fiction and non-fiction about sea creatures and different job roles.
- Making comments and asking questions to our special visitors.
- Practising partner talk during phonics and snack time.

#### Physical Development:

- Taking part in our first Sports Day and working in teams.
- Continuing to write letters on the line with controlled size.
- Practising cutting food independently at lunchtime.
- Showing “good sitting” on the carpet in readiness for Year One.

#### Literacy:

- Continuing our FFT Success for All phonics.
- Retelling stories using our own words and new vocabulary.
- Writing independent sentences and reading them back.
- Using tricky words correctly in writing.
- Using finger spaces and full stops independently.
- Reading our new phonics books in groups and independently.
- Writing for different purposes (letters, recounts, stories).

## Helpers, Holidays and New Horizons

### This half-term we are:

#### You can help me by:

- Supporting me to write sentences with a capital letter, finger spaces and a full stop.
- Encouraging me to read my new reading book independently and talk about the story.
- Helping me sit for longer to complete activities or games.
- Practising recognising and counting numbers to 20.
- Encouraging me to count in 2s, 5s and 10s as a challenge.
- Using Numbots to build confidence with number facts and patterns.

#### Mathematics:

- Exploring patterns within numbers to 10, including evens and odds.
- Learning how to double numbers.
- Exploring sharing and grouping (equal groups, groups of 2 and 3).
- Developing problem-solving and critical-thinking skills.
- Creating repeating patterns and simple symmetrical designs.
- Buying and selling items in our Enterprise Project and deciding how to spend profits.
- Using Numbots to strengthen number fluency and pattern recognition.

#### Understanding the World:

- Learning about different job roles and people who help us.
- Talking about what we would like to be when we grow up.
- Comparing where we live to the seaside and beaches in hotter countries.
- Exploring natural objects from the beach and comparing them to the park.
- Talking about seasonal changes in summer.
- Discussing family holidays now and in the past.

#### Expressive Arts and Design:

- Creating emergency vehicles and sea creatures using different media.
- Sharing our creations and explaining our processes.
- Creating and acting out our own stories with peers.
- Taking part in our Enterprise Project — planning, designing and making items to sell.
- Exploring colour, design and texture in seaside artwork.