

Five Ways Primary School Newsletter

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Inform Magazine

Headteacher: Mrs R Mander



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Upcoming Events

Autumn Term
Begins
Wednesday
3rd September 2025

October Half Term
Monday 27th October-
Friday 31st October

School closes for
Christmas
Friday 19th December

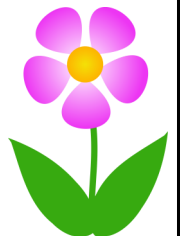
School opens for the
Spring Term
Monday 5th January
2026

Nursery News

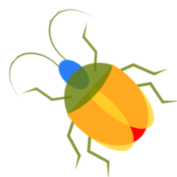
Nursery have had a very exciting and busy summer term! During May, Nursery children took on the Sunflower Challenge and became sunflower experts! We explored the information on seed packets, talked about how bee's help pollinate flowers and used our maths skills and five frames to make sure everyone had a pot and two seeds to plant. During the challenge, we explored fruits that contained seeds and enjoyed tasting a range of exotic fruits that feature in the story 'Handas Surprise'. At the end of our challenge, we had a lovely time inviting our grown ups into school to see our wonderful art work. We took our plants home to grow in our garden.



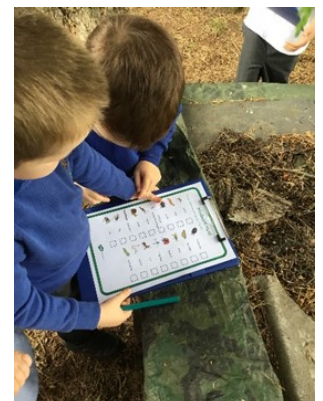
Nursery News



Nursery News



This term we have enjoyed learning about creatures great and small. We have joined in with 30 Days Wild and enjoyed exploring all the wonders of nature. We have hunted minibeasts, moved like animals, hugged trees and explored all of our senses on a nature walk around school.





Lots of fun was had by all the children on our Nursery Sports day.

Congratulations to our winning team,
Green team!

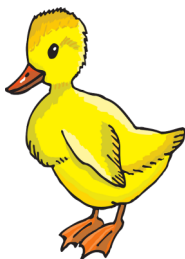
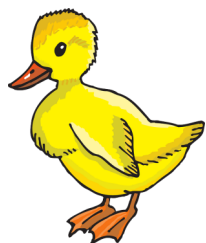


Reception News

We are now coming to the end of our amazing Reception year. We have done so much this term. We want to take this opportunity to thank all of our lovely families for all your support over the year.

From The Reception Team

We have been able to watch as our own duck eggs have hatched in the incubator. We enjoyed holding them and watching them take their first swim.



Reception News

We enjoyed learning about animals and their young, visiting a farm, and seeing the children engage in lots of lovely activities to enhance their knowledge and understanding of the world. We had some beautiful pictures and paintings of farm animals.



Reception News

During our theme on 'People Who Help Us' we were very lucky to have met Fireman Tim. He came into school and talked to the children about his job and showed them some of the protective clothing he has to wear. Here is a picture of Miss Lewis dressed up, and here is doctor Harry!



We have also completed the end of our Bikeability sessions. This was a firm favourite for all! Here is Albie and Isabella from Miss Lewis' class.



Year 1 News

We were absolutely thrilled to all take part in sports day this year! All the Year 1 children showed great team work and determination. The atmosphere was electric! It was so wonderful to see all the grownups in attendance to show their support. Congratulations to the Red Team who came first and a huge well done to everyone who took part!



On Friday 13th June, Year 1 welcomed a very special visitor, one of our parents! Lucy Chaplin, James P's mum, has written and illustrated her very first book. This book has been 5 years in the making. Lucy came into school and read 'Toot Fairy Tales' to each of the Year 1 classes.

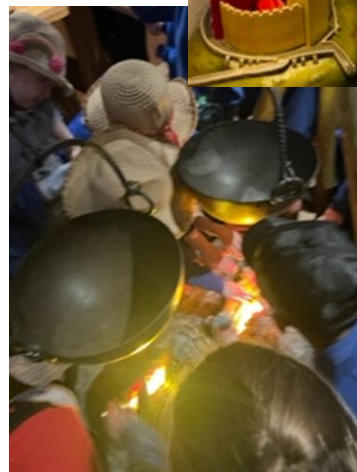
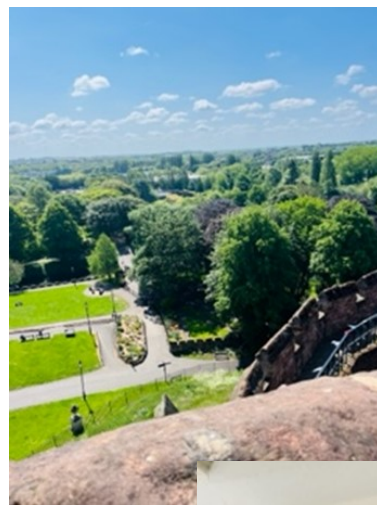
We all thought the book was brilliant!

We can't wait to welcome Lucy back later in the term to complete an art afternoon with her, based on the book.



Year 1 News

In the Spring term, Year 1 enjoyed a fantastic trip to Tamworth Castle where they completed a 'Great Fire of London' workshop. There was a range of different activities we took part in. We absolutely loved having first hand experiences throughout the workshops and having our very own tour of the castle. We even went right to the very top! It was a fantastic day and the children behaved outstandingly.



Year 2 News

VE day

On Thursday 8th May, we shared a story called 'The Bear Who Went To War' and found out about VE day. Here is a photograph from Miss Wright's class.



Our Ancient Greek Olympics

During the summer term, we studied the history of sport in our topic and English lessons. We found out about the modern Olympics and wrote a report about some Olympians and Paralympians. We also found out about the origins of the Olympics and held our own Ancient Olympic games. The children competed for one of four city states: Athens, Sparta, Corinth or Megara. They worshipped at the temple of Zeus before competing, and made a promise not to go to war during the games. Our athletes competed in events including the hoplite soldier race, chariot racing and discuss. Our Olympic champions received their olive wreath crown beneath Mount Olympus.

Here are some children from Mrs Robinson's class enjoying the Games.



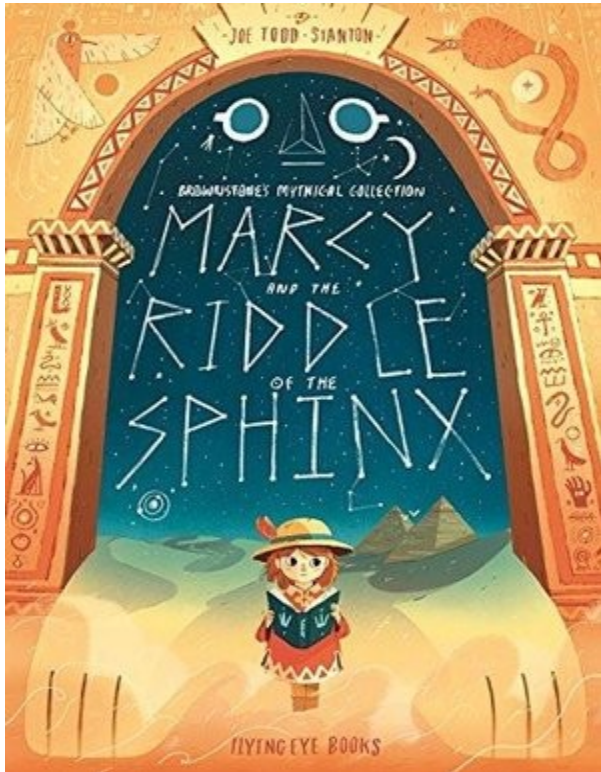
Year 3 News

Children in Year 3 have been learning about life in Ancient Egypt. To enable the children to have hands-on experience, we loaned some very precious artefacts from Birmingham History Museum. All children were able to hold these items, which they held very carefully, and asked lots of inquisitive questions. These children are holding a death mask, a food pot and a shabti.



Year 3 News

Here is a superb piece of writing from Sophie Goggin in Year 3. Sophie wrote a short section of 'Marcy and the Riddle of the Sphinx' using adventurous vocabulary and demonstrated her ability to punctuate direct speech correctly.



Marcy had to act quickly. Without thinking of the danger, she leapt towards the swinging anchor. Marcy immediately pulled herself up onto the boat. She move cautiously so that no one saw her. She saw a beautiful, tall tomb. Silently Marcy climb up the tall ladder. In the distance Marcy could see lots of plants because on that deck was Isis, the Goddess of Magic and nature, she was now sitting next to a beautiful, patterned cauldron. Marcy had to anxiously find a way past Isis so she sneaked behind. Marcy saw a table with bright blue hieroglyphs. She climbed up the tall, brown ladder. Just then Marcy stopped in fear because she thought Anubis was going to turn around but luckily he didn't. Anubis, God of the afterlife was doing mummification. Rapidly she climbed up the last ladder onto a long black vine.

Year 4 News

This term, children in Miss Lane's class have enjoyed their learning in English based on a story from a different culture. We have watched a short film titled, 'The Catch' and considered ways in which a different culture is portrayed using our inference skills. The children also enjoyed writing descriptive sentences using the five senses to fully immerse the reader in the setting.

'As I ran through the muddy rainforest, the mud pulled me back like it was a puddle of glue.' WP, 4HL

'As I climbed the mountain, the loose rocks tumbled down below me.' Lucrezia Hewitt, 4HL

'The long, green vines were as long as an anaconda hanging from the trees.' TW, 4HL

'Whilst I was climbing the mountain, I looked down at the land shrinking below me.' Isabelle Norton, 4HL

This term, children in Miss Myatt's class have enjoyed their learning in English based on explanation texts. They have watched a variety of mini clips based on Wallace and Gromit's Cracking Contraptions and have used the features of an explanation text to explain how each one works.

How does the Shopper 13 work? (Written by Ewan Langlands, 4PM)

The Shopper 13 is a robot that gets items for you. This invention can go to the shops while you are still at home. A camera sits on top of the robot so the controller can see where it is going. A joystick controls the camera.

A basket is on the top of the Shopper 13 and it is used to carry the items. WARNING! The Shopper 13 cannot carry heavy items. The Shopper 13 has wheels and hands. The wheels makes the robot move, the hands have arm covers that protects the hands, and the hands grab food items. They also both have joysticks to move.

The motor is the most important part of the Shopper 13. It is the reason that the Shopper 13 can move its wheels and hands. The Shopper 13 is perfect if you want to stay at home.

Year 5 Residential

On Wednesday 7th May Y5 travelled to Dearne Valley in Yorkshire for their residential trip. The children represented the school brilliantly and enjoyed a range of activities including zip line, leap of faith, archery, raft building and a campfire. The children demonstrated a range of skills including teamwork, communication and perseverance. The children worked in mixed squads from across all three classes and the staff that attended were extremely proud of their outstanding behaviour.

Well done Year 5!



Raft building fun!

Each team discussed and chose the design of their raft. Then, with the help of their instructors, built their raft with a series of different knots. After the construction, it was time for testing! Let's just say some children stayed drier than others!



Problem solving time!

During this session, the children worked together to solve a variety of problems. The one featured opposite was a large 'see saw' that the children had to balance. It took good teamwork and clear communication to finally balance it.

Staffordshire's Great Imagining

On Thursday 19th June, Y5 completed some drama workshops with the actress Sian Reeves as part of Staffordshire's Great Imagining Project.

The children watched a video about the environment and then with the guidance of Sian created some short drama pieces about environmental issues.

These included, the effect of pesticides on animals, plastic pollution in our oceans, and what our planet might be like in the future.



Can you write a nail biter?

In English lessons this term, Y5 have enjoyed reading scary stories and have discussed strategies to create suspense in their writing, including short sentences, similes, describing the senses, and ellipsis.

Grace, from Mrs Lindsay's class wrote:

'Strangely, an unknown monster emerged from the dark haunted forest. Unexpectedly, the eerie figure moved its legs as it focused on the street.'



Year 6 News

After years of waiting, the new ride at Smiler World was finally open. Clothes soaked in sweat, we finally arrived. My parents are sorting the tickets so we can go in. As soon as my parents say we can go in, go fast as cheetahs me and my brother sprint inside on our way to the smile ride.

After waiting for what felt like hours, our parents catch up and we can queue. As we get closer my legs start to shake. I can hear the screams of the riders. Are they happy or scared? The closer we get the faster my heart beats. We are next and the suspense is killing me.

I just got in my seat. The safety bar comes down. Now there is no turning back. The ride starts to move. I look ahead of me, there is a giant slope. As we ascend up I hear the click of the cart. We get to the top and suddenly stop. I look up, the white, fluffy clouds are just out of reach. Then I hear a person's voice over a speaker. They say "3...2...1...SMILE!" and we drop.

We go down at at least 100mph. We go into a loop. I feel the safety bar hold me back as my body lifts. I look ahead and I am stunned. Ahead of me is a jump through a ring of fire. I'm starting to regret getting on this ride. We jump, I hear the crash of the cart reconnecting to the rails. I open my eyes and look ahead. An upside-down loop!

We get off the ride and I struggle to stand. My brain still trying to process what just happened. I'm wobbly like jelly. I might need to wait for a bit before I go on again.

As an end of SATS week treat, Year 6 were treated to ice-pops on the school field.

Freya and Mia-Lilly



Chloe, Josh and Aaliyah



Emerald City class spent some time post-SATs completing a 'Theme Park Project'. In Maths and English lessons, children designed, budgeted, marketed and advertised their very own theme park. Considering the design of one rollercoaster at their park, the children then wrote a fictional recount of riding this coaster for the first time. They considered how to build atmosphere in their writing. Here is one fantastic example from Ava-Grace.

"In the depth of the forest, I stepped out of the rusted, little plane. A cloud of smoke towered over me and as I looked behind, I realised the back of it was burnt to a crisp. After walking for hours, I had a quench for thirst. The beautiful paradox of life; everything was covered in water but I couldn't find anything to drink." -Extract from 'A Rainforest Setting Description', written by Avery.

The following children have achieved 100% attendance during the summer term. Congratulations!

Reception

Isabella A, Beau A, Alex A, Danny B, Bonnie B, Alex B, Scarlet B, Isabella B, Albert C, Joshua C, Leo D, Jenson D, Jacob G, Darcey G, Olly H, Sophia H, Nancy H, Everleigh K, Loken L, Imogen M, Jack P, Greyson P, Billy R-B, Minnie-Rose R, Henry R, Ollie R, Archie R, Alexandra S, Anaishe S, Charlie S, Finlay S, Luca S, Bailey-Thomas S, Harley-Rose S, Charlie S, Layla V-S, Amelia W.

Year 1

Amelia-Rose A, Eleanor B, Edie C, Maggie C, William C, Florence C, Amelie C, Teddy D, Luna D, Alexander D, Elsie D, Grace D, Roman E, Freddie F, Isabella F, Betsy G, Vinni H, Louie H, Maddison H, Chloe H, Zoya H, Jessie-Anne J, Oliva J, Lorian L, Eliza L, Myles L, Haydn N, Charlie N, Levi N, Zara P, Margot S, Arthur S, Ryden S, Theodore S, Amelia W, Max W, Lottie W.

Year 2

Leo A, George A, Harper A, Jack B, Peyton B, Jack B, Georgie B, Harley D, Oscar D, Oliver D, Leonard E, Luke E, Rory E-A, Blake F, Amber H, Jaiden H, Ivy H, Isabella J, Lily-Jane J, Peyton K, Fleur L, Antonio M, Georgia M, Freddie M, Amelia-Rose M, Toby M, Jaxon P, Harriet R, Ethan S, Carter S, Erin S, Theodore T, Aston Y.

Year 3

Phoebe A, Evelyn B, Lila B, Theo B, Ellie B, Max B, Thomas B, Megan C, Charlie F, Isla F, Daisy F, Arden G, Logan H, Leo H, Albie H, Aubrey H, Alex H, Aaizah H, Joseph K, Lexie L, Skyla L, Quinn L, Amelia M, Lloyd M, Maxwell M, Freya N, Kai N, Jake O, Arlo P, Evelyn R, Harry R, Ronnie S, Gracie S, Mia S, Phoenix S, Orla S, Jack S, Isla-Rose T, Finley T, Lily W, Ellie W.

Year 4

Charlotte B, Bradley C, Willow D, Jorge F, Darcie F, Annabelle G, Jessica G, Sophie G, Emily G, Harrison G, Thomas H, Aaliyah H, Darcey H, Chase K, Ewan L, Mollie L, Oswell N, Kaylee N, Isabelle N, Rafe O, Ruby P, Noah P, William P, Jack R, Iyla R, Joel S, Luca S, Freddie S, Charlie S, Gabriel T, Amelia V, Aurora V, Sophia W, Thomas W.

Year 5

Thomas B, Primrose B, Faith B, Joshua C, Ella-Jay D, Tommy G, Stephen Erdrei G, Willaim G,

Roman G, Noah H, Evie H, Nancy-Marie H, Isabella H, Alex H, Joel L, Dexter L, Leah M, Phoebe N, Cecelia N, Milli N, Ila-Rae O, Grace P, Jessica P, Tobias P, Georgia R, Emelia R, Amaia S, Mila S, Isla-Rose S, Oscar S, Penny S, Elsie S, Daniel T, Esme W, Madeleine W, Seren W, Jack W, Jacob W.

Year 6

Matthew A, Lewis William B, Bradley B, Georgia B, Spencer C, Harrison D-Y, Isabella D, Mia-Lilly D, Lacey F, Chloe G, Grace H, Ethan H, Poppy H, Ethan H, Erin H, Logan K, Yaroslava K, Mykola K, Liam L, Joshua L, Ben L, Isabel M, Taylor O, Maisie P, Evie P, Brody P, Amber R, Holly S, Charlie S, Frank S, Lacey-Mae T,

The following pupils have achieved 100% attendance for the WHOLE Year!
WELL DONE TO YOU ALL!



Isabella A, Joshua C, Jacob G, Darcey G, Carter M, Sophia H, Jack P, Finlay S, Edie C, Alexander D, Isabella F, Maddison H, Leo A, Oliver D, Ivy H, Megan C, Joseph K, Lily W, Annabelle G, Mollie L, Freddie S, Amelia V, Aurora V, Stephen Erdrei G, Dexter L, William M, Caitlin N, Amaia S, Harrison D-Y, Ben L, Maisie P, Amber R, Charlie S

Mrs Mander would like to say...

I am extremely proud of all of the pupils at Five Ways; they have achieved so much this year. I would like to take this opportunity to thank parents for all of their support this year as well as other family members that have volunteered their time within school for the benefit of pupils. I would like to wish all Year 6 pupils good luck at their new school and hope that everyone has a lovely summer break. I look forward to welcoming everyone back to school on Wednesday 3rd September.

