

# Five Ways Primary School Newsletter

March 2024  
Issue 2 for 2023/24

## Inform Magazine

Headteacher: Mrs R Mander



### Contents

Nursery News	1
Reception News	3
Year 1 News	5
Year 2 News	5
Year 3 News	7
Year 4 News	7
Year 5 News	9
Year 6 News	10

### Upcoming Events

Summer Term  
Begins,  
Monday 8th April  
2024

May Day Bank  
Holiday Monday 6th  
May 2024

Half Term  
Monday 27th May -  
Friday 31st May 2024

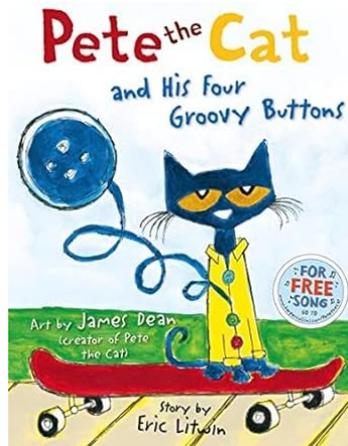
Inset Day's  
Friday 21st June  
Monday 24th June  
2024

Last day of Summer  
Term  
Friday 19th July 2024

### Nursery News

What a fantastically busy Spring term we have had in Nursery!

During Maths Day, the children took part in an active Maths challenge where they had to turn over as many cones as they could in 30 seconds. The children's activities that day were based around the story of Pete the Cat and his four groovy buttons!



### Nursery News

We explored the celebration of the Lunar New Year, we tried on traditional clothing, talked about how people around the world celebrate the Lunar New Year with festivals and dragon dances and even tasted some delicious Chinese food! We learned all about 'The Great Race' and why each year is named after a different animal. This year is the year of the dragon.

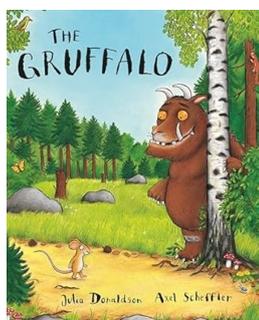
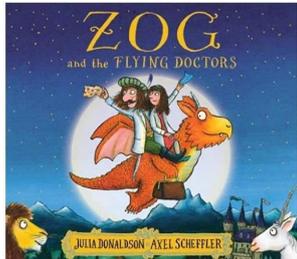


This term we have enjoyed reading traditional tales of The Gingerbread Man, The Three Little Pigs and Goldilocks and The Three Bears.



**Nursery News**

For World Book Day, we themed our whole week around different Julia Donaldson books, from potion making, to being Zog's flying doctors, to hunting the school for the Gruffalo.



We had lots of fun! During World Book Day, Nursery enjoyed watching a performance of 'The Hare and The Tortoise' by the Aesop's Theatre Company.



This term, we have started our physical education sessions in the hall, which involves team building games and playground games. We have worked hard to develop our balance, ball skills and spatial awareness.



At Five Ways, we believe it is important for the children learn the importance of supporting others in our wider community. Each year group selects a charity to support, raises awareness of the work they do and fundraises for them.



Nursery's chosen charity is The Katherine Allport Foundation. During March, Nursery took part in a sponsored challenge of collectively walking a Marathon. All money raised went to The Katherine Allport Foundation, who help people in Staffordshire who are having treatment for cancer by providing them with beautiful free care hampers. For more information about the Katherine Allport Foundation or to apply for a free hamper, please follow the link: <https://www.thekatherineallport.foundation/>



**Reception News**

Wow! Over half way through the year! We have been enjoying lots of exciting themes including:

Having a Chinese restaurant at school, where we enjoyed tasting noodles, prawn crackers and Chinese tea! Here is Isabella in Miss Lewis' class using the chopsticks to try the noodles. We looked at Chinese artefacts and even some authentic Chinese clothes.



We have enjoyed learning about traditional tales. We have read Little Red Riding Hood, The Gingerbread Man and Goldilocks and the Three Bears. We enjoyed trying the Three Bears' porridge; lots of us thought that Baby Bear's sweet porridge was the best.



**Reception News**

We all dressed up for World Book Day and had a great time. Here is Rheo as 'The Gingerbread Man', Max as 'Zog' and Theo as 'The Highway Rat'. Even the teachers dressed up!



All Reception children have enjoyed their time on 'The Pirate Ship'. Below you can see Frankie, Isabella and Lilly at the top of the ship and Jack pretending to be the captain of the ship.



### Reception News

My Happy Mind



Here are some children from Miss Lewis' class after their Happy Mind lesson. We learned about our brain and ways to keep it happy. We read a story and talked about the characters, Betty and Berty—you can see the children holding them.

We had lots of fun celebrating Chinese New Year in Reception. This year, it was the year of the Dragon, so we made our own Chinese New Year Dragons using string and different shapes. We also celebrated by performing our very own Dragon dance during our PE lesson. Some of us used ribbons to dance with, we had to listen to the music very carefully. We had the opportunity to try lots of new food, the noodles were our class favourite! We shared many stories around Chinese New Year and developed our understanding on how it is celebrated around the world.

Here are some children from Miss Malpass' class.



### Reception News



**Year 1 News**

As part of our World Book Day celebrations, Year 1 had a special visit from 'Tom the Tale Teller'. He shared some fantastic stories with us, using his suitcase of props and his story stick. We loved listening to his stories and sharing some of our own stories with him. We had so much fun!



As part of our art lessons this half term, we have been studying the work of Claude Monet. We have looked at a range of his work, including the waterlily painting. We created our own version in school, however, Harriet R in Miss Buchan's class, has taken her learning outside the classroom and produced this fantastic piece of art work at home with her grandparents. Well done!



**Year 1 News**

Well done to Blake F in Miss Cattell's class who achieved an amazing 200m Rainbow Distance Swimming Badge. Blake was so proud to share her achievement with her peers and even impressed us all by telling us that she can also do front flips, back flips and handstands in the water!



**Year 2 News**

We really enjoyed our Maths Day on Friday 9<sup>th</sup> February. We enjoyed reading 'Mummy Maths: An Adventure in Geometry'. We worked in pairs to name and describe a range of 2D and 3D shapes. We played 'What's My Shape?' and 'Feely Shape'. We investigated how to make triangles with strips of different lengths and we made as many different shapes as we could by joining triangles together. We challenged ourselves to create tangram and pentomino images using shapes. What a lovely, busy day!

During the week we also held our sponsored Maths activity and worked in small teams to throw beanbags and add numbers together. We had to prove our answers by drawing base ten or a column method and then explain our ideas to the team. We scored lots of points! Here are some photographs from Miss Wright's class.



Olivia



Grayson

### Year 2 News

Year 2 have been really proud of their Koru art work. They have really enjoyed every step of creating these wonderful pieces of work. We have learned about the New Zealand artist Raewyn Harris. She creates pieces of art work with Koru in them. She inspired us to create our own Koru pieces of art. We learned that Koru is an important symbol in Maori art and appears in carvings and tattoos. It is circular shapes like a spiral that give us the idea of constant movement. Koru symbolises new life, growth, strength and peace and the word Koru is the Maori name for loop.

What brilliant art work Year 2, they are amazing!

Here are some examples of Mrs Robinson's Koru art work.



Phoebe and Lorcan

Year 2 have been enjoying their DT project this term. We have been investigating and building marble runs. The children worked in small teams to choose materials and fixings to construct their own towers and chutes. Some children chose card tubes, others chose Lego or tens sticks or foam tubes. Some children chose to use masking tape to attach the parts together. Others chose elastic bands or sellotape. Children had great fun testing their towers, chutes and marble runs. Children were great at evaluating and improving them.

### Year 2 News

Here are some photographs of Mrs Horton's class:



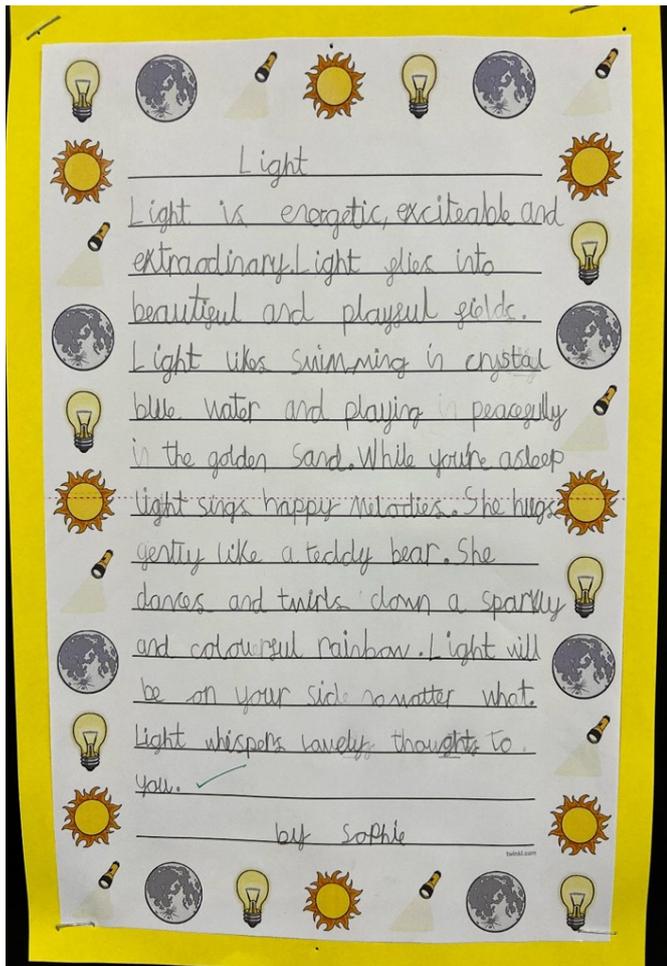
### Year 3 News

Here is a photo of Chase Kelly and Phoebe Spence with their amazing lever toys that they have designed and made during their DT lessons. They have considered all features that would be needed if they were to retail their product, including header cards complete with barcodes and packaging.



### Year 3 News

Year 3 children have been studying 'Light' in science lessons this term. Linking to this, the children used personification, alliteration and figurative language to write wonderful descriptions of 'Light' and 'Dark' in their English lessons. Here are the descriptions written by Sophie Goggin and Isabelle Norton. In addition to this, Year 3 children have participated in dance lessons using the theme of light as a stimulus.



### Year 4 News

#### Year 4 and 'The Great Imagining Cannock Chase'

Year 4 have been participating in a local environmental event called 'The Great Imagining Cannock Chase.' Its purpose was to imagine the future of the Cannock Chase District as part of a 'greener, fairer, wiser planet'. Year 4 went along to Chase Leisure Centre on Friday 8th March and took part in 'The Great Imagining Cannock Chase' schools' day. The children took part in various sessions and explored the events hall, which included a range of fun and creative activities about being more environmentally aware. The children contributed art work which was displayed at Chase Leisure Centre during this event.

Here are some of the children's wonderful environmentally inspired pieces of artwork:



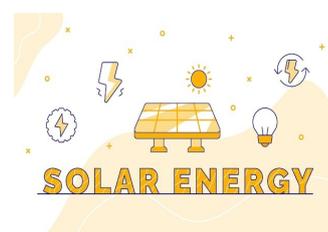
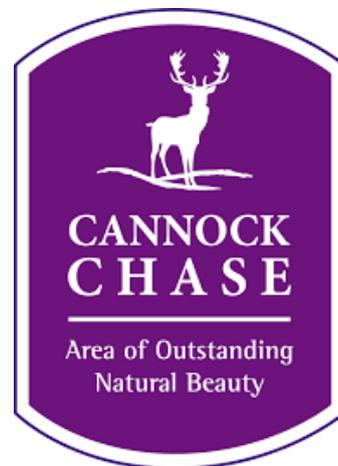
Myleigh M (04ER)



Junior S (04SM)

### Year 4 News

Prior to the event itself, Year 4 learned about renewable energy sources, focussing on solar and wind power. This linked with work this term in science on electricity. The children then imagined how they would like our school to be in the future. Using photographs of the school as inspiration, the children created art work showing their visions of Five Ways Primary in the future. The children envisioned what our school might be like if we used renewable energy sources such as solar and/or wind power. We discussed that this would not only be environmentally friendly, but would also allow the school to save money.



## Year 5 News

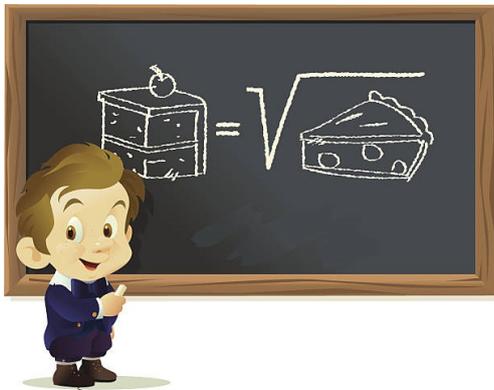
### Pep the Poet'

In early February, 'Pep the Poet' visited Year 5 children as part of Children's Mental Health week. Throughout the day, the children took part in workshops and performed poems based on 'Fear, Tells, Lies'. Children in Mrs Moorhouse's group particularly enjoyed creating raps about different emotions.



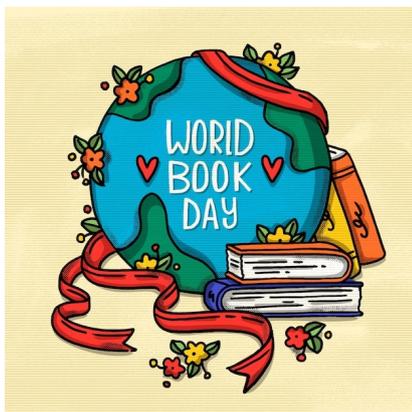
### Sponsored Event

The children enjoyed putting their multiplication skills to the test in a series of fun and active challenges! With donations still coming in, we will bring you the total very soon!



### World Book Day

At the start of World Book Day 2024, the whole of Year 5 took part in a 'Book Bistro' where they sampled a wide collection of books. The children had time to study the front pages and read the blurbs. They shared their thoughts on new and exciting titles and borrowed new and interesting reads from their class libraries.



## Year 5 News

Year 5 children then studied 'Dragonology'. This is a magical non-chronological text that contains an array of information and beautiful illustrations about dragons. The children collected wonderful vocabulary and created the most amazing cinquain poems about these majestic beasts.

Year 5 children enjoyed performing their poems to their classmates and completed the day by creating some amazing art work to accompany their poetry.

**Dragon**  
**Quiet hunter, spiky-tailed**  
**Fire-breathing, gliding, swooping**  
**Lurking and terrifying**  
**Killing**

Ruby L 5 LM



### Kindness

I help my sister when she falls over,  
 She always hugs me and says thank you after,  
 I help cook dinner at home,  
 My mom is always thankful and lets me have another  
 hour of phone time,  
 I support my dad when he do 7k runs,  
 He lets me then go to McDonalds for being there  
 for him.

In the future I will ask if they are okay after  
 there falls  
 In future I will offer to cook instead of having  
 to because my mom wants me to.  
 In future I will say to my dad you have some  
 too! I will always help him when he needs it,

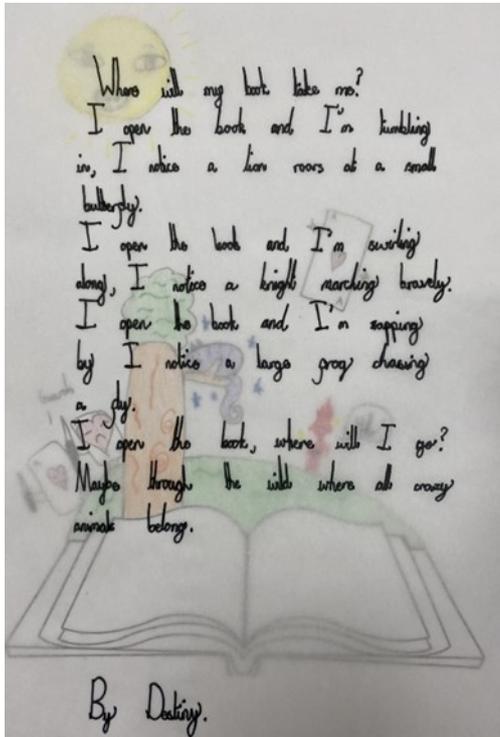
Kindness costs nothing,  
 But means everything.

Isabel

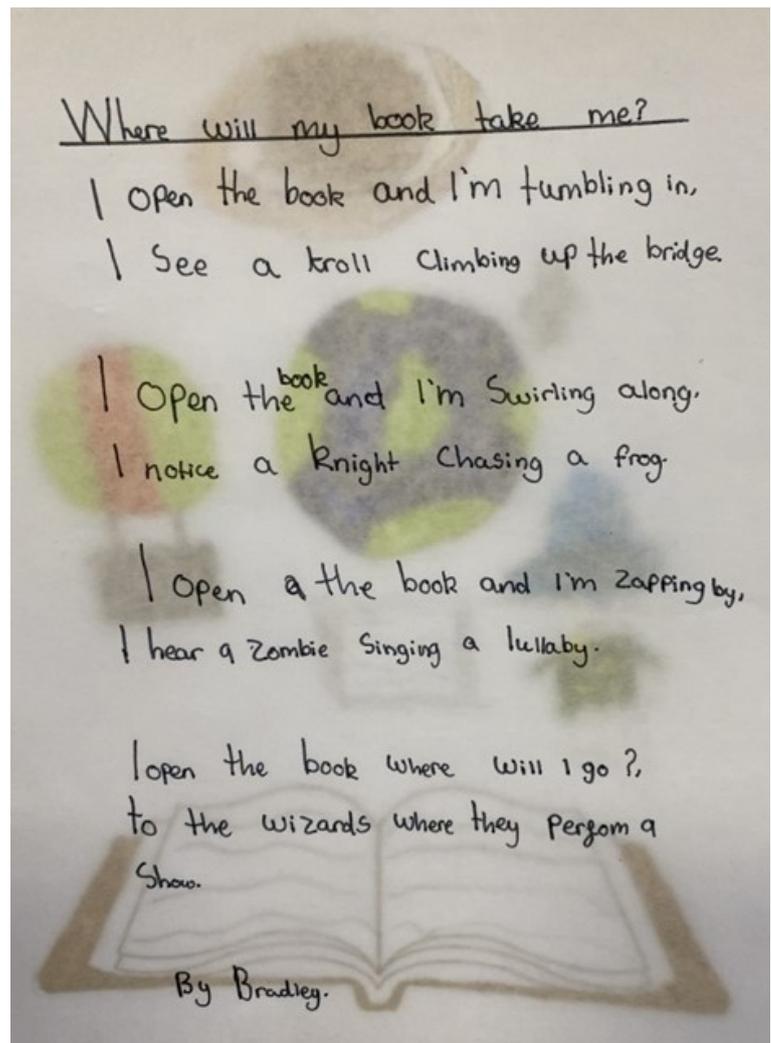
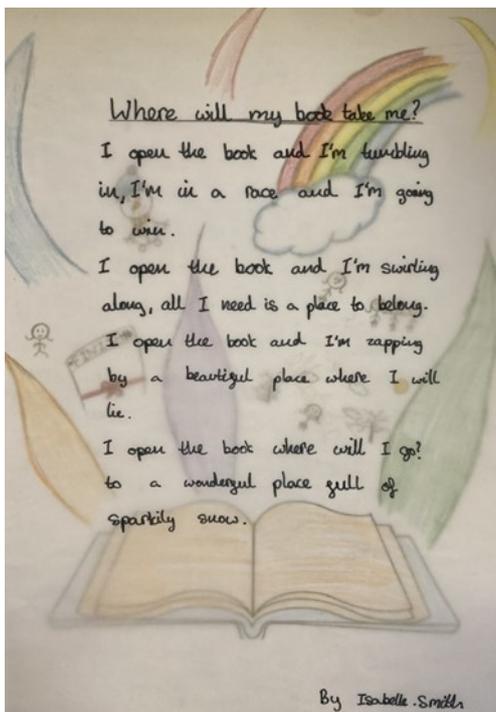
**Year 6 News**

World Book Day

Year 6 were inspired by the work of Joeph Coelho this World Book Day. They used his online poetry tutorial to write poems entitled: 'Where will my book take me?' They also created some 'Ten Word Tiny Tales' and illustrated them.



The person in the boat grabbed an old animal skull. By Rose



Year 6 News

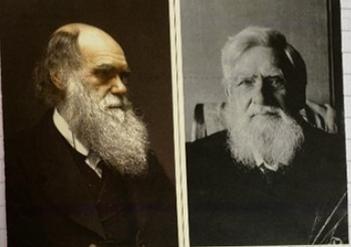
Everything Evolution

In science, Year 6 have been studying the work of Charles Darwin and Alfred Wallace. They have also looked at adaptations and the importance of fossils.



Charles Darwin traveled to the Galapagos islands on a five year trip and found: birds with blue feet, Sharks with T-shaped heads and giant tortises. He collected plants, fossils and animals and spent a few years studying and observing them before finally announcing evolution.

So what do you think, does Alfred Wallace deserve to be as well-known as Charles Darwin?



Should Alfred Wallace be as famous as Charles Darwin?

Alfred Wallace and Charles Darwin were both scientists that had a theory that plants/animals slowly changed to make it easier to survive this is called evolution. The reason the question was asked is they did the same thing but Alfred Wallace never became as famous as Charles Darwin did.

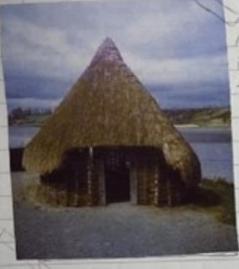


Alfred Wallace first landed on a 5 year trip to the Amazon to find out about insects, plants, birds and most importantly how the same species have different adaptations depending upon their local environments. Sadly, on the way back his boat caught on fire and sunk and all his notes, discoveries were destroyed.

Vicious Vikings?

In topic lessons this term, Year 6 have been finding out all about the Vikings. They have actually discovered that they were all not as bloodthirsty as history would have us believe!

# VIKING LIFE



Houses  
Most of the Vikings lived on farms in huts made of wood, stone or blocks of turf. They had thatched or turf roofs. Every Viking home had a hole in the roof to keep the smoke out. Their roofs were made of straw and thatch. If there were any holes in the walls, the Vikings would patch them up with mud. In the middle of their houses was a fire.



Clothes  
The men wore trousers and tunics, which were fastened with brooches and belts. Their clothes were made of wool and linen. Women wore long dresses made of linen. They were either plain or pleated. They wore a long wadded tunic (their dress) which was held up by brooches. Sometimes women might wear a shawl over the tunic. Men and women would both wear fur cloaks and wadded hats in cold weather.

Jobs  
Women did the house jobs; they helped on farms too. They would milk cows and make cheese. As well as that, women spun, wove and sewed their family's clothes. The men usually worked on farms or as craftsmen. They handled the boat's gear, fishing. They also had to (sometimes) fight to protect his family or their King. Children did not go to school. Instead, they help their Mum and Dad do their work. They learned about history, religion and the laws from stories and didn't become adults until they were 15 or 16.



Gods  
The Vikings believed in many gods, that lived in Asgard. Every god had a different responsibility. Odin was the god of war and wisdom. He often drank himself. Thor was the god of thunder and was the most popular god.



The following children have achieved 100% attendance during the Spring Term. Congratulations!

Reception

Charlotte A, Jessica A, Frankie A, Edie C, Maggie C, Florence C, Amelie C, Alexander D, Isabelle D, Roman E, Isabella F, Roman E, Louie H, Poppy H, Maddison H, Aiden James H, Jessie-Anne J, Lorian L, Eliza L, Harlee P, Zara P, Toby R, Margot S, Romi S, Fern T, Iris T, Amelia V, Jaxon W, Mila W, Lewis W, Logan W.

Year 1

Leo A, George A, Heath B, Jack B, Dylan C, Mollie C, Harley D, Tommy D, Amberleen D, Oscar D, Angel E, Amber H, Minnie H, Leah H, Ivy H, Olivia H, Arlen H, Emilia J, Peyton K, Nellie K, Fleur L, Eleanor L, Antonio M, Georgia M, Freddie M, Darcey-Rae M, Scarlett P, Raeya P, Millie R, Joshua R, Harry R, Olivia S, Lily S, Poppy S, Erin S, Daisy T, Aston Y.

Year 2

Theo B, Annabelle B, Ellie B, Chloe C, Megan C, Dougie D, Isla F, Daisy F, Arden G, Aubrey H, Joseph K, Annabelle L, Skyla L, Quinn L, Eva M, Grayson M, Freya N, Kai N, Jake O, Lola O, Arthur P, Caleb R, Oskar S, Ronnie S, Gracie S, Orla S, Isla Rose T, Lily W, Olivia W, Ellie W.

Year 3

Jack A, Ethan A, Thea B, Charlotte B, Max C, Willow D, Oliver D, Edward G, Thomas H, Jack H, Chase K, Roman K, Scarlett L, Mollie L, Esmee M, Harriet M, Rafe O, Noah P, Sofia S, Lila S, Millie T, Amelia V, Freyja W, Colby W.

Year 4

Kai B, Faith B, Joshua C, Scarlett C, Elliot D, Ava D, Theo E, Eadie F, Roman G, Florry G, Rosie H, Noah H, Alex H, Joel L, Dexter L, Oliver L, Finn M, Milli N, Joseph P, Willow P, Jessica P, Tobias P, Preah R, Harry R, Georgia R, Ceire S, Oscar S, Lilly S, Penny S, Daniel T, Jack W, Huw W.

Year 5

Nancy A, Lewis B, Bradley B, Celie B, Kealon B, Sophie C, Mia-Lilly D, Esmee E, Ethan G, Chloe G, Oscar H, Grace H, Akiyah A, Erin H, Logan K, Yaroslava K, Mykola K, Joshua L, Ben L, Avery M, Maisie P, Brody P, Amber R, Holly S, Charlie S, Frank S, Sharnee T.

Year 6

Jessica A, Harry A, Evan B, Louis B, Emma B, Hope F, Toby F, Millie H, Ella H, Katie H, Erin H, Holly H, Dylan H, Layla L, Dylan L, Alex L, Zack L, Destiny M, Corban M, Harvey M, Kylan M, Oscar M, Jack N, Thomas P, Scarlet P, Emily P, Evelyn P, Millie R, Charlie R, Elliot S, Isabelle S, Sienna W.

**Mrs Mander would like to say...**

**thank you to everyone for another wonderful term. I hope you all have a lovely Easter break with your families. I look forward to seeing you when we return to school on 8th April.**

